



Focus on writing in Van Gogh

Thank you so much for all your support with reading. The children are making fantastic progress and will be ready to transition into Year 1, where the phonetic code extends to support them to develop an understanding of alternative spellings for known sounds.

This term we are focussing on formal writing skills as well as reading, and there are ways in which you can support the development of writing at home. Writing in the summer term involves transcription (spelling and handwriting) and composition (articulating ideas and structuring them in speech, before writing).

This is a complex skill, and children need support to achieve this.

Here are some ways in which you can support this process at home:

- Provide short, quick opportunities for writing; writing a shopping, birthday or a packing list, cards, labels, messages and notes and reminders.
- Encourage independence by supporting your child to 'Say the sounds and write them down.' The spelling of the word at this stage does not have to be accurate, but phonetically plausible. We have some great examples of this in school. One of my favourites is Mrs Mafoos, but other examples are 'scwid' (squid) 'groas' (grows) and 'lighk' (like)
- The tricky word cards that the children now know well, can be used for spelling.

Thank you again for all your support.