





CURRICULUM MAP

KANDINSKY

AUTUMN A 2023



<p>English</p>	<p>We will be writing a recount of our trip to the Solar Farm. We will:</p> <ul style="list-style-type: none"> Express time, place and cause using conjunctions, prepositions and adverbs. Build banks of words supporting chronology, noting those that indicate specific timings. Build banks of descriptive verbs to add detail and description and use well-chosen verbs in our own recounts. Use paragraphs to organise our writing.  <p>We will be using the book, 'The Incredible Book Eating Boy' by Oliver Jeffers to write a guided story and will then plan and write a version of the story independently.</p> <p>We will:</p> <ul style="list-style-type: none"> Include relative clauses and use conjunctions to extend our sentences. Use similes and alliteration. Include dialogue. Use paragraphs to organise our writing. 
<p>Maths</p>	<p>Year 3</p> <p>Number: Place Value</p> <ul style="list-style-type: none"> Represent numbers up to one thousand using a range of concrete, pictorial and abstract methods. Partition, round, compare and order numbers up to one thousand. Find 1, 10, and 100 more and less than a given number. <p>Number: Addition and Subtraction</p> <ul style="list-style-type: none"> Use efficient strategies to add and subtract multiples of 10 and 100. Use efficient strategies to add and subtract 3 digit numbers. This will include exchanging. <p>Year 4</p> <p>Number: Place Value</p> <ul style="list-style-type: none"> Represent numbers up to ten thousand using a range of concrete, pictorial and abstract methods. Partition, round, compare and order numbers up to ten thousand. Find 1, 10, 100, and 1000 more and less than a given number. <p>Number: Addition and Subtraction</p> <ul style="list-style-type: none"> Use efficient strategies to add and subtract multiples of 10, 100 and 1000. Use efficient strategies to add and subtract 4 digit numbers. This will include exchanging.
<p>Science</p>	<p style="text-align: center;">Electrical circuits and conductors</p> <p>We will :</p> <ul style="list-style-type: none"> Visit a solar farm and design a solar powered night light. Learn about electrical appliances and safety. Construct series circuits and devise investigations to identify electrical conductors and insulators. Identify common features of conductors.
<p>RE</p>	<p style="text-align: center;">Why do Muslims call Muhammad the 'Seal of the Prophets'?</p> <p>We will be learning about Islam. We will explore Muhammad's role as the final prophet in Muslim narrative, ideas about prophethood in a mosque, and different ideas of respect and love for the Prophet as shown in Muslim living.</p>





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Art	We will explore how artists create sequenced drawings to share and tell stories. We will create concertinas and comic strips to retell a story. Our focus artists will be Laura Carlin and Shaun Tan.
Design and Technology	We will use knowledge from our Science learning to design and make a nightlight.
History	<p style="text-align: center;"><u>Invasion</u></p> <p>We will learn about life in Britain after the Roman withdrawal. We will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.</p> <p>We will:</p> <ul style="list-style-type: none"> • Discover reasons why Anglo Saxons and Vikings invaded and settled in Britain and explain the impact of the invasions. • Understand the chronology of the invasions. • Study artefacts to see what life was like in Anglo-Saxon Britain. • Recognise similarities and differences between Vikings and Anglo-Saxons. • Identify the most important achievements of Alfred the Great and King Athelstan. 
Geography	<p style="text-align: center;"><u>Interconnected World</u></p> <p>This project teaches geographical skills and knowledge.</p> <p>We will:</p> <ul style="list-style-type: none"> • Learn about compass points and four and six-figure grid references. • Identify physical features in the United Kingdom and learn about the National Rail and canal networks. • Conduct an enquiry to prove a hypothesis, gathering data from maps and surveys before drawing conclusions.
Music	 <p>This half term our music lessons will be delivered by the specialist music teacher, Mrs Scrase. We will be introduced to the solfege scale and will learn the notation from doh to ti. We will also begin to learn to play the recorder.</p>
PSHE	<p style="text-align: center;"><u>Myself & My Relationships Beginning and Belonging</u></p> <p>We will explore what it feels like to be in new situations, how to cope and how to welcome others who are new. We will identify our own support networks, including people in different contexts in our lives, develop skills to enable us to access help and support and to help others.</p> <p style="text-align: center;"><u>Rights, Rules & Responsibilities</u></p> <p>We will learn that rights come with responsibilities and that these responsibilities affect our actions at home and at school. We will reflect on our 'Ready, Respectful, Safe' school code and what this means in practice. We will further develop our understanding of democratic decisions and how these affect our everyday lives, including experiencing voting and its outcomes in the classroom. We will develop our skills in sharing opinions, ensuring that we listen to those of others, taking turns and showing respect for each other.</p>
PE	<p>On Mondays, Kandinsky will be creating and performing a dance with a specialist dance teacher.</p> <p>Netball – On Fridays, we will experience small-sided and modified competitive net, striking/fielding and invasion games; use simple tactics and apply rules. We will develop these skills into making up small-sided games; playing games in pairs/small groups.</p>



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Computing	<p>Year 3 will develop their understanding of digital devices and compare digital and non-digital devices. They will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. Finally, they will discover the benefits of connecting devices in a network.</p> <p>Year 4 will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.</p>
French	We will complete a unit of learning called, J'apprends le français (I am learning French) We will learn to say colours and the numbers 1-10 as well as matching these to their written form. We will also ask, listen to and understand questions such as, 'What is your name?' and ,How are you?' through role play.
Please remember	Reading diaries and reading books should be in school daily. PE Kits should be worn on Monday and Friday . Practise TT Rockstars and complete Mathletics tasks each week as this will reinforce and consolidate our learning in school.