

Literacy/English:

The stories of The Great Fire of London, Guy Fawkes, Diwali and Christmas World Nursery Rhyme Week

EYFS:

Identifying rhyming words

Learning phase 2 sounds and key words

Mark making and practising patterns

Year 1:

Continuing to learn phase 5 spelling patterns and key words

Forming letters correctly

Writing sentences with capital letters

Understanding the

World/Science/History/ Geography:

Exploring and talking about different materials

Finding out about different light sources

Identifying London and the four capital cities in the UK

ICT: Using the ipads and interactive whiteboard to follow simple programs

Learning about internet safety

Expressive Arts and Design: Using media/ Being Imaginative/Art and Design

Fire Station Role Play Area

Learning the round 'London's Burning' and songs linked to the Nativity

Using the picture 'London on fire' by Paul Klee to create abstract art

Using clay to sculpt pots

Firework pictures/reflective materials

Colour Mixing

PSHE:

Taking part in the Nativity Play 'I'm going to Shine!'

Van Gogh F/Yr1

Autumn B 2019

What can we find out about light?



Physical Development/PE

Having one session of PE with the PE coach on Wednesdays Developing fine motor skills through handwriting practise, dough disco and finger gym activities
Using the outdoor area

RE:

Celebrations and Special Times: Thinking about the answer to the questions 'What is Diwali?' and 'How do Hindus celebrate it?'

Why do Christians perform nativity plays at Christmas time?

Mathematics:

Number:

Addition and Subtraction

Counting to 20 and beyond

Shape and Space:

Recognising coins

Creating patterns

Using the language linked to capacity, length and weight

Having practical experiences of halving and quartering

Naming and sorting 2d and 3d shapes

Learning the days of the week and months of the year

Writing words for numerals

Communication and Language:

Speaking:

Talking about my experiences in small groups and class times

Sharing my ideas and responses to stories

Retelling stories

Listening:

Listening to others in story and circle times

Listening and responding to stories