English:

Narrative - 'The Lighthause'

- *Watch, discuss and sequence: 'The Lighthouse'.
- *Role play and emerse in the story through drama.
- *Read a range of fiction texts and identify common features analyse the effect of each feature.
- *Rehearse key text-type features.
- *Plan, draft, write and edit a short narrative based upon 'The Lighthouse' film.

Explanation Text

- *Compare and contrast example explanation texts.
- *Identify key features to create a toolkit.
- *Research earthquake formation using a wide range of sources and create a flowchart.
- *Rehearse a range of text-type features, such as: casual conjunctions, hypenated words and layout devices.
- *Plan, draft, write and edit an explanation text.

PE:

Thursday – Sports Coach Friday – Netball

Wonderful World!



Picasso - Year 5/6 Spring B - 2017

Maths:

- *Use negative numbers in context and calculate intervals across zero.
- *Use their knowledge of the order of operations to carry out calculations involving the four operations.
- *Convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre).
- *Draw 2-D shapes using given dimensions and angles.
- *Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals and regular polygons.
- *Solve addition, subtraction, multiplication and division multi-step problems in context, deciding which operations and methods to use and why.

Science:

Our Science topic this half term continues to be 'Evolution and Inheritance'. We will continue to explore how various animals have adapted to their surroundings. Also, we will be considering the role of human genetics.

Art/DT: Linking with our Geography topic, we will be researching, designing and making our own 'earthquake' proof buildings.

Geography:

Our topic focus this half term continues to be Geography. We will be examining earthquakes in detail. We will be considering how and why earthquakes occur, what it is like to live within the 'danger zone' of an earthquake and what safety precautions are taken by citizens and engineers. In turn, we will continue to use our map skills through identifying the varying tectonic plates.

RE:

We will be continuing our topic: "Who Do People Say That I Am?" Through a variety of activities, such as Art, Drama and Literature, we will be considering the role of Jesus in the lives of Christians.

ICT:

This half term, we will be exploring search technologies and E-Safety. We will combine our knowledge of internet safety to investigate the reliability of sources and copyrighting; we will create an interactive document for others to use and access.