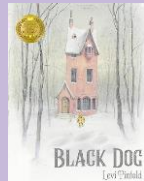


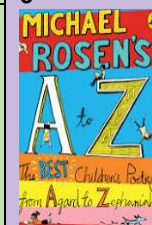
English long term planning

English Genres – Picasso Cycle A - Year - 5&6 2023/2024

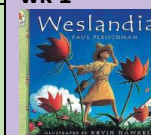
|                                  | Autumn Term                                                                                                                                                                                                                                                                                                              |                                                                                                                 | Spring Term                                                                                                                                                                                                                                                                             |                                                                                                                                                                       | Summer Term                                                                                                                                                                                                        |                                                                                      |
|----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| <b>Dates</b>                     |                                                                                                                                                                                                                                                                                                                          |                                                                                                                 | <b>World Poetry Day – Thursday March 21<sup>st</sup> 2024</b><br><b>World Book Day – Thursday March 7<sup>th</sup> 2024</b>                                                                                                                                                             |                                                                                                                                                                       |                                                                                                                                                                                                                    |                                                                                      |
| <b>Narrative</b>                 | <b>Core text:</b> Children of the King by Sonya Hartnett<br><b>Supporting text:</b> Blitz Kids by Sean Longden                                                                                                                                                                                                           |                                                                                                                 | <b>Literacy Shed Animation</b> - 23 degrees 5 minutes                                                                                                                                                                                                                                   |                                                                                                                                                                       | <b>Literacy Shed Animation</b> - Francis                                                                                                                                                                           |                                                                                      |
| <b>Final written outcomes</b>    | To write a <b>diary entry</b> : a day in the life of an unhappy/ happy evacuee using bias to present writing in one way or another. <b>3 weeks</b><br>To write a <b>formal letter</b> to villagers, persuading them to 'do their bit' for the war effort. <b>2 weeks</b><br>Both PA+ units - Persuasion with a WW2 focus |                                                                                                                 | To write a <b>setting description</b> of the icy wastelands of the Arctic through a 'Captain's Log'. <b>2 weeks</b><br><b>Rewrite the ending</b> of the film from a different viewpoint - one of the rescue team - with focus <b>on dialogue to move the action on</b> . <b>2 weeks</b> |                                                                                                                                                                       | To write a <b>mystery/suspense</b> opening to the film with focus on building tension and atmosphere. <b>3 weeks.</b><br>To write Francis's <b>diary/journal</b> telling her story through extracts. <b>1 week</b> |                                                                                      |
| <b>Non-fiction</b>               | <b>Non-chronological report</b>                                                                                                                                                                                                                                                                                          | <b>Explanation Text</b>                                                                                         |                                                                                                                                                                                                                                                                                         |                                                                                                                                                                       |                                                                                                                                                                                                                    |                                                                                      |
| <b>Final written outcomes</b>    | To write and publish a leaflet for Grafham Water Centre to welcome/inform visiting KS2 pupils. <b>2 weeks</b>                                                                                                                                                                                                            | To write an explanation text about the significance of the War Memorial in Abbots Ripton Church. <b>2 weeks</b> | One (or more) written outcomes, linked with fiction/non-fiction modules already covered                                                                                                                                                                                                 |                                                                                                                                                                       | Michael Rosen (PA+ unit)<br><br>One (or more) written outcomes, linked to a poem or the poet. Performance poetry.                                                                                                  |                                                                                      |
|                                  |                                                                                                                                                                                                                                                                                                                          |                                                                                                                 | <b>Magazine Article</b>                                                                                                                                                                                                                                                                 | <b>Biography and Viewpoint</b>                                                                                                                                        | <b>Science Investigation</b>                                                                                                                                                                                       | <b>KS2 Production – Summer 2024</b>                                                  |
|                                  |                                                                                                                                                                                                                                                                                                                          |                                                                                                                 | To write a magazine article for 'Pole to Polar', a company specialising in Arctic Circle cruises – <b>Maestro - Frozen Kingdoms Geog. 3 weeks</b>                                                                                                                                       | To write a detailed biography about Ernest Shackleton.<br><br>To present own viewpoint on Shackleton's Endurance expedition. <b>Maestro Frozen Kingdoms - 4 weeks</b> | To write and present details of findings from individual working scientifically investigation about Light. <b>Maestro – Light Theory – Science 3 weeks</b>                                                         | <b>Drama</b> - To develop and express vocabulary, language and communication skills. |
| <b>Poetry</b>                    |                                                                                                                                                                                                                                                                                                                          |                                                                                                                 | <b>'Take One Poet'</b> for World Poetry Day                                                                                                                                                                                                                                             |                                                                                                                                                                       | <b>Narrative poetry</b>                                                                                                                                                                                            |                                                                                      |
| <b>Final outcome</b>             |                                                                                                                                                                                                                                                                                                                          |                                                                                                                 |                                                                                                                                                                                                                                                                                         |                                                                                                                                                                       |                                                                                                                                                                                                                    |                                                                                      |
| <b>Links to wider curriculum</b> | Residential to Grafham Water Centre                                                                                                                                                                                                                                                                                      | History – WW2 – Blitz and local history WW1 AR                                                                  | Geography – Frozen Kingdoms                                                                                                                                                                                                                                                             | Geography – Frozen Kingdoms and Polar Museum Cambridge                                                                                                                | Science – Light                                                                                                                                                                                                    | KS2 End of Year Production                                                           |



Black Dog by Levi Pinfold



Michael Rosen (PA+ unit)



Weslandia by Paul Fleischman and Kevin Hawkes

Non-fiction – Persuasion which can be written, oral.



## English long term planning

| English Genres – Picasso Cycle B - Year 5&6 - 2024/2025 |                                                                                                                                                                                                                                                                              |                                                                                                                                                                               |                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                               |                                                                                                                                                                                                                                          |                                                                                      |
|---------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|                                                         | Autumn Term                                                                                                                                                                                                                                                                  |                                                                                                                                                                               | Spring Term                                                                                                                                                                                                                                               |                                                                                                                                                                                                                               | Summer Term                                                                                                                                                                                                                              |                                                                                      |
| <b>Dates</b>                                            |                                                                                                                                                                                                                                                                              |                                                                                                                                                                               | <b>World Poetry Day – Friday March 21<sup>st</sup> 2025</b><br><b>World Book Day – Thursday March 6<sup>th</sup> 2025</b>                                                                                                                                 |                                                                                                                                                                                                                               |                                                                                                                                                                                                                                          |                                                                                      |
| <b>Narrative</b>                                        | <b>Core text:</b> Arthur Spiderwick’s Field Guide to the Fantastical World Around You by Tony DiTerlizzi and Holly Black                                                                                                                                                     |                                                                                                                                                                               | <b>Core Text:</b> Boy in the Tower by Polly Ho-Yen<br><b>Supporting text</b> - The Watertower by Gary Crews and Steven Woolman                                                                                                                            |                                                                                                                                                                                                                               | <b>Core text:</b> Cogheart by Peter Bunzl                                                                                                                                                                                                |                                                                                      |
| <b>Final written outcomes</b>                           | To write a <b>detailed description</b> of a sprite. <b>1 week</b><br><br>To write an <b>extended report</b> about an innovated creature, in the style of Spiderwick Field Guide. <b>2 weeks</b><br><b>Both PA+ unit</b> - AS Field Guide to the Fantastical World Around You |                                                                                                                                                                               | To write <b>dialogue within a scene</b> that gives clues to characters thoughts and feelings. <b>1 week</b><br><br>To write <b>own chapter</b> to begin the next section of the book: Part Two. <b>2 weeks</b><br><b>Both PA+ unit</b> - Boy in the Tower |                                                                                                                                                                                                                               | To write a <b>setting description</b> . <b>1 week</b><br><br>To write own story, using the same structure as Cogheart, in a <b>graphic novel style</b> . Suspense – Dialogue - A twist <b>3 weeks</b><br><b>Both PA+ unit</b> - Cogheart |                                                                                      |
| <b>Non-fiction</b>                                      | <b>Podcast</b>                                                                                                                                                                                                                                                               | <b>Non-chronological report</b>                                                                                                                                               | <b>Newspaper Report</b>                                                                                                                                                                                                                                   | <b>Letter</b>                                                                                                                                                                                                                 |                                                                                                                                                                                                                                          | <b>KS2 Production – Summer 2024</b>                                                  |
| <b>Final written outcomes</b>                           | To write and record a five-minute podcast script for Five Minute Histories. The episode is called Life after the Shang Dynasty.<br><b>Maestro - Dynamic Dynasties</b><br><b>3 weeks</b>                                                                                      | To write a report on a local settlement classification study that has been carried out as part of Geography unit – <b>Maestro - Investigating Our World</b><br><b>3 weeks</b> | To write a newspaper report from the viewpoint of a reporter visiting the crash site a couple of days after the crash. To include eyewitness accounts and reports on the national impact of crash.<br><b>3 weeks</b>                                      | To write a proposal, to the local council, for setting up a market garden, which considers all the factors that are important for growing, distributing and selling produce.<br><b>Maestro - Sow, Grow and Farm - 3 weeks</b> |                                                                                                                                                                                                                                          | <b>Drama</b> - To develop and express vocabulary, language and communication skills. |
| <b>Poetry</b>                                           |                                                                                                                                                                                                                                                                              |                                                                                                                                                                               | ‘Take One Poem’ for World Poetry Day                                                                                                                                                                                                                      |                                                                                                                                                                                                                               | <b>Ode</b>                                                                                                                                                                                                                               |                                                                                      |
| <b>Final outcome</b>                                    |                                                                                                                                                                                                                                                                              |                                                                                                                                                                               |                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                               | To use historical learning and knowledge of Greek history to write an Ode<br><b>Maestro - Ground-breaking Greeks 3 wks</b>                                                                                                               |                                                                                      |
| <b>Links to wider curriculum</b>                        | History – Dynastic Dynasties - Shang                                                                                                                                                                                                                                         | Geography – Investigating Our World                                                                                                                                           | Local History – AR Train Crash<br>Geography – Sow, Grow and Farm                                                                                                                                                                                          |                                                                                                                                                                                                                               | History – Ground-breaking Greeks                                                                                                                                                                                                         |                                                                                      |

‘Take One Book’  
Autumn 2 wk1  
Book TBC  
  
One (or more) written outcomes, linked with fiction/non-fiction modules already covered

‘Take One Poet’  
Spring 1 wk 6  
Poet TBC  
  
One (or more) written outcomes, linked to a poem or the poet.  
Performance poetry.

‘Take One Book’  
Summer 2 wk 1  
Book TBC  
  
One (or more) written outcomes, linked with fiction/non-fiction modules already covered during the term.