



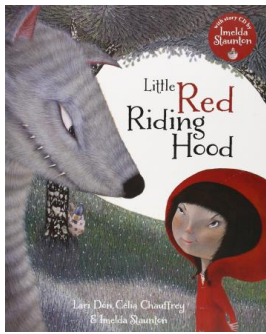
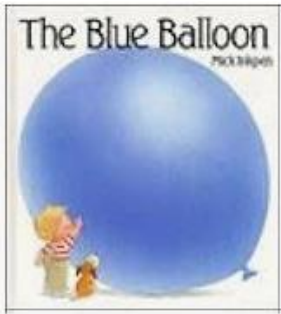
# CURRICULUM MAP

## MONET CLASS - Years 1 and 2

### SPRING B 2025



## English



### Poetry – The Blue Balloon (from Spring A)

Yr 1 - Read some simple poems. Build and select vocabulary.

Yr 2 - Read and review a range of poems. Write our own poems using carefully selected vocabulary.

### Non-Chronological Report – Seasons Fact File and a Raptor Fact File

Yr 1 - To write simple facts and sub-headings. To write a simple non-

chronological report with a series of sentences to describe aspects of the subject; distinguish between a description of a single member of a group and the group.

Yr 2 - To use research subheadings and technical vocabulary to write facts to compare and contrast changing seasons/birds. To assemble information on a subject, sorting and categorising information; using comparative language to describe and differentiate.

### Traditional Tale – Little Red Riding Hood

Yr 1 - To write a simple narrative using the same characters.

Yr 2 - To innovate the setting and events for this traditional tale.

Little Wandle phonics has a section which supports parents and this can be found [here](#).

### Year 1 Spring 2 and Phonic Screener Check Practice

W/b	Term & week	Graphemes	Tricky Words
24 Feb	Spr 1 revision	/ee/ ey donkey /s/ ce fence /oa/ ou boulder /z/ se cheese /s/ se mouse	two who many different
3 Mar	Spr 2 W1	/ur/ or word /oo/ u owl awful would /air/ are share /or/ au aur oor al author dinosaur floor walk	once laugh through people
10 Mar	Spr 2 W2	/ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father*	because eye thought friend
17 Mar	Sum 1 W1 PSC	ay play a-e shake ea each e he	where what water could
24 Mar	Sum 1 W2 PSC	ie pie i-e time o go o-e home	were want work would
31 Mar	Sum 1 W3 PSC	ue blue rescue ew chew new u-e rude cute aw claw	should call again school



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#### Year 2 Spring 2

	Unit	Coverage	Prickly spellings	Homophones
Week 1	4	The 'W special' How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words?	who whole	our/hour
Week 2				
Week 3	5	Why do I swap the 'y' for an 'i' when I add the suffix -es?	people friend	quite/quiet
Week 4	6	Why do some words have the spelling 'ey' for the sound /ee/?	move improve	see/sea
Week 5	7	Why do some words end -le, -al, -il or -el?	<i>Review</i>	to/too/two

### Maths



#### Year 1 – Length and Height

Compare lengths and heights. Measure length using objects. Measure length in centimetres.

#### Year 1 – Mass and Volume

Heavier and lighter. Measure mass. Compare mass. Full and empty. Compare volume. Measure capacity. Compare Capacity.

#### Year 1 – Multiplication and Division

Count in 2s, 10s and 5s. Recognise equal groups. Add equal groups. Make arrays. Make doubles. Make equal groups (grouping). Make equal groups (sharing).

#### Year 2 – Multiplication and Division

The 2 times-table. Divide by 2. Doubling and halving. Odd and even numbers. The 10 times-table. Divide by 10. The 5 times-table. Divide by 5. The 5 and 10 times-tables.

#### Y2- Length and Height

Measure in centimetres. Measure in metres. Compare lengths and heights. Order lengths and heights. Four operations with lengths and heights.

#### Y2- Mass, Capacity and Temperature

Compare mass. Measure in grams. Measure in kilograms. Four operations with mass. Compare volume and capacity. Measure in millilitres. Measure in litres. Four operations with volume and capacity.

### Science



**Seasonal Changes** - The children will learn about the seasons, seasonal changes and typical seasonal weather and events. They will focus on measuring the weather and the role of a meteorologist. The children will begin to learn about the science of day and night and recognise that the seasons have varying day lengths in the UK. The children will compare and contrast the seasons. *Please note this unit continues from Spring A*

### RE



#### What are the best symbols of Jesus's death and resurrection at Easter?

The children will learn about the main events in the Christian Easter story including knowing that Jesus died at Easter but came back to life. They will look at the symbols and artefacts which represent Easter and the meaning behind them. They will also reflect on why Easter is a time of celebration for Christians.

### Geography



**Bright Lights, Big City** – Following on from our learning about London, the children will learn about another capital city and compare how they are similar and different to London. They will meet Marley and Marley needs their help! He's travelling all the way from Kuala Lumpur in Malaysia to visit his friends and family at London Zoo. He will need to know what to wear, how to travel around London and ideas about what to see and do.









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<p style="text-align: center;"><b>History</b></p> 	<p><b>The Great Fire of London</b> – As part of our Geography learning about London, the children will learn about the causes and the impact of the fire on the city of London in 1666. They will learn about the key events that led up to the fire as well as about the monument to the Great Fire of London.</p>
<p style="text-align: center;"><b>Art and Design</b></p> 	<p><b>Flora and Fauna</b> - The children will be introduced to the idea that many artists use flora and fauna to inspire their work. We will look at artists who used drawing as a way to accurately capture the way plants and insects look, and artists who use their imagination to create their own versions of flora and fauna. We will spend time engaged in close looking as a way to build drawing skills. We will also practise cutting and collage skills and explore shape and colour to build images.</p>
<p style="text-align: center;"><b>Computing</b></p> 	<p><b>Year 1 - Photo Editing and Green Screen Technology</b> The children will learn to take photos using a device and then take photos against a green screen and with support, they will add a background using the app, Do Ink. They will then crop and apply filters in the iPad photos app. The unit also supports an understanding that some images are not real and how they were created.</p> <p><b>Year 2 - Presenting information - Word</b> The children will learn how to type using a keyboard in Microsoft Word and the basics of manipulating text including how to change font and text size, adding spaces, new lines, full stops, capital letters, question and exclamations marks.</p>
<p style="text-align: center;"><b>Music</b></p> 	<p>The children will listen and reflect on the orchestral piece of music titled: <i>Short Ride in a Fast Machine</i> by John Adams. They will invent their own <b>musical motifs</b> and structure inspired by Adams' composition and turn them into a short <b>composition</b> of their own. Together they will <b>perform as an ensemble</b> using percussion and tuned instruments.</p>
<p style="text-align: center;"><b>PSHE</b></p> 	<p><b>Citizenship - Working Together.</b> The children will examine their strengths when communicating in a group and be able to identify a new skill to develop. They will understand and practise group work skills, including discussion, negotiation and co-operation.</p> <p>We will also be covering the unit, <b>Financial Capabilities</b> to know how to save and look after their money &amp; why we might do so. The children will begin to understand the difference between wants and needs and the need for informed choices. They will begin to understand family spending and the impact of choices.</p>
<p style="text-align: center;"><b>PE</b></p> 	<p><b>PE</b> – Indoor PE will be a <b>Gymnastics</b> unit with a specialist teacher. The children will continue to practise and perform using points and patches in a variety of ways to balance. This term the children will work towards an in-class gymnastics competition. <b>Games</b> will continue to focus on <b>fundamental movement skills unit 2</b>. The children will be practising and performing multi-skills that relate to a range of games including throwing, catching, sending and receiving.</p>
<p style="text-align: center;"><b>Please remember</b></p>	<p><b>Year 1</b> - You may want to leave a set of spare clothing in school for your child. Please can we request that this comes in to school in named plastic bags with each piece of clothing named individually, in order that we can return all items.</p> <p><b>Year 1</b> - Please bring your sharing books to school in a book bag as these fit into the children's drawers – <b>no rucksacks please</b>. Sharing books will be changed at the beginning of each morning.</p> <p><b>Most</b> – Please access your child's Big Cat Collins e-book online. Pupils will have practised this book 3 times on Monday-Wednesday. Afterwards, it will be released and ready for your child to read at home. Books should be read a</p>



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minimum of 3 times to ensure fluency. We welcome comments to be written in your child's reading diary to let us know how they are reading independently.

**Year 1** – Practise your weekly graphemes, spelling words and tricky words and bring your book into school every **Thursday**.

**Year 2** – Practise your weekly spelling words and prickly words and bring your book into school every **Friday**.

**Year 2** – If you have taken a break from TT Rocks Stars, now would be a great time to log in again as the children are beginning to formally learn their 2s, 5s, and 10s times tables in school. Log in details are in the reading diaries.

**All** - Indoor PE kit (with warm joggers over the top) on a Wednesday and Friday. Although we hope to be outdoors on a Wednesday, having their indoor kit underneath is helpful if we may stay inside due to the weather. Please remember no jewellery for PE days (earrings should be removed or covered) and long hair must be tied back. Thank you.

**All** - Water bottles will be sent home on a Friday and need to be returned to school on a Monday.

**All** – the children will have a Mathletics task to complete each week. Their log in details can be found in their reading diaries. This learning supports our class learning as we release units as we teach them in school. Please try to do this each week as it should only take about 10-15 minutes.