

English:

Character Description: 'Whiffy Wilson'

We will begin the half term by enjoying the book, 'Whiffy Wilson'. Using the main character as a stimulus, we will write a rich **character description**, focusing on adjectives, expanded noun phrases and sentence formation.

Letter Writing: 'The Day the Crayons Quit'

Using the book, 'The Day the Crayons Quit', we will be writing playful letters about our classroom pencils quitting! The book is very funny, so we will explore the humorous elements and incorporate these into our writing. Other key focus areas will be: writing compound sentences, using question marks and exclamation marks and using commas to separate lists.

Instructions: How to predict the weather using a pine cone!

Linking with our Science learning, we will investigate whether or not a pine cone can help us to predict the weather! We will write instructions about how to complete this experiment, which will include temporal conjunctions and sub headings.

Art: This half term we will explore **print making**; recognising how we can use positive and negative space to create images. We will further **explore line, shape colour and texture** in the art we create.

Our Capital City



**Monet Class
Year 1 and 2
Autumn B 2022-2023**

Maths:

Mastering Numbers

Both year groups will begin using the National Centre for Excellence in the Teaching of Mathematics (NCETM) Mastering Numbers program to deepen our ability to recognise numbers and how they relate to each other.

Year 1

Year 1 will continue to practise **addition and subtraction** by using part whole models, number sentences, fact families, bonds within 10, bonds to 10 and number lines. We will finish the half term with a brief introduction to **2-D and 3-D shapes**.

Year 2

Year 2 will continue to practise **addition and subtraction** of 1-digit and 2-digit numbers using a variety of methods and strategies. We will finish the half term exploring the properties of **2-D and 3-D shapes**. This will include learning the vocabulary to identify and categorise different shapes: sides, vertices, faces, edges and lines of symmetry.

Geography - We will be using Geographical enquiry skills to explore '**Our Capital City**'. Using atlases, globes, interactive mapping software and simple maps, we will identify a range of London landmarks. We will explore weather patterns over time and use a bar chart to present our findings; we will also use simple compass directions to navigate maps of London.

PSHE – Citizenship

Monet will continue to think about our roles and responsibilities and consider who looks after us and why.

Music – We will continue to explore **rhythm and pitch** by listening to, singing, playing, composing and performing a range of different musical styles.

PE – This half term we will continue to work on **fundamentals**: running, jumping, throwing, catching, balance and coordination; and applying them in a variety of games and activities.

Science – We will start the half term by completing our topic, '**Living Things and their Habitats**'. The focus will be on how and why different animals are suited to their habitats, alongside the development of food chains. We will then move on to look at '**Seasonal Changes**'. Through lots of outdoor exploration, we will consider what makes Autumn so special and how/why there are many changes across the four seasons.

RE- This half term we will be answering the question: "**Why does Christmas matter to Christians:**" This will include learning to tell a simple account of the story of Jesus' birth, exploring ways Christians use the story of the nativity to guide their beliefs and actions at Christmas and thinking about what we personally have to be thankful for at Christmas time.

Computing - We will be learning how to stay safe online this half term. **Year 1** will be learning to recognise what our personal information is, how to be kind online, how to protect our devices and how to flag up things that upset us.

Year 2 will be learning how people may act differently online, what information should not be shared, the impact of bullying and how to search the internet.