

English: Continue with **Last stop on Market Street – Narrative**. Use adjectives to describe sights, sounds and touch using adjectives. Use precise nouns, action verbs and time adverbials. Use simile, alliteration and repetition for effect.

Explore inner thoughts, feelings and speech to add detail for the reader. Word work to include changes to words – contractions in speech and adding prefixes to root words to change the meaning. **How to make an animal treat – Instructions**. We will be examining the structural features of instructions – heading, call to action, equipment, ordered steps and rhetorical questions. Language features to include the use of imperative verbs, temporal conjunctions, superlatives, alliteration and complex sentences using 'if.' Punctuation will focus on question marks and brackets.

Please continue to support with learning tricky words for reading and spelling.

Art: Wax resist old coins. The children will make printing templates. Focus on stamps and coins. Jubilee coronets.

Queen Elizabeth II Platinum Jubilee



Monet Class Yr 1&2
Summer A 2021/2022

Maths Year 1: Fractions: Finding a half and a quarter. **Position and direction:** Describe turns and position. **Time:** Before and after. Dates. Telling time to the hour and half hour. Writing time and comparing time.

Year 2: Fractions: Making equal groups. Finding a half, quarter and a third. Unit and non-unit fractions. Equivalence of $1/2$ and $2/4$. Find $3/4$. Counting in fractions. **Mass, Capacity and Temperature:** Measuring and comparing mass in grams and kilograms. Measuring and comparing volume in litres and millilitres. Problem solving. Temperature.

Please continue to support with weekly Mathematics tasks at home, White Rose minute maths and TTRockstars is now set up for all.

History – The Queens Platinum Jubilee. What is a monarch? Who is our monarch today in 2022? Why did Princess Elizabeth become Queen Elizabeth II? What is a coronation? Who are the Queen's relatives? How is the Queen significant in our local area/our children's lives today? Develop knowledge and understanding of events, people and changes in the past.

PSHE - My Emotions. Understand and manage a range of feelings. Understand impulsive and thought through behaviour. Know how to get support. Calming and relaxing. Being assertive.

Music – Rhythm in the way we walk. A focus on pulse, rhythm and pitch, through reggae, rapping, dancing and singing.

RE- We will be investigating the question, '**Why do Jewish families say so many prayers and blessings?**' We will think about thankfulness and its important role within a range of societies and religions, including Judaism.

PE - Monet will be building on **gymnastic** skills through the unit **Rock and Roll**; creating and performing routines. Games will continue with the **Fundamentals** unit and bat and ball skills for net and field games.

Science – This half term, we will be investigating **Plants**. Through hands-on exploration, we will identify a range of plants. We will also name parts of a plant and consider which plants we can eat (yum yum!). We will also grow and observe plants from bulbs and seeds.

Design & Technology – 'Whose home?' We will be designing, making and evaluating homes for different purposes, using a range of materials– including junk-modelling!

Computing

Year 1 We will be learning how art can be created on a computer using Paint.
Year 2 We will learn how to present work in Word, and how to save and open documents. They will then use Book Creator on the i-pads to add images and text.