

English:

Stimulus: Flat Stanley - class reader.

Dear Teacher - letter writing.

The Chocolate Tree - a Mayan folk tale.

Instructions and recipes.

Traditional Tale Use a story mountain to plan and write a narrative with a clear beginning, middle and end. Focus on descriptive writing for character and settings.

Instructions

Explore the structural and grammatical features for recipes and instructions.

Make use of imperative verbs, temporal conjunctions and prepositions to write own instructions.

History/Geography

Describe events, inventions and life from early civilisations.

Identify the location of the Mayan civilisation

French: French will be taught as Year 3/4.

Year 3 will learn greetings: Comment tu t'appelles? Comment ça va? Quel âge as tu? Numbers 1-10, classroom instructions and objects.

Music

We will use percussion instruments both wood and metal to create simple rhythms.

Art Colour mixing and painting in the style of Monet.

Mayan mosaic masks

D&T Design and build Mayan temple.

'What did the Maya give us?'



Monet Class - Year 2/3
Autumn A 2019

RE

What do Christians learn from the creation story?

PE Yr 3 will work with Yr4 for PE. Both year groups will be developing their skills in team work and dance.

Computing

We will create, organise, manipulate and retrieve digital content.

Maths

Yr 2: **Counting forward/backwards** to 100

Representing numbers to 100, using 10's & 1's with part-whole model, addition, and using a place value chart.

Compare groups/no's to 100.

Addition & subtraction Addition of 3 addends. Grouping, ordering, efficiency. Bridging tens boundary for adding/subtracting.

Yr 3: **Place value** Counting in 100's
Representing numbers to 1,000 using 100's, 10's & 1's on a number line.

Compare groups/no's to 1,000. Find, 1, 10 or 100 more or less.

Addition & subtraction Addition of 3 addends. Grouping, ordering efficiency. Bridging the hundreds boundary for adding and subtracting.

Science **Rocks and Soils**

We will compare and group rocks based on appearance and physical properties.

We will describe how fossils are formed and recognise that soils are made from rocks and organic matter.

PSHE

We will think about how we can create a safe and happy classroom with ground rules, learning about co-operation and healthy relationships.