


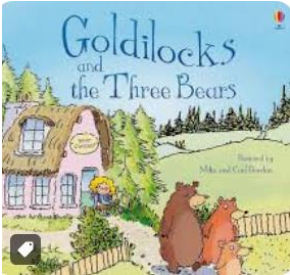
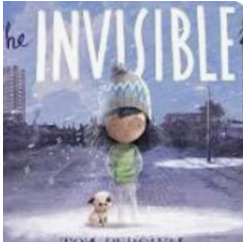
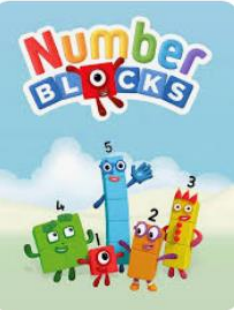



CURRICULUM MAP

Van Gogh

Marvellous Me! (Stories and Celebrations)

AUTUMN B 2024

<p>Communication and Language</p>	<p>Speaking and Listening</p> <p>We will be talking about our experiences in small groups and class times, and will share ideas and our responses to stories. We will be encouraged to listen to others in story and circle times, and learn to follow simple instructions.</p>																		
<p>Literacy</p>  	<p>Phonics</p> <p>Reception Autumn 2</p> <table border="1" data-bbox="440 622 1497 909"> <thead> <tr> <th></th> <th>Phase 2 graphemes</th> <th>New tricky words</th> </tr> </thead> <tbody> <tr> <td>Week 1</td> <td>ff ll ss j</td> <td>put* pull* full* as</td> </tr> <tr> <td>Week 2</td> <td>v w x y</td> <td>and has his her</td> </tr> <tr> <td>Week 3</td> <td>z zz qu words with s /s/ added at the end (hats sits) ch</td> <td>go no to into</td> </tr> <tr> <td>Week 4</td> <td>sh th ng nk</td> <td>she push* he of</td> </tr> <tr> <td>Week 5</td> <td> <ul style="list-style-type: none"> words with s /s/ added at the end (hats sits) words ending s /z/ (his) and with s /z/ added at the end (bags) </td> <td>we me be</td> </tr> </tbody> </table> <p><small>*The tricky words: 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.</small></p> <p>We will continue to have three reading practice sessions over the week, and the eBook will be set on a Friday. Little Wandle recommend reading the book at least three times with your child to encourage prosody (fluency). In addition to this, your child will continue to bring home a book to share with you daily.</p> <p>Our Literacy focus is 'Once upon a time'. This will support children to develop a love of stories and reading. It will encourage children to learn, retell and act out familiar and traditional tales including <i>Cinderella</i>, <i>Goldilocks</i>, <i>Little Red Riding Hood</i>, <i>The Three Little Pigs</i> and <i>The Three Billy Goats Gruff</i>.</p> <p>As a whole school we are participating in the initiative 'Take One Book'. This is a research based resource to teach reading and English skills with high quality literature. This term we are using the book by Tom Percival called 'The Invisible'. As a class we will think about the word 'gratitude' and what we are thankful for.</p> <p>Writing: We are learning to spell in our phonic lessons, and will be encouraged to mark make in different ways, and write labels and simple phrases with support. Please encourage your child when spelling words to 'Say the sounds, and write them down.'</p> 		Phase 2 graphemes	New tricky words	Week 1	ff ll ss j	put* pull* full* as	Week 2	v w x y	and has his her	Week 3	z zz qu words with s /s/ added at the end (hats sits) ch	go no to into	Week 4	sh th ng nk	she push* he of	Week 5	<ul style="list-style-type: none"> words with s /s/ added at the end (hats sits) words ending s /z/ (his) and with s /z/ added at the end (bags) 	we me be
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<p>Maths</p> 	<p>Our theme for this half term is 'It's me 1, 2, 3' and 'Light and Dark.' We will learn how to recognise, count and subitise numbers up to 5 and think about the composition of these numbers.</p> <p>We will use the Number blocks series to support our understanding, and use our fingers to support our learning.</p> <p>We will look at circles, triangles and 4 sided shapes, using these to create patterns.</p> 																		








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AUTUMN B 2024

<p>Understanding the World</p> 	<p>Sparkle and Shine This teaches children about the celebrations that take place during the autumn and winter seasons, and will focus on the significance and symbolism of light at this time of year. We will think about Diwali, Hanukah, Christmas and birthdays.</p> <p>We are hoping to go to the Wild Wood on a Monday afternoon and this will give us opportunities to observe the change in seasons and to develop our ideas in a different setting.</p>
<p>RE</p> 	<p>What makes every single person unique and precious? We will continue this unit which will include considering how we can welcome new friends into our class and how we need to treat others as we would want to be treated.</p> <p>We will end the half term answering the question, ‘Why do Christians perform Nativity plays at Christmas?’ This unit looks at the Christian story of Jesus’ birth, how Christian communities celebrate this special time, and the impact of how God coming to live on earth brings hope and help.</p>
<p>Expressive Arts and Design</p>  <p>11th – 15th November 2024</p>	<p>Our role play area will be a home corner with lots of opportunities to set up a celebration. This will turn into a post office as Christmas approaches. We will learn some nursery rhymes for World Nursery Rhyme Week, week beginning the 11th November, and will begin to play simple rhythms using percussion instruments. Please watch out for the invite to our rhyme performance in November.</p>
<p>PD</p> 	<p>Each week we complete a set of tasks taken from the ‘Fizzy Programme’ which supports coordination, balance and ball skills. Our ‘busy learning’ first thing in the morning, is also taken from a busy fingers Occupational Therapy programme which develops fine motor skills.</p> <p>We will continue to develop our pencil control by doing daily ‘Dough Disco’ and Little Wandle letter formation.</p> <p>Our dance lesson, with a specialist dance teacher, will be on a Friday morning and this half term the theme is ‘Toys’. The objectives are to move in a controlled manner, at different speeds and directions, using different levels. To create, practise, remember and perform simple movement phrases and to be able to talk about movements and the movements of others.</p> <p>We will continue to use the outdoor area as much as we can, including a few trips to the Wild Wood!</p>
<p>PSHE</p>	<p>Myself & My Relationships, Family & Friends and My Emotions The children will learn to identify special people in their lives and will explore why they are so important. They will learn about different family groupings; what they enjoy doing together and how they care for each other. They will learn about friendship and what it means to be a good friend.</p>
<p>Please remember</p> 	<ul style="list-style-type: none"> • Water bottles need to be in school on Monday and will be returned home on Friday. The children use these at lunch time as well as in the classroom. • PE kit on a Friday. • Wild Wood on a Monday afternoon. Please make sure your child is dressed appropriately as the season changes. • To encourage your child to change their sharing book every day.