

English/Literacy

Foundation: Learning the phase 2 phonic sounds and tricky words, name writing and developing early mark making skills.

Year 1: Reviewing the sounds and tricky words learnt so far and learning phase 5 sounds. Writing labels, developing the ability to write a sentence and recognising and forming capital letters.

A traditional tale focus: The Little Red Hen.

Science/Understanding the World

Exploring different materials

Making bread and observing the changes in materials

Animals including humans; this includes naming parts of the body, exploring the use of our senses, thinking about diet and comparing different animals

Observing the changes in the season by recording daily weather patterns and temperatures

Art and DT/Expressive Arts and Design

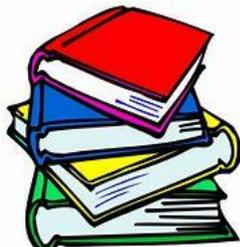
Exploring and using different media
Using the kitchen role play area and small world resources to follow the children's interests

Using the computer to draw pictures
Using different materials to design and make objects including a skeleton
Printing using fruits and creating a textile picture using different materials

PSHE

'What makes me special?'
Setting goals and working together

Van Gogh F/Yr1
Once Upon a Time
Autumn A 2019



Physical Development

One session of PE with the PE coach on a Wednesday for Year 1 and on a Friday for Foundation.

Developing fine motor skills through handwriting practise, dough disco and finger gym activities
Using the outdoor area

RE

Who created the world?

We will also celebrate our Harvest Festival and think about other celebrations that are important to us

Mathematics

Foundation will be developing their number skills by recognising numbers to 20 and counting and grouping objects in this range. We will develop vocabulary linked to measurement and shape by exploring different resources and equipment.

Year 1 will develop their understanding of place value by grouping and sorting amounts and by learning to count accurately by placing objects in a line. We will begin to use ten frames to support our understanding of ten.

Communication and Language

Speaking:

Talking about experiences in small groups and class times
Sharing ideas and responses to stories in phonics and Guided Reading
Retelling stories

Listening:

Listening to others in story and circle times
Following instructions