

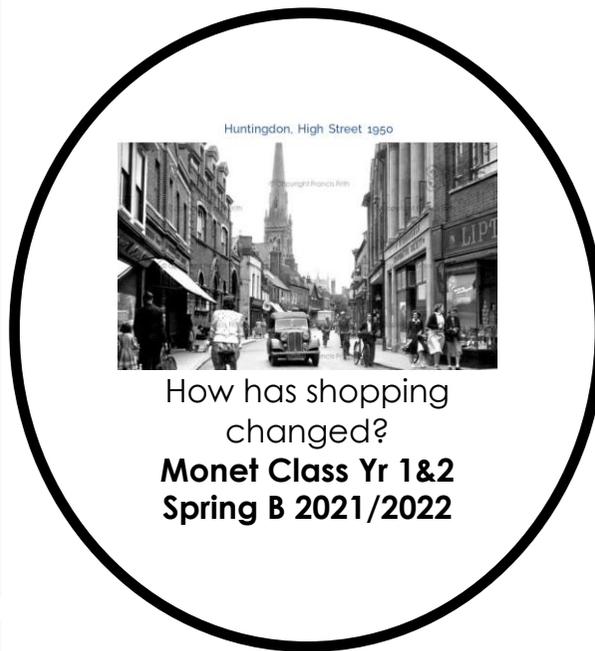
English: Continue with **Our trip to the woods – Recount**. Use headings, sub headings and questions including the 4 Ws *when, who, where and why*. Create sentences to describe sights, sounds and feelings. Use prepositions and adverbs including time adverbials. Write compound sentences using the conjunction *because*.

Last stop on Market Street – Narrative.

Use adjectives to describe sights, sounds and touch using adjectives. Use precise nouns, action verbs and time adverbials. Use simile, alliteration and repetition for effect. Explore inner thoughts, feelings and speech to add detail for the reader. Word work to include changes to words – contractions in speech and adding prefixes to root words to change the meaning.

Please continue to support with learning tricky words for reading and spelling.

Art Spirals project. Drawing - line and space. Colour mixing. Collage. Wax resist old coins.



How has shopping changed?
**Monet Class Yr 1&2
Spring B 2021/2022**

Maths Year 1: Division: Sharing and grouping.
Place Value – Numbers to 100: Counting to 100. Partitioning numbers. Comparing and ordering numbers.

Fractions: Finding a half and a quarter.

Year 2: Division: Sharing and grouping. Odd and even numbers. Dividing by 2, 5 and 10. **Statistics:** Making tally charts. Drawing and interpreting pictograms and block diagrams.

Fractions: Making equal groups. Finding a half, quarter and a third. Unit and non-unit fractions. Equivalence of $\frac{1}{2}$ and $\frac{2}{4}$.

Find $\frac{3}{4}$. Counting in fractions.

Please continue to support with weekly Mathletics tasks at home and Year 1 with 1-minute maths and Year 2 with TTRockstars.

History - *How has shopping changed since the 1950s?* This will include some local history about the shops in Huntingdon. What was the High Street like before? How has the High Street changed? What was in these shops before? What was it like to shop for food? How were my goods packaged or stored? How did I pay for my purchases?

RE- Christianity - What are the best symbols of Jesus's death and **resurrection** at Easter? Remember one of the Easter stories. Describe different symbols used at Easter.

Science and D&T – Animals including humans. Notice that animals, including humans, have offspring that grow into adults. We hope to host some eggs and observe their hatching in our incubator.

Find out and describe the basic needs of animals, including humans, for survival (food, water and air).

Describe the importance of exercise, eating the right amounts of different types of food and hygiene.

Computing - Year 1 To write and debug code with Scratch Junior. **Year 2** How to use a search engine. Present information in a PowerPoint.

PE - Monet will be continuing with **gymnastic** skills through the unit **Jumping Jacks**. Creating and performing routines. Games will continue with the **Fundamentals** unit and a multi-skills games festival.

PSHE - Working Together.

What am I and other people good at? What new skills would I like to develop? How can I listen well to other people? How can I work well in a group? Why is it important to take turns? How can I negotiate disagreements?

Music – Our learning is based on a song called 'Round and Round.' We will find the pulse, clap rhythms, use instruments with up to three notes, improvise and perform.