



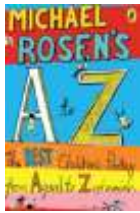
CURRICULUM MAP

MONET

SPRING B 2024



English



Parental support for phonics:

Please find the following links:

'How to say Phase 5 sounds' click

[Graphemes](#)

'How we teach Phase 5' click [Teach](#)

'How we teach Tricky Words' click

[Tricky Words](#)



Year 1 and 2 - Non-Chronological (Information) Report – The 3 Nurses.

We will learn to: make up our own questions for finding out information; record questions in writing as subheadings; read and identify parts of a report text; gather information and make notes about a certain topic; choose important information when writing notes; understand how to set out information in a report so that it is easy to read; understand how to make notes into sentences for our own report; practise saying sentences out loud and punctuating them correctly when writing; understand how to set out information in a report so that it is easy to read and how to write sub headings, diagrams, labels, and fact boxes.

Take One Poet – Study the poems of Michael Rosen - World Poetry Day.

Year 1 - Non-Fiction Recount – Our Trip to Peterborough Museum

We will sequence past events in chronological order; use time conjunctions to place events and write questions, statements and exclamations.

Phonics and spelling

We will continue 'Growing the Code' by learning the more unusual alternative graphemes and practising these as weekly spellings.

| | Phase 5 graphemes | New tricky words |
|--------|--|------------------|
| Week 1 | /ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk | once laugh |
| Week 2 | /ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father* | because eye |
| Week 3 | /or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there | |
| Week 4 | /ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor | |
| Week 5 | /c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze | |

Year 2 - Independent Instructions – To write instructions for a science experiment using sequencing words, specific verbs and adjectives.

Spelling – to use knowledge of all learned graphemes and newly learned unusual graphemes to spell phonetic and common exception words. When practising at home, encourage your child to segment (say and count each sound) in each word before writing it down.

| | Unit | Coverage | Prickly spellings | Homophones |
|--------|------|--|-------------------|-------------|
| Week 1 | 4 | The 'W special' How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words? | who whole | our/hour |
| Week 2 | | | | |
| Week 3 | 5 | Why do I swap the 'y' for an 'i' when I add the suffix -es? | people friend | quite/quiet |
| Week 4 | 6 | Why do some words have the spelling 'ey' for the sound /ee/? | move improve | see/sea |
| Week 5 | 7 | Why do some words end -le, -al, -il or -el? | Review | to/too/two |



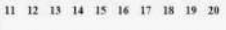
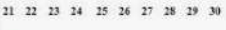
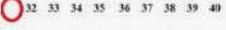
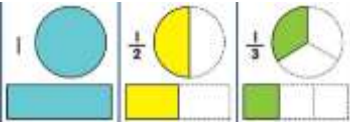







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| <p style="text-align: center;">Maths</p> <p style="text-align: center;">Rainbow to 20</p>       | <p>Year 1 Addition and Subtraction (within 20 continued) Add by counting on within 20. Add ones using number bonds. Find and make number bonds to 2. Doubles and near doubles. Subtract ones using number bonds. Counting back and finding the difference. Related facts. Missing number problems.</p> <p>Place Value to 50 Count from 20 to 50. Understand what makes 20, 30, 40 and 50. Count by making groups of tens. Groups of tens and ones. Partition into tens and ones. The number line to 50. Estimate on a number line to 50. 1 more, 1 less. Support with supporting at home can be found here.</p> <p>Year 2 – Multiplication and Division (continued from Spring A) Multiplication – Writing multiplication sentences, using arrays to show multiplication and learning the 2, 5 and 10 times tables. Division - Making equal groups by grouping and sharing and dividing by 2, 5, and 10 using knowledge of multiplication facts. Support with supporting at home can be found here.</p> <p>Fractions Review parts and wholes, recognize and find halves, thirds and quarters and count fractions up to a whole.</p> <p>Fridays -Year 1 Mass & Volume We will measure and compare mass, then move onto measure and compare capacity.</p> <p>Fridays -Year 2 Weight & Mass We will be comparing mass, capacity and temperature.</p> |
| <p style="text-align: center;">Science</p>  | <p>Our project this half term is Plant Survival. We will be learning about the growth of plants from seeds and bulbs and will observe the growth of plants first-hand, recording changes over time and identifying what plants need to grow and stay healthy.</p> |
| <p style="text-align: center;">RE</p> | <p>In Religious Education, both Year 1 and 2 will be learning about Easter and why Easter is so important to Christians.</p> |
| <p style="text-align: center;">History</p>  | <p>This half term, our History project is all about The Three Nurses; Edith Cavell, Florence Nightingale & Mary Seacole. We will be visiting Peterborough Museum to become trainee nurses! The children will learn about the lives of significant individuals in the past who have contributed to national and international medical practice and achievements.</p> |
| <p style="text-align: center;">D&T</p>  | <p>Our topic for design this half term is Remarkable Recipes. The children will learn about sources of food and tools used for food preparation. They will discover why some foods are cooked and learn to read and follow a simple recipe. The children will design a new school meal that fulfils specific dietary criteria.</p> |
| <p style="text-align: center;">Music</p>  | <p>The children will be introduced to new beat and rhythm values, use simple notation and compose songs in a range from doh - ti. They will continue to develop their use of the ocarina including playing songs using the solfège scale doh – soh. Our focus composer will be Tchaikovsky and we will pay particular attention to his composition Swan Lake. The children will also learn songs from the musical The Sound of Music.</p> |
| <p style="text-align: center;">PSHE</p>  | <p>Healthy and Safer Lifestyles –the children will look at the importance of developing a healthy lifestyle, focussing particularly on how to create a healthy, balanced diet and why physical activity is essential. They will also learn about the importance of sleep, dental hygiene and hand washing.</p> <p>Drug Education – We will discuss safety around medicines and household substances, focusing on the positive uses of medicines and important roles that carers and health professionals have in helping us to use medicines safely.</p> |




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| <p>PE</p>  | <p>PE – We will continue with the gymnastics unit 'Jumping Jacks.' The children will be practising and improving their short routines including straight, tuck, star and pike jumps on the floor and from apparatus of different heights. They will incorporate half and full turn jumps into their routines before performing their phrase as a class competition.</p> <p>Games will focus on Fundamental skills; with the children engaging in team games and simple competitive physical activities to develop control and co-ordination in large and small movements. Focus will transfer to sending and receiving from throwing and catching to kicking and trapping and striking with a bat. The unit will end with a Fundamentals festival.</p> |
|--|---|

| | |
|---|---|
| <p>Computing</p>  | <p>Year 1 will be learning to take photos using a device. They will then take a photo against a green screen and add a background. We will then be cropping and applying filters in the iPad photos app. We will also learn that some images are not real and how they were created.</p> <p>Year 2 will learn about presenting information using technology. They will learn how to type using a keyboard in Microsoft Word and the basics of manipulating text including return to move to a new line, shift to add a capital letter and the tools for bold, italic and underline.</p> |
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Please remember

All children

- Indoor **PE kit** on a **Monday** and **Wednesday**. Please remember that indoor PE kit should be black shorts and a plain white t-shirt but your child should wear their black tracksuit over the top to ensure that they are warm enough for the remainder of the day. Also, jewellery should not be worn and hair must be tied back in a plain black/blue hair band – thank you!
- **Water bottles** will be sent home on a **Friday**. Please return on a **Monday**.
- A change of **spare clothes and outdoor shoes/wellies** should be kept in school for wet weather.
- Children will have a Mathletics task to complete weekly. Log in info can be found in their reading diaries.

Year 1

- Please practise writing a simple **spelling list** containing **new graphemes** and **tricky words**. The list will come home on a Thursday and children will have a quiz the following Thursday.
- The children will access TT Rockstars later in the year following a unit on multiplication.
- Please access your child's **Big Cat Collins e-book** on line. Pupils will have practised this book 3 times; it will then be released for your **child to read at home 3 times**. Please record comments in your child's reading diary to let us know how they are reading at home.

Just a reminder that there are two types of reading book that your child brings home:

Reading practice ebook

This book has been carefully matched to your child's current reading level. If your child is reading it with little help, please don't worry that it's too easy – remember – they have read this book three times in school already and now needs to develop increased fluency and confidence in reading.

Sharing book

In order to encourage your child to become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together. Please don't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

Year 2

- **Daily reading** remains a vital home learning task so please do continue to ensure that reading is a key part of your child's daily routine. Research is clear that reading for pleasure can benefit a child's education, social and cognitive development, their wellbeing, and their mental health.
- Please practice writing **spelling lists** containing focus graphemes and prickly words. The list will come home on a Friday and children will have a quiz the following Friday.

TT Rockstars can be accessed through the login in your child's reading diary. The more often your child accesses the site, the better prepared they will be as we study multiplication.