

### English:

This half term we will be learning about and writing a **non-chronological report**.

We will use the information from our topic lessons to write a report about the Vikings, focussing on the key features of report writing including the layout, grammar and language features.

We will then be learning about the key features of **Myths and Legends**. This will be based on the Viking Norse God of Thunder, Thor. We will then write our own myth using what we have learned.



### Art/DT:

We will be designing, making and evaluating an Iron Man 3D model. We will learn about how to join different materials and we will spend some time reviewing our finished products.

Kandinsky Yr 3/4  
Spring B - 2017  
**The Vikings  
'Raiders and  
Traders'**



### Maths:

#### Fractions

We will be learning to:

- recognise and use fractions as numbers
- recognise, find and write fractions of a set of objects
- count up and down in tenths
- recognise that tenths arise from dividing an object into 10 equal parts
- recognise and write decimal equivalents of any number of tenths or hundredths.
- recognise and write decimal equivalents to  $\frac{1}{2}$   $\frac{1}{4}$  and  $\frac{3}{4}$
- find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths.

#### Addition and Subtraction

We will be learning to:

- add and subtract numbers with up to 4 digits using the formal written methods.
- estimate and use inverse operations to check answers to a calculation.
- solve addition/subtraction two step problems, deciding which operations and methods to use and why.

### Science:

Firstly, we will be completing our work on magnets from last half term before moving on to the topic of 'Light'.

We will learn that light is needed in order to see things and we will investigate light reflection from a variety of surfaces. We will investigate how shadows are formed and find patterns in the way that the size of shadows changes e.g. when the distance between the light source and the object changes. We will think about how to record our findings from practical activities, carry out fair tests and then draw simple conclusions.

### RE: Easter

We will be learning about the role that different people played in the Easter story and thinking about how those people felt at different times in the story.

### PE:

Tuesday -  
Gymnastics

Thursday -  
Sports Coach

### Computing:

We will continue our work towards achieving our 'Bronze' level Accreditation in Competence for E-Safety (ACE).

### Topic:

Our topic focus continues to be 'The Vikings'. We will be investigating Viking longhouses and comparing them to the homes that we live in. We will then design our own Viking longhouse using the information from our research. Next we will be writing adverts to try to persuade someone to live in a longhouse. This half term we will also research, taste and evaluate some Viking foods and we will learn about the role of Viking Gods and goddesses.