

Kandinsky Class Home Learning Grid: Spring B

Was the Victorian Era a significant turning point in British history?

Learning Intention: Mathletics Task

*Do **not** complete this task until the week commencing 23rd March, as we will not have covered the learning in maths yet!*

Your task is to complete:

Year 4 - Multiply and Divide

- Mental Methods Multiplication
- Multiply 3 Single Digit Numbers
- Multiply: 1-Digit Number
- Multiply: 1-Digit Number and Regroup

Year 5 - Multiply and Divide Written

- Short multiplication
- Multiply 2-Digit Number, Regroup
- Short Division
- Word Problems: Multiply and Divide

Learning Intention: Nrich task

Play the interactive game 'Multiplication Tables' on the Nrich website.

You may choose to play with a **scoring system**, **against the clock** or with **face-up cards** (or all three!). Please select your option using the hyperlinks below the game.

<https://nrich.maths.org/1252>



Use the camera over the QR code to access the game on a smartphone/tablet.

Year 4/5 Expectation

Each week the children will be expected to:

- Learn and practise the current spelling rule.
- Read every day (at least 15mins)
- Complete one home learning task (to the same standard of work produced in school)
- Practise and learn times tables (up to 12x).

Please write the learning intention and date at the top of the page, so that I can see which task you have completed.

Parents' role:

Please could you:

- Sign the home learning each week on completion.
- Let us know if they struggled with any of the tasks.
- Indicate if they spent the time on the task, but couldn't complete it.
- Let us know if there is a genuine reason why the home learning was not completed.
- Support and encourage, but avoid 'doing' the home learning for them!

Internet Access

The children can use the laptops at school any break time, if they are having problems gaining access to the internet at home.

Learning Intention: 'Our Diverse Planet'

This whole school home learning activity will be handed out on Wednesday 4th March and needs to be handed in on Monday 9th March. This activity will inform part of our Science Week learning.



Learning Intention: to think historically.

If you were Queen Victoria what new laws would you make and why?

Record at least five new laws - use your historical knowledge of the Victorian Era. What needs changing and why?

Learning Intention: to identify homophones.

Make a poster showing as many different homophones as you can.

What does each homophone mean?

You may get creative and present this poster in any way that you like, including the use of a computer!