

Literacy

Reading: We will review phase 3 phonics for reading and continue to apply these to the reading of captions and books.

We will use the ipads and CD player to listen to stories and rhymes.

In our whole class reading sessions we will focus on punctuation and will read a selection of traditional tales, non-fiction books and picture books.

Spelling: We will use sound buttons and phoneme frames to help us hear the sounds in words.

Writing: We will continue to learn to write letters with the correct formation, writing labels, captions and sentences. There will be lots of opportunities to write within the provision in the classroom.

Understanding the World

We will use and create simple maps.

We will explore our local area by going for a walk.

We hope to observe eggs hatching and will watch out for signs of spring.

We will plant bulbs and seeds and observe them grow.

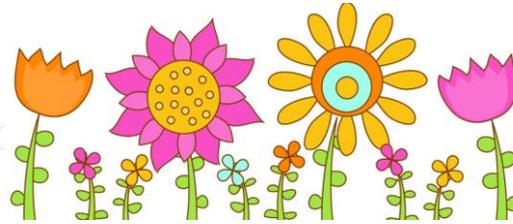
ICT- We will focus on completing simple games and working iPads, cameras and electronic devices in the classroom.

Expressive Arts and Design

Our role play area has been 'deconstructed' and has lots of the things that we enjoy story telling with, including phones and costumes, blankets and boxes.

We hope to continue to follow our own interests and use the resources in the classroom to create things to use in our play. We will continue to learn new songs and rhymes.

Van Gogh My World Spring B 2021/2022



Physical Development

We will develop our fine motor skills through handwriting practise and finger gym activities.

We use the outdoor area as much as we can and hope to go over to the Wild Wood on a weekly basis.

Our PE session will be on a Thursday.

RE

Why do Christians put a cross in an Easter garden?

PSED

Me and My World- This includes thinking about what it means to belong to a community and looking after our environment.

Mathematics

Our theme this half term is 'Building 9 and 10.' We will be comparing and composing numbers to 10 and will begin to add and subtract numbers within this range. We will use number blocks, ten frames and numicon to support our understanding.

We will continue to practise subitising amounts to help us with our counting.

We will also focus on 3d shapes and will look at and continue patterns.

Please try to complete Mathletics Home Learning and the 1 minute a day activity.

Communication and Language

Speaking

We will be talking about our experiences and comparing how these differ to others.

We will share ideas and responses to stories in phonics and daily reading sessions. We will be prompted to explain our understanding in Maths. We will orally retell stories and will be asking questions to those in school who help us.

Listening:

We will listen to others in story and circle times as well as listening to the answers to our questions. .