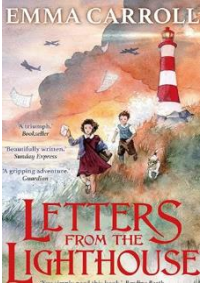
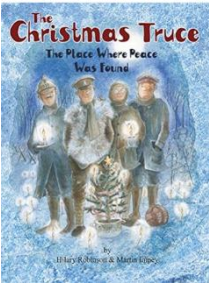
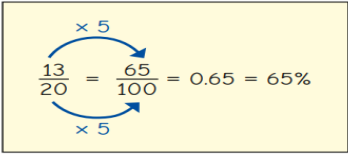
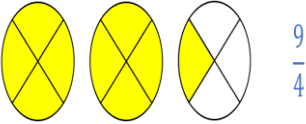
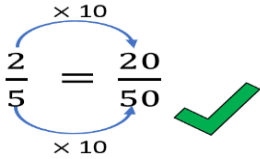
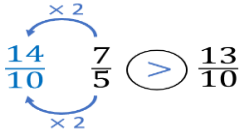
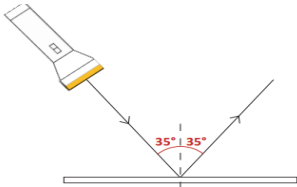
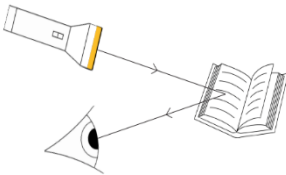
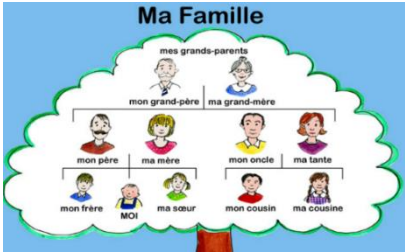


AUTUMN B 2025

English  	• Take one book – ‘Where the Poppies now Grow’ by Hilary Robinson and Martin Impey – To compare and contrast themes and issues from the book. • Core texts: Letters from the Lighthouse • To write a descriptive piece from the viewpoint of an evacuee in WW2. • The Christmas Truce • To use this story, based on a remarkable moment in history, as a stimulus for our own stories about friendship and peace.
Maths    	Fractions – Mrs McCabe’s Group • Solve and reason fraction word problems. • Place value – integers and decimals • Round decimals • Add and subtract decimals • Multiply and divide decimals in context • Decimal and fraction equivalents • Fractions as division • Understand percentages • Fractions to percentages • Solve and reason equivalent fractions, decimals and percentages word problems Fractions – Mrs Jackson’s Group • Find fractions equivalent to a unit and non-unit fraction • Recognise equivalent fractions • Convert improper fractions to mixed numbers and vice-versa • Compare and order fractions • Add and subtract fractions with the same/different denominators • Multiply a unit and non-unit fraction by an integer • Calculate a fraction of a quantity • Fraction of an amount and find the whole • Solve and reason fraction word problems
Science  	Light • Picasso will observe how light travels in straight lines. • We will use their research skills to discover what happens to light when it enters the eye and how this relates to how we see. • We will learn about the electromagnetic spectrum, finding out about visible light in detail. • Picasso will investigate how we perceive colour, learning that the stimulation of cells in the eye helps us perceive light, dark and colour. • Using a torch for a light source, they will explore how shadows change, including their shape, size and how they become distorted. • We will discuss what happens to light when it strikes a surface, learning about absorption, reflection, scattering and transmitted light.
RE	Our Big Question is ‘Was Jesus the Messiah?’

History 	The Blitz – Continued from last half-term - This historical enquiry will provide Picasso with the opportunity to look at the Second World War as an aspect of British history that extends their' chronological knowledge beyond 1066. - Pupils will be encouraged to examine different aspects of World War II including the Blitz and to make judgements about significance.
Geography 	Our Changing World - This essential skills and knowledge project revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. - Picasso will find out more about map scales, grid references, contour lines and map symbols. - They will learn about climate change and the importance of global trade.
Computing 	Digital Literacy and Online Safety - Self-image and identity - Online Bullying - how to get help for someone that is being bullied online and assess when I need to do or say something or tell someone - Health wellbeing and Lifestyle - Privacy and Security
PE	Outdoor PE – Monday pm – Football We will be developing a wider range of football specific skills and use them in small sided invasion games applying attacking and defending tactics.
French Ma Famille 	- My Family Ma Famille - Tell somebody the members, names and ages of either their own or a fictional family in French; - Continue to count in French enabling students to say the age of various family members; - Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French; - Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have).
PSHE 	Myself & My Relationships - Anti Bullying - Picasso will be able to explain the differences between friendship difficulties and bullying - Discuss how might bullying affect people's mental wellbeing and behaviour - Examine how and why my peers become colluders or supporters in bullying situations - Identify ways of preventing bullying in school and the wider community
Please remember 	Monday pm – Reminder for all children to come to school in full PE kit. Please remember no jewellery (earrings should be removed or covered) and long hair must be tied back. Thank you. TT Rockstars is a great resource provided by school and just 30 minutes week in Year 5 and 6 will really improve vital skills in times tables including the inverse division facts.