



Ready to Learn - History at Abbots Ripton

As part of our curriculum progression, knowledge, skills and vocabulary have been mapped in the 'specific' areas of the reception early years curriculum, to support development in the National Curriculum subject areas, as the children transition into Year 1. These key outcomes, are unique to our school and foundational to the next steps of learning in Year 1. We begin with things that are known to the children in the topic 'Marvellous Me' and then begin to move to the unfamiliar in 'Me and My World', and then from the local to the global in 'What a Wonderful World.'

Development Matters	Early Learning Goal Understanding the World: Past and Present	This is achieved in Reception (EYFS) by.....	At the end of Reception, I will know.....
<p>Understanding the World</p> <ul style="list-style-type: none"> • Begin to make sense of their own life-story and family's history. <p>Reception Understanding the World</p> <ul style="list-style-type: none"> • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past. 	<ul style="list-style-type: none"> • Talk about the lives of people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. 	<ul style="list-style-type: none"> • discussing families, celebrations and events that are significant to them • identifying similarities and differences between themselves now and in the past as a baby • thinking about changes in our lives as we get older • exploring family festivals and traditions including those from different cultures; Birthdays, Harvest, Bonfire Night, Remembrance, Diwali, Chinese New Year, Easter • discussing personal history; birthdays • comparing and contrasting toys and artefacts past and present • talking about the changing of the seasons 	<ul style="list-style-type: none"> • how to sequence events in my life in chronological order using the language of time such as first, next, then, after that, before, past • about my family and where I was born • that as I get older, I can do different things • some facts and stories about people in the past: Guy Fawkes • that we can learn about real events or people in the past through stories • that some stories have been around for a very long time and some are new: Traditional Tales • that families celebrate in different ways • some celebrations and festivals and I can say why they are celebrated; Christmas, Easter, Chinese New Year, Diwali • how to use a device to take a photograph
<p>Vocabulary: : <i>language of time; yesterday, last week, first, next, then, after that, before, when, traditional tales, different, same, Guy Fawkes, Christmas, Easter, Bonfire Night, Diwali, Chinese New Year, past</i></p>			