

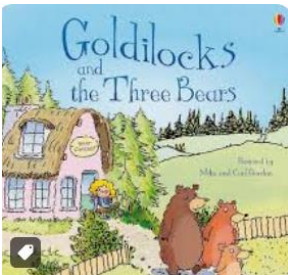
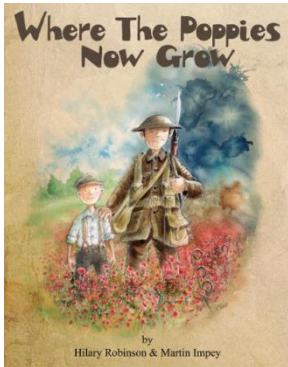
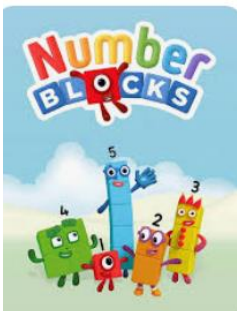


CURRICULUM MAP

Van Gogh

Marvellous Me! (Stories and Celebrations)

AUTUMN B 2025

Communication and Language	Speaking and Listening We will be talking about our experiences in small groups and class times, and will share ideas and our responses to stories. We will be encouraged to listen to others in story and circle times, and learn to follow simple instructions.																		
Literacy  	Phonics Reception Autumn 2 <table><tr><th></th><th>Phase 2 graphemes</th><th>New tricky words</th></tr><tr><td>Week 1</td><td>ff ll ss j</td><td>put* pull* full* as</td></tr><tr><td>Week 2</td><td>v w x y</td><td>and has his her</td></tr><tr><td>Week 3</td><td>z zz qu words with s /s/ added at the end (hats sits) ch</td><td>go no to into</td></tr><tr><td>Week 4</td><td>sh th ng nk</td><td>she push* he of</td></tr><tr><td>Week 5</td><td> - words with s /s/ added at the end (hats sits) - words ending s /z/ (his) and with s /z/ added at the end (bags) </td><td>we me be</td></tr></table> *The tricky words: 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations; in which case, they should not be treated as such. We will continue to have three reading practice sessions over the week, and the eBook will be set on a Friday. Little Wandle recommend reading the book at least three times with your child to encourage prosody (fluency). In addition to this, your child will continue to bring home a book to share with you daily. Our Literacy focus is 'Once upon a time'. This will support children to develop a love of stories and reading. It will encourage children to learn, retell and act out familiar and traditional tales including <i>Cinderella</i>, <i>Goldilocks</i>, <i>Little Red Riding Hood</i>, <i>The Three Little Pigs</i> and <i>The Three Billy Goats Gruff</i>. As a whole school we are participating in the initiative 'Take One Book'. This is a research based resource to teach reading and English skills with high quality literature. This year we are using the book by Hilary Robinson and Martin Impey called 'Where the Poppies now grow'. As a class we will think about the word 'remember' and will share some key memories that we have. 		Phase 2 graphemes	New tricky words	Week 1	ff ll ss j	put* pull* full* as	Week 2	v w x y	and has his her	Week 3	z zz qu words with s /s/ added at the end (hats sits) ch	go no to into	Week 4	sh th ng nk	she push* he of	Week 5	- words with s /s/ added at the end (hats sits) - words ending s /z/ (his) and with s /z/ added at the end (bags)	we me be
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Maths 	Our theme for this half term is 'It's me 1, 2, 3' and 'Light and Dark.' We will learn how to recognise, count and subitise numbers up to 5 and think about the composition of these numbers. We will use the Number blocks series to support our understanding, and use our fingers to support our learning. We will look at circles, triangles and 4 sided shapes, using these to create patterns. 																		



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Understanding the World 	Sparkle and Shine- This teaches children about the celebrations that take place during the autumn and winter seasons, and will focus on the significance and symbolism of light at this time of year. We will think about Diwali, Hannukah, Christmas and Birthdays. We will also embrace all that is Christmas, and enjoy sharing the different ways we all celebrate this season with our families. There will be an opportunity for parents to join us in the classroom in early December to help us decorate our space! We are hoping to go to the Wild Wood on a Wednesday morning and this will give us opportunity to observe the change in seasons and to develop ideas in a different setting. We are lucky to have permission to use the wood by Lord De' Ramsey and it enables the children to climb, build and explore.
RE 	What makes every single person unique and precious? We will continue this unit which will include considering how we can welcome new friends into our class and how we need to treat others as we would want to be treated. We will end the half term answering the question 'Why do Christians perform Nativity plays at Christmas?' This unit looks at the Christian story of Jesus' birth, how Christian communities celebrate this special time, and the impact of how God coming to live on earth brings hope and help. We will all take part in our Reception and KS1 Production in December.
Expressive Arts and Design 	Our role play area will be a home corner with lots of opportunity to set up a celebration, and will turn into a post office as Christmas approaches. We will learn some nursery rhymes for World Nursery Rhyme Week, week beginning the 17th November, and will begin to play simple rhythms using percussion instruments. Please watch out for the invite to our rhyme performance in November. There will be opportunity to create using a variety of different media, including paint, clay, and craft materials.
PD 	Each week we complete a set of tasks taken from the 'Fizzy Programme' which supports coordination, balance and ball skills. Our 'busy learning' first thing in the morning, is also taken from a busy fingers OT programme which develops fine motor skills. We will continue to develop our pencil control by doing daily handwriting sessions where we think about pencil grip, posture, and pressure, and will practice patterns and letters. Our dance lesson will be on a Friday afternoon and this half term the theme is 'Toys'. The objectives are to move in a controlled manner, at different speeds and directions, using different levels. To create, practise, remember and perform simple movement phrases and to be able to talk about movements and the movements of others. We will continue to use the outdoor area as much as we can, including a few trips to the Wild Wood!
PSHE 	Myself & My Relationships, Family & Friends (FF F), My Emotions (ME F) The children will learn to identify special people in their lives and will explore why they are so important. They will learn about different family groupings; what they enjoy doing together and how they care for each other. They will learn about friendship and what it means to be a good friend.
Please remember	• Water bottles need to be in school on Monday and will be returned home on Friday. The children use these at lunch time as well as in the classroom. • PE kit on a Friday



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- Wild Wood on a Wednesday morning. **Please make sure your child is dressed appropriately as the season changes.**
- To encourage your child to change their library book every day
- To discourage your child from bringing in toys and things that are special to them into the classroom. If this does cause distress, then small things can be kept in the book bag, but children must be reminded that they can't be taken out during the school day