

Abbots Ripton C of E Primary Sports Premium Plan 2022-2023



Key achievements to date until July 2023:	Areas for further improvement
<p>This year we have upskilled our teaching staff to replace external coaches and deliver High Quality PE. A previous school survey identified Gymnastics as an area for teaching and learning development. The PE co-ordinator has led specific Gymnastics Training sessions which have been completed by all teaching staff. There has also been drop in opportunities for the Head Teacher and PE lead to observe lessons, and equally, time for teachers to clarify new elements/teaching within the gymnastics curriculum. Overall, pupils have improved their body control and Gymnastic literacy at all levels as greater progress and coverage of the curriculum has also been evidenced.</p> <p>Moreover, there has been a noticeable improvement in behaviour and participation during all PE lessons, meaning that more children are active for more of the time with teachers delivering the sessions. 2 hours plus of high quality PE has been embedded through a combination of weekly lessons, concentrated blocking and trips and visits. PE lessons continue to be delivered in year groups rather than whole classes allowing for less turn taking and greater levels of activity and skills practise for individual pupils.</p> <p>Expansion of the Daily Mile to include opportunities for all children and their families to run or walk prior to the start of the school day. This has inspired our children as runners, and 22 pupils took part and competed in the local Park Run outside of school in May this year (this is nearly a quarter of our school pupils). Our less able swimmers continue to benefit from being taught by qualified swimming teachers. They are also supported by school staff creating multiple small groups tailored to meeting the individual pupil's needs.</p> <p>Fizzy Club has been extended to EYFS with SENDCo supporting and revitalising Fizzy Programme to meet individual pupils needs. As a result, pupils have a positive 'can do' attitude to exercise having daily practice to improve control and co-ordination outside of curriculum time.</p>	<p>Increase the quality of Dance curriculum. Provide professional development for teaching staff with an external specialist teacher. Pupils will also benefit from specialist delivery of Dance lessons.</p> <p>Explore opportunities for cross-curricular learning by updating the long-term planning for Dance.</p> <p>Widen the range of high quality extra-curricular clubs to include Movement Replication (Gymnastics or Dance)</p> <p>Train new staff to deliver physical activities for Rise and Shine Club, Fizzy Club and lunchtimes with changes to personnel.</p> <p>Maintain the increase in activity of our pupils through running the Daily Mile.</p> <p>Look to target groups of pupils who are inactive outside of PE lessons with specific OSHL.</p> <p>Long-term maintenance of equipment. Faults are occurring in equipment at a faster rate due to the repeated use of equipment by more pupils for longer periods of time! A great problem to have.</p> <p>Digging area still to be developed for EYFS.</p> <p>Training Programme for Sports Leaders and Lunchtime Play Leaders to sustain impact.</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the Summer term 2023	100% (8 out of 8 chn)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100% (8 out of 8 chn)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% (8 out of 8 chn)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. Additional focus on distance, speed and additional water literacy.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £18,333.25 (£16,868 plus £1465.25 carry forward from 21/22)	Date updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Informal staff observation has shown a greater number of pupils active before school and during lunchtime. Few remaining inactive pupils to target.			Percentage of total allocation: 23.3%
Intent	Implementation	Impact	Sustainability/next steps
1a Consolidation of daily physical activity in addition to PE. To engage a greater number of children in planned physical activity every day – to include before and after school and/or during break/lunch times. To maintain systems and staffing to offer the daily mile to the whole school community. To offer football for both key stages.	Share with parents the benefit of daily exercise. New track to then be available for families to run or walk their daily mile before the school day starts. Member of staff to be on duty before the school day to unlock and supervise this. Full range of trimtrail and outdoor opportunities are maintained (with necessary repairs) for maximum use. New football posts purchased to enable large and small football posts/pitches for both key stages to play football at lunchtimes.	Funds allocated: £2,000 Children continue to have access to climbing, hanging and swinging activities increasing core strength and balance. This is evident in baseline assessment compared to ELG. Children and families regularly complete the mile as part of OSHL. Plus opportunities for all pupils within school day. With signposting 22 pupils ran in local Park Run outside of school. Pupils in KS1 and KS2 playing football safely at the same time simultaneously.	Build maintenance into plan as equipment /trimtrail starting to deteriorate. Continue to staff daily Mile activity before the start of the school day. Look for further park run opportunities next year.

<p>1b Wider physical development To continue to support increased physical development in the early years through use of the natural environment Wild Wood activities.</p>	<p>Creation of a designated digging area for use at lunchtimes; requiring clearing of field area, sleepers and a range of digging equipment. Development of designated digging area and gardening activities for physical and mental well-being. Maintaining curriculum visits to the Wild Wood for Early Years and KS1. TA's assigned as extra supervision to support regular visits to the Wild Wood. Lunchtime Gardening Club one a day a week for the whole school.</p>	<p>Funds allocated: £1350</p>	<p>Class assessments show pupils developing core strength and fine/gross co-ordination over the academic year. Observations made against Early Years Physical Development criteria. 87.5% of pupils achieved ELG for Physical Devt. This cohort were identified as needing support with Physical Development on entry to school. 25% pupils identified as requiring intervention for Physical Development. Fizzy Programme started in EYFS to support body control and co-ordination for these pupils. This has helped some of these pupils to then meet ELG for Physical Development. Children observed actively choosing physical activity, including pupils who were initially reluctant to participate in sporting activities</p>	<p>Continue to monitor the 2 pupils who did not meet ELG in Physical Development.</p>
<p>1c Further define activity zones To maximise the outdoor space at lunchtimes for pupils to be physically active in a range of areas.</p>	<p>PE lead to seek pupil voice on the physical activities they like and those that they would like to try. Consider areas that the pupils do not use and look at repurposing their use. E.g. access for older children to use the track at lunchtimes with junior scooters. Digging area for younger pupils. Racket sport area. Playground skipping club etc.</p>	<p>Funds allocated: £1000</p>	<p>The majority of chn are physically active for longer periods and experiencing a range of equipment and skills. Children have developed greater stamina, core strength and gross co-ordination from using new equipment. Zoned map of the school complete and led by pupil voice and Year 5/6 Leadership. Areas and activities have been adopted by teams with the creation of Track and Field Zone, Play zone and Court Zone.</p>	<p>Train more KS2 Leaders and support staff to sustain impact. Hone in on pupils who remain inactive and tailor activities and lunchtime clubs for them to raise their level of participation.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Early identification of pupils requiring support with Physical Development and targeted intervention in place. Investment in small group teaching to reflect the value the school put on children being healthy and active both intrinsically and to support learning.</p>				<p>Percentage of total allocation: 36.6%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	<p>Sustainability/next steps</p>
<p>2a Extension and development of Fizzy programme To support a greater number of children with physical and co-ordination needs across the school to access Fizzy. This will require more staffing and will now</p>	<p>Expansion of the programme requires SENDCo/Teacher and 2 TAs to extend the programme which will run before school. Support/training given by the PE lead/SENDCo. More children will be</p>	<p>Funds allocated: £3425</p>	<p>Increase in the number of participants benefitting from the programme from 5% to 12.5% of pupils. More sessions offered throughout the day as necessary. Improvement noted in physical ability (co-ordination, balance and dexterity) of children</p>	<p>New staff to continue the documentation of the Fizzy Programme.</p>

include children from the early years. There will be regular access to a programme of activities from Occupational Therapists.	invited to attend the club throughout the year. Resources purchased to enable more pupils to participate. Release time for the SENDCo to review impact and feedback to parents.		with specific physical needs, as well as, engagement in physical activity, improving concentration and focus levels for children with a sensory or behavioural challenge.	
2b Quality Physical Education lessons PE lessons continue to be delivered in small groups (year groups rather than whole classes).	Continue the change to timetables to allow for PE to take place across whole afternoon per class rather than 1 hour. This will allow the class to be split into smaller groups. Add an additional afternoon of teaching cover to allow EYFS access to PE lessons. TA cover will also be needed for these lessons due to the particular needs of the cohort.	Funds allocated: £3,420	Informal monitoring has evidenced greater participation by pupils during PE lessons and a greater focus on the children's skills development. Previously, pupils were missing curriculum time due to poor behaviour, absence or avoidance. Poor behaviour leading to pupils being sent out of class has been eradicated. Clear guidance on curriculum access for pupils with injury/medical conditions mean children participate as fully as possible only missing specific elements as absolutely necessary. Teachers have maximised the pace and delivery of the PE curriculum during the sessions which has been evidenced through their curriculum coverage and extension activities. More specifically, comprehensive completion of Dance and Gymnastics Units showing greater physical literacy in pupils and deeper physiological and technical understanding where previously gaps in coverage had been identified.	Specific teacher training for Dance.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Yr 5/6 leader training. All teaching upskilled to deliver PE. Specific in-depth training in Health and Safety and Gymnastics completed. Yr 5/6 Swimming instruction with teachers 1:1 shadowing of swimming teachers.				Percentage of total allocation: 12.9%
Intent	Implementation	Impact	Sustainability/next steps	
3a Developing high quality teaching of PE by improving the skills and confidence of teachers to deliver Dance and Gymnastics. Gymnastics and Dance identified as	Teachers upskilled to teach indoor elements of PE curriculum not delivered by coached e.g. dance and gymnastics.	Funds allocated: £1300	Informal observations from the Headteacher and PE lead show increased skills, technical knowledge and confidence in teachers delivering gymnastics, resulting in high quality teaching of gymnastics and improved pupil	Staff have expressed a need for further staff development training with a focus on Dance next year.

weakest areas of coverage within the curriculum. Furthermore, Gymnastics is the area that most teaching staff felt least confident in teaching. Therefore it is important to develop their skills and confidence.	Training sessions to include delivery of gymnastics and core conditioning phrases, PE safety and risk assessments, quality differentiation and assessment. PE lead to plan and deliver training sessions in gymnastics. New equipment for gymnastics purchased.		progress in terms of skills and understanding. Staff check ins with PE lead show greater knowledge and requests for support only related to technical use of equipment and extension for pupils. Utilisation of all gym equipment has been maximised and new equipment deployed for specific use. E.g. Wedge for learning backwards/forwards rolls. Box/horse and high apparatus deployed in lessons for all year groups.	Continue to purchase high quality equipment.
3b Extending swimming tuition High quality swimming instruction with ASA qualified swimming teachers as well as school staff and extending time in the pool.	Hire 2 ASA qualified swimming instructors, allowing smaller group tuition. School staff to shadow the swimming instructors to improve their own skills. Target support with 1 ASA swimming teacher focussed on the non-swimmer group whilst still ensuring small group tuition and intensive instruction for all abilities.	Funds allocated: £312	Assessment of swimming skills against NC objectives show that 100% of children have met expectations for KS2 swimming. Increased skills, knowledge and confidence of teachers in delivering swimming.	See swimming results above with 100% of pupils meeting all of the requirements.
3c Continued professional development for the PE lead PE lead to be up to date with PE developments locally and nationally by accessing high quality CPD.	PE lead to be released to attend the termly briefings and feedback to HT through the CPD form. PE lead to be released to attend the annual PE conference and again feedback to HT. Update staff with any updates as necessary.	Funds allocated: £800	PE lead has researched current guidance on Health and Safety. Release time has been used for PE lead to update her own knowledge. Health and Safety Guidance relating to PE and disseminate this to teaching staff and OSHL coaches	Seek alternatives to LA training as much was cancelled due to low numbers last year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils New staffing and physical activity rota in place for Rise and Shine Club. All new coaches and club providers offering a wider range of sports and games to year groups 1-6.				Percentage of total allocation: 18.7%
Intent	Implementation		Impact	Sustainability/next steps

<p>4a Out of School Hours Learning Review of after school club sports providers to ensure high quality opportunities in a range of sports. High quality coaching in a wider range of activities.</p>	<p>Release time for PE lead to research, secure and induct new specialist coaches. A wide range of extracurricular provision offered to children across the school. Places offered at significantly reduced cost to parents to enable a greater number of children to attend. PE lead to monitor the impact of this.</p>	<p>Funds allocated: £2500</p>	<p>Increase in children taking part in out of school hours learning. Children experiencing a wide range of physical activity across 5 Sports Clubs and Rise and Shine Breakfast Club. High Quality coaching staff interviewed and observed. Multiple Clubs running for 2023 Football - 15 pupils Archery – 15 pupils Basket/netball – 12 pupils Speed stacking - 7 pupils Multi-skills - 19 pupils Athletics – 11 pupils, Field games – 8 pupils Lego Club (fine motor) – 15 pupils Singing Club (Glee style) – 20 pupils</p>	<p>Secure more reasonable Gym/Dance Club</p>
<p>4b Equipment for sports clubs Develop a wider range of equipment for physical activity during Out of School Hours Clubs and smaller groups.</p>	<p>Purchase of badminton posts, nets, rackets and shuttles. Tri-golf set. Ball pump to maintain a wide range of inflatable equipment: space hoppers, yoga balls and all balls.</p>	<p>Funds allocated: £1000</p>	<p>Children are using high quality equipment when accessing a wider range of sports. Hours. All new equipment deployed regularly including skittles, volleyball, short tennis, badminton, golf etc.</p>	<p>Electric Ball pump still to buy as £100 plus!</p>

<p>Key indicator 5: Increased participation in competitive sport A good first step with all year groups participating. An area to target next year.</p>			<p>Percentage of total allocation:</p>
			<p>8.6%</p>
Intent	Implementation	Impact	Sustainability/next steps
<p>5a External Competition and festivals All children (with the exception of Reception) to have an opportunity to train and represent the school at football at a professional football club (St Ives Football Festival)</p>	<p>PE co-ordinator to register us for the football festivals and monitor the impact of these. Minibuses booked for each festival – no charge to parents.</p>	<p>Funds allocated: £1600</p> <p>Children from Years 1 to 6 (84% of the school) attended St Ives Football Festival. Chn talked about their experience at a professional Football Club as well as an opportunity to represent the school in a mini football tournament against other local schools. Development of sportsmanship skills and a sense of team work and community noted by accompanying staff. First Place - Year 4 Runners Up - Year 5</p>	<p>Register with HSSP to secure increased opportunity for competition places for a wider range of sports next year.</p>

	Funding
Total funds allocated	£18,707
Actual spend	£18,455
Underspend	£0 (from funding)
Carry forward into next academic year	£0

Review Signed off by	
Headteacher:	Claire Matthews
Date:	30/7/23
Subject Leader:	Charlotte MacLeod
Date:	30/7/23
Governor:	
Date:	