

Literacy/English:

Reading the text Zog by Julia Donaldson and other texts by this author as well as traditional tales set in castles.

EYFS:

Identifying rhyming words.

Learning phase 2 sounds and key words.

Mark making and practising patterns.

Year 1:

Learning phase 5 spelling patterns and key words.

Forming letters correctly.

Writing sentences with capital letters and correct punctuation including a description of a character, a recount and questions for a visit from a doctor.

Understanding the World/Science:

Exploring and talking about different textures.

Sorting and comparing fruits.

Looking at changes in each other by looking at baby photographs of each other.

Measuring and comparing hand and feet size.

Thinking about how we can look after our bodies and keep healthy.

Having a visit from a doctor and practising some basic first aid.

ICT: Using the iPads and interactive whiteboard to follow simple programs.



Expressive Arts and Design: Using media/ Being Imaginative/Art and Design

Using the castle role play area.

Exploring different textures and making a collage.

Creating leaf crowns.

Designing crowns and crown jewels, swords and shields.

Looking at the work of the artist Paul Klee.

Planning a banquet- creating cups and plates.

Collaging a dragon.

PSHE:

Thinking about, 'What makes me special'.

Setting goals and working together.

Van Gogh Turrets and Tiaras Autumn A 2016 I will be.....

Physical Development/PE

Having one session of PE with the PE coach on Thursdays and an athletic session on a Tuesday.

Develop my fine motor skills through handwriting practise, dough disco and finger gym activities.

Using the outdoor area.

RE:

Celebrations and Special Times.

Talking about times that are important to me including birthdays, harvest and family times.

Organising a banquet.

Visiting church and celebrating Harvest.

Mathematics :

Number:

Securing my knowledge of 1-20 including the place value of each digit.

Counting in 1,2,5,10s.

Ordering numbers within 20 and 100

Adding and subtracting 1, 2 and 3 to one and two digit numbers.

Recording number sentences.

Shape and Space:

Recognising coins and understanding the value of each.

Creating patterns.

Using the language linked to capacity, length and weight.

Having practical experiences of halving and quartering.

Learning the names of 2d and 3d shapes.

Using the words solid, flat, corners, edges and sides to describe shapes.

Sorting 2d and 3d shapes.

Learning the days of the week.

Communication and Language:

Speaking:

Talking about my experiences in small groups and class times.

Sharing my ideas and responses to stories.

Retelling stories.

Asking questions to a visiting doctor.

Listening:

Listening to others in story and circle times.

Listening and responding to stories.