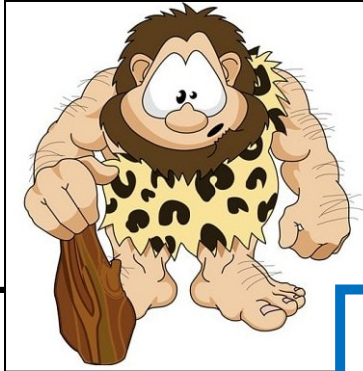## English:

- Recount of our trip to Flag Fen.
- Instructional texts based on how to be an archaeologist.
- A letter from a character in our class text, 'Stone Age Boy'.
- Story from a different perspective based on our class text, 'Stone Age Boy'.

Topic:

Our topic focus is history this term. We will be looking at Pre-history: The Stone Age to The Iron Age.

We will use historical sources to learn about life in The Stone Age, The Bronze Age and The Iron Age. We will compare how each of these sets of people lived including looking at the features of their homes, their food and their jobs.

Science:

Our topic is Rocks.

We will look at a variety of rock samples and explore the properties of rocks, how fossils are formed and volcanoes. We will practise sorting and classifying as well as describing.

We will also do some experiments with soil samples and investigate erosion and how this affects the land.

Kandinsky Class — 'Ug'
Pre-history: The Stone Age to The Iron Age

Maths:

Year 3:

To read, write, order and partition numbers to 100.

To add and subtract mentally.

To use column method for addition and subtraction up to 999.

To explore shapes and use mathematical language to sort and classify them.

Year 4:

To read, write, order and partition numbers to 1000.

To count backwards through zero to negative numbers.

To add and subtract mentally.

To use column method for addition and subtraction up to 9999.

To apply their mathematical knowledge to a variety of problems which will extend their reasoning and enquiry skills.

Art/DT:

We will be colour mixing and sketching this term. Our stimulus for colour mixing will be cave paintings and for sketching we will undertake close observational drawings of fossils.

In DT we will be investigating the tools that people in history used and designing and making our own stone age tools.

RE:

This half term we will look at Judaism. We will look at different elements of the faith, including festivals, prayer and Jewish stories.

PE:

Monday: Dance

Thursday: Sports coach