

**English:**

Narrative: Mystery story based on The Great Chocoplot by Chris Callaghan

We will write the first part of the story and independently plan and write a different chapter.

We will write expanded noun phrases and include alliteration in our writing.  
We will develop our use of similes and metaphors and use repetition for effect.  
We will write complex sentences, including the use of relative clauses, contrasting conjunctions and fronted adverbials.  
We will write dialogue and punctuate it effectively.

**RE: Sikhism**

How does the teaching of the gurus move Sikhs from dark to light?  
We will engage with the idea of someone moving from dark to light. We will enquire into the idea of Nanak as a guru and explore how he became a guru. We will learn how the Guru Granth Sahib is a living guru and explore how the Guru's teaching takes Sikhs from dark to light.

**PSHE:** We will explore our emotions, how we communicate and behave with different people we know, including those we live with, our wider family, friends and the people in our community.

**Science:**

**Plants (Continued from Spring B)**

We will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. We will investigate the way in which water is transported within plants. We will also explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

**PE:** On **Tuesdays**, with a specialist sports coach. We will be continuing to develop our striking and fielding skills and will be playing striking and fielding games.

**Kandinsky Class (Y3/4)  
Summer A 2021-2022**



**Geography:**

We will recap what we know about mountains – what they are and how they are formed. We will then further our learning by exploring volcanoes - why and how they erupt and what 'active, dormant and extinct' mean. Lastly, we will learn about earthquakes - where they are located, why they happen and their aftermath on both the landscape and people.

**Computing**

Year 3 will be learning how to manage online information, including how to decide whether what they read online is reliable and what sponsored links are. Year 4 will be learning how to publish their work using Word and Book Creator, including how to type with 2 hands, how to format text and how to add pictures and videos to their projects.

**Maths:**

**Year 3**

**Fractions**

- \*Understand tenths and count in tenths.
- \*Identify unit and non-unit fractions and find simple equivalent fractions.
- \*Add and subtract fractions.
- \*Compare and order fractions.
- \*Find fractions of amounts.

**Mass and capacity**

- \*Measure and compare mass.
- \*Add and subtract mass.
- \*Measure and compare capacity.
- \*Add and subtract capacity.

**Year 4**

**Fractions and Decimals**

- \*Understand tenths and count in tenths.
- \*Understand hundredths.
- \*Represent tenths and hundredths on a place value grid and as decimals.
- \*Divide 1 and 2 digit numbers by 10 and 100.
- \*Identify unit and non-unit fractions and find simple equivalent fractions.
- \*Place fractions on a number line.
- \*Add and subtract fractions.
- \*Compare and order fractions.
- \*Find fractions of amounts.

**French:**

We will count to 20; say our name and age; say hello and goodbye and then ask how somebody is feeling and answer how we are feeling. We will say where we live and our nationality.

**Art**

We will study the modern British artist Sir Frank Bowling. We will use some of his painting techniques to make Jubilee decorations!

**Design and Technology**

We will be designing platinum jubilee puddings! The recipe for Coronation chicken was created in 1953, by florist Constance Spry and chef Rosemary Hume, to celebrate the coronation of Elizabeth II. It is believed to be inspired by the 'Jubilee Chicken', which was created for George V's Silver Jubilee in 1935. Can we create a red, white and blue themed pudding!