

English:

Narrative - A suspense story Wolves in the Wall - Neil Gaiman

We will be exploring the features of a suspense story and writing our own.

- * Use alliteration, rhyme, metaphors and similes.
- * Explore the use of subjunctive form.
- * Use ambitious vocabulary.
- * Use varied conjunctions.
- * Identify and use the features of dialogue, including inverted commas for directed speech.
- * Explore the use of expanded noun phrases.

Non-chronological report

We will be identifying the features of non-chronological reports to write our own report about Mount Everest, linked to our Geography.

PSHE: What factors contribute to a healthy lifestyle? Pupils will be encouraged to think about the wider meaning of a healthy lifestyle.

RE: What do Christians mean when they talk about the Kingdom of God?

We will become familiar with the Lord's prayer and understand it was a prayer Jesus taught. We will describe how Christians believe Jesus is king and want to follow his way of life. We will also look at some parables Jesus taught about God's Kingdom.

Science: Light

Explore how different objects are more or less visible in different levels of lighting.
Explore how objects with different surfaces, e.g. shiny vs matt, are more or less visible.
Explore how shadows vary as the distance between a light source and an object or surface is changed.
Explore shadows which are connected to and disconnected from the object.

PE: On Tuesdays, Kandinsky will be developing a range of skills for ball games with a specialist sports coach.



**Kandinsky Class (Y3/4)
Autumn B 2021-2022**

History and Geography:

History - Where was ancient Sumer and why did people settle there? What was life like for ancient Sumerians? How was ancient Sumer the same and different to ancient Egypt?

Geography - What do we know about mountains and how are they formed? Where can we find mountains? How do mountains interact with what is around them?

Computing

Year 3 - To think about my online identity, how I communicate online and what information about myself I should keep private. To discuss my digital well-being. **Year 4** - To talk about how to create a safe, positive online identity and understand that not everything I see online is true. To discuss my digital well-being and how to be a good digital citizen.

Maths:

Year 3

Number: Addition and Subtraction

- *Use efficient strategies to add and subtract 3 digit numbers. This will include exchanging.
- *Estimate and check answers to calculations.
- *Develop problem solving and reasoning skills

Multiplication and Division

- *Understand multiplication and division as equal groups.
- *Use arrays to represent multiplication and division.
- *Multiply and divide by 2,3,4,8,5 and 10.
- *Learn facts from the 2,3,4,8,5 and 10 times tables.

Year 4

Number: Addition and Subtraction

- *Use efficient strategies to add and subtract 4 digit numbers. This will include exchanging.
- *Estimate and check answers to calculations.
- *Develop problem solving and reasoning skills

Multiplication and Division

- *Understand multiplication and division as equal groups.
- *Use arrays to represent multiplication and division.
- *Multiply and divide by 0,1,2,3,4,5,6,7,8,9 and 10.
- *Learn times table and division facts from the 2 to 12 times tables.
- *Multiply and divide by 10 and 100.

Art/Design and Technology

Art - We will learn about techniques to create 3D art and then create a 3D map of a landscape linked to our learning about rivers and mountains.

DT - What is healthy eating? What are healthy choices of food each day? We will design and make a healthy smoothie making links to our PSHE learning.

French: Les Animaux

We will engage in conversations; ask & answer questions; express opinions and respond to those of others. We will also learn to say and write the names of some animals in French and how to describe them.