



CURRICULUM MAP - PICASSO – YEAR 5/6



SUMMER A - 2025

English



Narrative writing

Our writing stimulus this half term will come from the short-animated film, 'Spy Fox'. The secret-agent embarks on a mission to save the world from the evil Dr Hammer and his evil, fishy minions.

We will write our own pieces of engaging **dialogue**, using our punctuation/grammatical skills, between Spy Fox and Dr Hammer.

Additionally, we will plan, draft and publish our own **adventure stories** for Spy Fox encountering a different 'villain' and 'mission' using the appropriate structural/ language toolkit for adventure stories.

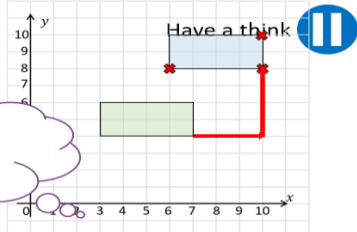
Maths

A rectangle is translated 3 squares right and 4 squares up.

The coordinates of three of the four vertices of the translated rectangle are (6, 8), (10, 8) and (10, 10). Find the four coordinates of the vertices of the original rectangle.

(3, 4), (7, 4),
(7, 6) and (3, 6)

Is there another method?



Year 5

Position and Direction

- Plot and problem solve with coordinates
- Translation with coordinates
- Lines of symmetry
- Reflection in horizontal and vertical lines

Converting units

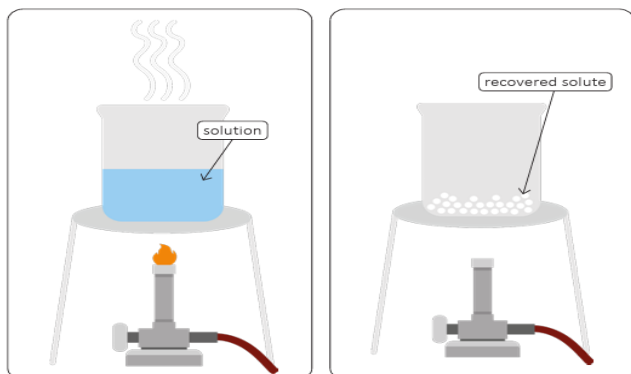
- Kilograms and kilometres
- Millimetres and millilitres
- Convert units of length
- Convert between metric and imperial unit
- Convert units of time
- Calculate with timetables

Year 6

Themed projects and nrich problem solving




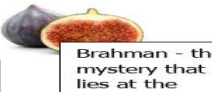

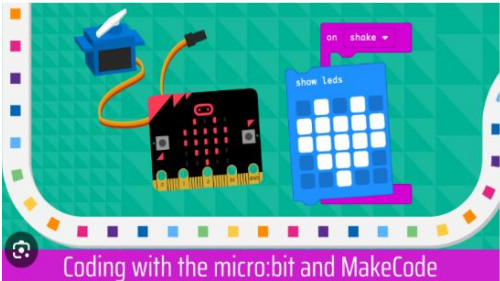


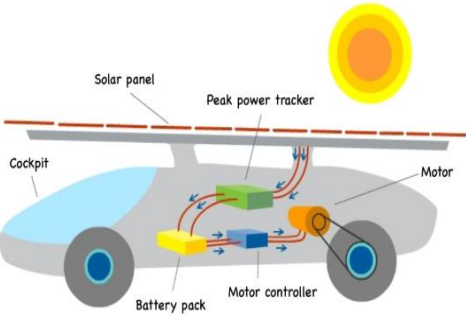
- The projects provide an opportunity for some to revisit many of the skills and curriculum content covered both in Year 6 and also the rest of Key Stage 2.
- Additionally, using nrich problems - Cambridge University - to explain and justify their mathematical thinking and solve a wide variety of mathematical problems.

Science



Properties and Changes of Materials

- Picasso will learn about the wider properties of materials and their uses.
- We will learn about mixtures and how they can be separated using sieving, filtration and evaporation.
- We will study reversible and irreversible changes, and use common indicators to identify irreversible changes.

<p style="text-align: center;">RE</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p><i>The blindman and the elephant</i></p>  </div> <div style="text-align: center;">  </div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p><i>"I bow to the God within you"</i></p> </div> <div style="text-align: center;">  <p>Brahman - the mystery that lies at the heart of all life.</p> </div> </div>	<p>Our Big Question this half term is Hinduism 'How do questions about Brahman and Atman influence the way a Hindu lives?'</p> <ul style="list-style-type: none"> Picasso will be able to explain some of the key teachings Hindus hold about Brahman and Atman, linking these to religious texts. Explain some of the different ways Hindus explain their ideas of God. Understand how belief that all life is sacred affects a Hindu's diet and their attitude to animals.
<p style="text-align: center;">History</p> 	<p>Ground breaking Greeks – Summer Term A and B</p> <ul style="list-style-type: none"> This project will teach Picasso about developments and changes over six periods of ancient Greek history. Picasso will focus on the city state of Athens in the Classical age and explore the lasting legacy of ancient Greece.
<p style="text-align: center;">Computing - Information Technology</p>  <p style="text-align: center;">Coding with the micro:bit and MakeCode</p>	<p>Computer Science</p> <p>Year 5 - Coding Scratch – Quizzes</p> <ul style="list-style-type: none"> The children will use logical reasoning to explain how some algorithms work and to detect and correct errors in programs. <p>Year 6 - Coding - Micro: bits</p> <ul style="list-style-type: none"> The children will bring together elements of all four programming constructs: sequence from Year 3, repetition from Year 4, selection from Year 5, and variables using Micro: bits.
<p style="text-align: center;">PE</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p style="text-align: center;">Gymnastics</p> <ul style="list-style-type: none"> We will continue to develop our control, focus, body tension, extension, clarity and consistent technique. <p style="text-align: center;">Athletics</p> <ul style="list-style-type: none"> Picasso will practise maintaining a good running, jumping and throwing technique whilst in competitive situations.
<p style="text-align: center;">DT</p> 	<p>Earth Energy Education will be leading a workshop, in school, for Picasso Class this half-term.</p> <ul style="list-style-type: none"> Using the Solar Car kits provided, we will be engineering, designing and constructing a fully solar powered model car. We will then take time to test and race the cars against each other!

Music



Margaret Bonds

1913 - 1972

Composer Study - Margaret Bonds

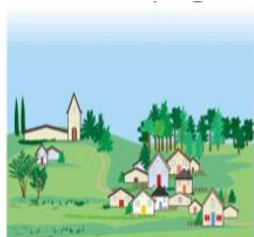
Margaret Bonds wrote the **Montgomery Variations** in response to the Montgomery Bus Boycott, a huge protest brought about by the brave actions of Rosa Parks who refused to give up her seat to a white person on a segregated bus in Alabama, USA.

- The main theme comes from an African-American spiritual, a type of religious folk music.
- Picasso will have the opportunity to engage with a piece of orchestral music through listening, watching, moving and discussing.
- We will be creating our own pieces of music using voices and instruments.

French



une maison



dans un village

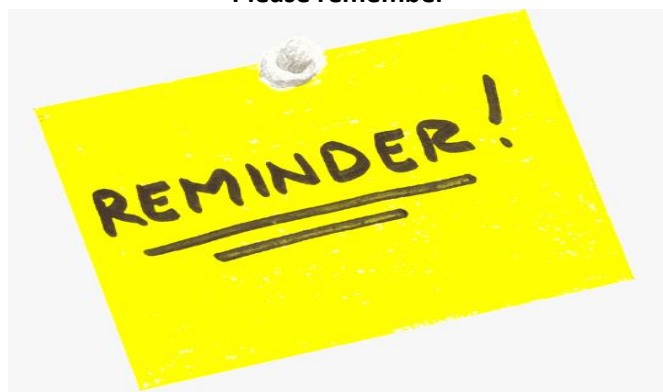


un jardin

Chez moi (My Home)

- Picasso will learn to say and write in French what type of house they live in.
- We will learn to say what rooms we have and do not have at home using the key structure *chez moi il y a...* and *chez moi il n'y a pas de/d'...*
- We will also use the conjunction 'et' (and) to link two sentences together.

Please remember



- Thursday and Friday– Reminder for all children to come to school in full PE kit – please see our uniform policy for details of outdoor and indoor kit requirements. Please note that **Picasso will all need outdoor PE trainers for on Thursday to change in to as they will not be able to wear their indoor shoes outside for PE.** Please remember no jewellery (earrings should be removed or covered) and long hair must be tied back. Thank you.
- TT Rockstars is a great resource provided by school and just 10 minutes each day will really improve vital skills in times tables including the inverse division facts.
- Picasso have been given a Password Passport which contains the passwords that they need.
- Additionally, please can **all children have a coat (named)** in school **every day**.

Many thanks