

English:

The Lost Thing – Shaun Tan

Narrative – Fantasy

We will focus on developing the use of:

- *Time adverbials
- *Adjectives and Adverbs
- *Dialogue
- *Onomatopoeia
- *Conjunctions and complex sentences
- *Inner thoughts and rhetorical questions
- *Prepositions
- *Relative clauses
- *Exclamation

Non-chronological report

We will read non-chronological reports and identify key features. We will use this knowledge to write our own report about the features of rivers.

Computing:

Year 3 will be using sequencing in programming to create a game in Scratch.

Year 4 will be learning about repetition and loops within programming. They will create programs by planning, modifying, and testing commands to create shapes and patterns.

RE:

Hinduism - Why does a Hindu want to collect good karma?

We will look at Hindu stories and texts, think about Hindu community action and learn about how belief about karma impacts a Hindu's daily life.

Science:

Electricity

We will identify common appliances that run off electricity. We will construct simple series circuits. We will identify whether a bulb will switch on or off in a circuit. We will place switches in circuits. We will investigate which materials are conductors and insulators.

PE:

Tuesdays

Rugby and the Haka

We will be developing skills of unison, mirroring, contact, level, speed and direction. We will include movements such as jumps, turns, actions and reactions.

On **Fridays**, we will create and perform a floor and apparatus sequence of 4- 6 actions which combine balances with other actions. We will practice our sequence, to ensure we have the highest possible form of control with our movements.

Year 3 will take part in a football festival.



Kandinsky Class (Y3/4)
Spring A: 2022-2023

Geography:

We will learn that rivers and river systems are dynamic; changing the landscape in visible and at times dramatic ways. We will examine a model river system, following the journey of a river through its upper, middle and lower course; from its source in the mountains, through the meanders of flatter land, to the estuary and its mouth. We will look at the process of flooding and why and how rivers breach their banks.

French: Les Légumes: We will name and recognise up to 10 vegetables in French; attempt to spell some of these nouns; learn simple vocabulary to facilitate a role play about buying vegetables from a market stall and say if we would like one kilo or a half kilo of a particular vegetable or selection of vegetables.

Maths:

Year 3: Multiplication and Division

- *Understand multiplication and division as equal groups.
- *Use arrays to represent multiplication and division.
- *Multiply and divide by 2, 3, 4, 8, 5 and 10.
- *Learn facts from the 2, 3, 4, 8, 5 and 10 times tables.
- *Multiply a 2 digit number by a 1 digit number with and without exchanges.
- *Divide a 2 digit number by a 1 digit number, including remainders.
- *Solve problems using knowledge of the relationship between multiplication and division.

Year 4: Multiplication and Division

- *Learn times table and division facts from the 2 to 12 times tables.
- *Multiply and divide by 10 and 100.
- *Multiply a 2 digit number by a 1 digit number with and without exchanges.
- *Divide a 2 digit number by a 1 digit number, including remainders.
- *Solve problems using knowledge of the relationship between multiplication and division.
- *Use written methods for multiplication and division.

Year 3 and 4: Length and Perimeter

- *Measure in metres and centimetres.
- *Find equivalent lengths (mm, m and cm)
- *Measure and calculate perimeters of rectilinear shapes.

Art, Design and Technology: We will study still life as an old art form and also one which is still enjoyed by contemporary artists. We will develop our skills using observational drawing of physical objects, and then go on to explore a project. We will develop our understanding of how we can use line, shape, colour, texture, form and composition to make our work.

PSHE: We will learn about the physical and mental benefits of regular exercise and will consider the relationship between physical activity and nutrition. We will think about the wider meaning of a healthy lifestyle, including sleep, dental hygiene, leisure activities and emotional health and wellbeing.

Music:

We will continue to learn the young voices songs and take part in Young Voices 2023 at the O2. We will then start our new unit; Composing using your imagination.