

English:

Explanation text – The Digestive System

Based on - 'Gut Garden – A Journey into the Wonderful World of your Microbiome' by Katie Brosnan

We will identify and use features of explanation texts. We will organise our explanations into paragraphs and use causal conjunctions and 'cause and effect' sentences. We will explore and select precise verbs and adverbs.

Narrative – Feast

Based on the short Disney film, Feast

We will write dialogue and punctuate it correctly. We will use alliteration, adverbial phrases within a variety of sentence structures. We will use paragraphs to structure our stories which we will write from the viewpoint of a different character.

RE:

Sikhism

How do Sikhs put their beliefs about equality into practice?

We will engage with ideas that underpin the concept of equality. We will enquire into the importance of equality to the Sikh community. We will explore beliefs about equality in Sikh story or religious text and think about how Sikhs experience a sense of equality in their personal lives.

Computing

Year 3 will be using Publisher to create a leaflet. Year 4 will be creating an animation using the Doink App.

Science:

Animals, including humans

We will learn to describe the simple functions of the basic parts of the digestive system in humans. We will identify the different types of teeth in humans and their simple functions.

We will construct and interpret a variety of food chains, identifying producers, predators and prey.

PE: On **Tuesdays**, with a specialist sports coach, Year 3 and 4 will be developing their athletic skills, including running, jumping and throwing.

**Kandinsky Class (Y3/4)
Summer B 2021-2022**



Geography:

We will build on our knowledge of volcanoes and earthquakes through finding out about tsunamis. We will locate volcanoes on a world map as we continue to explore the impact of earthquakes on humans and what determines why and how people live near to volcanoes.

Art

The children will be introduced to the idea that architects design and make buildings. They will have the opportunity to explore architecture around them, and to create their own architectural models.

Design and Technology

We will explore and evaluate a range of board games, considering audience, purpose and structure. We will plan and make our own board games based on an area of this year's learning for a Year 3/4 audience.

Maths:

Year 3

Decimals (including money)

- *Understand tenths, count in tenths and write them as decimals.
- *Convert pounds and pence.
- *Add and subtract money and work out change.

Mass and capacity

- *Measure and compare mass.
- *Add and subtract mass.
- *Measure and compare capacity.
- *Add and subtract capacity.

Properties of Shapes

- *Recognise and describe 2D and 3D shapes.
- *Explore turns and angles and identify right angles.
- *Draw and measure angles.

Year 4

Decimals (including money)

- *Understand tenths, count in tenths and write them as decimals.
- *Understand hundredths and write them as decimals.
- *Represent tenths and hundredths on a place value grid and as decimals.
- *Compare and order decimals.
- *Divide 1 and 2 digit numbers by 10 and 100.
- *Convert pounds and pence.
- *Add and subtract money and work out change.

Properties of Shapes

- *Recognise and describe 2D and 3D shapes.
- *Identify and describe triangles and quadrilaterals.
- *Explore turns and angles and identify right angles.
- *Draw, measure and compare angles.

French:

We will learn how to tell someone about our family members including their names and ages. We will continue to count in French with the option of reaching 100!

PSHE: We will learn how male and female bodies are different and what the different parts are called. We will think about when and who we can talk to about our bodies and how we clean our bodies. We will learn about how this may change in the future. We will also learn about the main stages of the human life cycle, reflecting on the question, how did I begin?