

English:

Narrative: The Secret of Black Rock

Write an adventure story using:

- *Descriptive sentences
- *Thoughts - character's inner thoughts
- *Similes
- *Ambitious vocabulary for colours
- *Complex sentences using 'because'
- *Adverbs ('ly')
- *Adjectives in final position (power of three)
- *Time adverb/adverbial
- *Prefix 'un'

Instructions: My Strong Mind

Identify features of instructions and follow them. Write instructions using:

- *Rhetorical questions
- *Complex sentences using 'if'
- *Bullet points
- *Imperative verbs
- *Precise adjectives and adverbs.

PE: On *Tuesdays*, Kandinsky will continue to develop their striking and fielding skills. They will then move on to athletic skills.



Kandinsky Class (Yr 3 & 4)
Summer A: 2020-21
What was life like long, long ago?

Maths:

Year 3

Fractions

Equivalent fractions. Count in fractions.

Add and subtract fractions. Compare and order fractions.

Find fractions of a set of objects. Tenths and hundredths.

Time:

Tell the time. O' clock, half past, quarter to and past. Tell the time to five minutes. Am and Pm. Find durations.

Year 4

Fractions

Equivalent fractions, Count in fractions.

Add and subtract fractions. Compare and order fractions.

Find fractions of a set of objects and a quantity.

Decimals

Write compare and order decimals to two decimal places

Time

Tell the time. O' clock. half past, quarter to and past, Tell the time to five minutes. Am and Pm. Find durations.

Analogue to digital times.

RE:

Gospel: What kind of World did Jesus want?

Make links between Bible texts and the concept of 'Gospel' (good news). Give examples of how Christians try to show love to all, including how members of the clergy follow Jesus' teaching. Make links between the Bible stories studied and the importance of love, and life in the world.

Topic:

Our history topic is The Stone Age. We will answer the following questions:

How did people live together and find food before farming?

How do we know about the Stone Age?

Art:

Explore shape and outline to draw nature found in our school grounds. Learn how paint was created from nature for cave paintings and create our own cave art.

Computing:

We will be learning how to effectively search the internet using key words and what copywrite means.

Science:

Kandinsky scientists will continue learning about Living things and their habitats. This will include classifying living things, looking at food chains and looking at environmental changes and their effects on habitats.

DT:

Why were Stone Age tools needed?
What were they made of?

Design and make a Stone Age weapon.

PSHE: Citizenship-Working together

- *Look at your own strengths and those of others.
- *Identify skills to develop.
- *Develop listening skills.
- *Express opinions and ask open questions.
- *Persevere with tasks and think about strategies for overcoming obstacles to learning.