

**English:**

**Narrative – The Firework-Maker’s Daughter by Philip Pullman**

- \*We will be developing our skills for writing by firstly imitating a variety of sentence structures.
- \*Our sentence structures will allow us to rehearse the skills of applying high quality word choices combined with the appropriate grammatical structure.
- \*We will cohesively stack our sentences.
- \*Independently, we will be challenged to write our own narrative.

**Computing:**

Picasso will be learning how to be **safe, responsible digital citizens**, including how to make positive contributions online, how to ensure that our technology use has balance and how to get help if we need it. We will also be explaining why some information found online may not be true, including explaining how identities online can be fake.

**French: Je me présente**

- By the end of this half term, we will be able to:
- \* Count to 20.
  - \* Ask somebody how they are feeling, their age, name and where they live.
  - \* Say how we are feeling, how old we are, what our name is and where we live.

**Science:**

Our learning continues to be focused this half-term on **Forces**.

**PE:**

Every Thursday, our specialist PE coach will be teaching the skills needed for **Football**.

**Picasso Class (Year 5&6)  
Autumn B 2022**



One  
people.

**RE:** Our Big Question this half-term is **‘How does Tawhid bring a sense of belonging to the Muslim Community?’**

**Geography:**

We will investigate the issues and challenges facing ourselves and future generations concerning the loss of the rainforest, with particular reference to the **Amazon Rainforest**. We will explore the physical, human and environmental geography of the rainforest through a variety of activities including a focus on the **Caboclo River People**: real people living a life dependent on the rainforest and its resources yet very much connected to the modern world.

**Maths:**

**Year 6 - Fractions:**

- \*Use common factors to simplify fractions.
- \*Compare and order fractions.
- \*Generate and order linear number sequences (with fractions).
- \*Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions.
- \*Multiply and divide proper fractions.
- \*Recall and use equivalences between simple fractions, decimals and percentages.

**Year 5 – Multiplication, Division and Fractions:**

- \*Apply our place value knowledge to multiplying and dividing by 10, 100 and 1000.
- \*Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context.
- \*Recognise equivalent fractions.
- \*Convert, compare and order fractions greater than 1.
- \*Add and subtract 2 mixed number fractions.

**Art/DT:**

Picasso will explore how artists use the **monotype process** to make imagery. We will combine the monotype process with painting and collage.

**Music:** Our focus will be on learning the **songs and actions** that will be performed at the Young Voices Concert, in January 2023, at the O2.

**PSHE:**

Myself & My Relationships.