

English:

Narrative – Science Fiction

The Iron Man

We will write part of the story of The Iron Man by Ted Hughes. We will:

- *Write expanded noun phrases
- *Use similes
- *Select sentence structures to create suspense
- *Use parenthesis correctly
- *Punctuate dialogue accurately
- *Write complex sentences including using relative clauses.

Explanation

Instructions - My Strong Mind

Linking with our PSHE learning, we will write a set of instructions for developing mental 'toughness'.

We will look at the features of instruction texts and use these in our writing.

Computing:

Year 3 - Children will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. They will then create an identification tool using a branching database as well as consider real-world applications for branching databases.

Year 4 - Children will consider how and why data is collected over time. They will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment. They will then use the micro: bits to collect and analyse data.

RE: Christianity

When Jesus left, what was the impact of Pentecost?

We will make links between the story of the day of Pentecost and Christian belief about the Kingdom of God on Earth. We will look at connections between the description of Pentecost in Acts 2, the Holy Spirit and the Kingdom of God and how Christians live their lives. We will give examples of what Pentecost means to some Christians now. We will make links between ideas about the Kingdom of God explored in the Bible and what people believe about following God in the world today.

PE:

Striking & fielding

On **Fridays**, we will experience small –sided and modified striking and fielding games in small groups. Please come to school in your outdoor PE kit.

Bikeability for Kandinsky will take place on Friday 26th May.

Kandinsky Class (Year 3&4)

Summer A 2022-2023



PSHE

My Emotions We will identify a range of emotions, consider what prompts different feelings in ourselves and others. We will explore how emotions affect how we think, feel and behave, including how our bodies might respond to strong emotions, and the impact our resulting behaviour may have on others. We will learn how to manage very strong emotions and how to cope with feeling overwhelmed. We will explore assertiveness, how to use strategies to calm and relax ourselves.

Art

Drawing & sculpture We will take inspiration from other art forms such as film and literature and respond by creating 3D artwork. We will use different media to explore character, create sculpture, and consider texture, material and colour. We will use our sketchbooks to collect and develop ideas.

French:

En classe We will learn 12 new names for key classroom objects. We will learn how to say in French, 'I have...' and 'I have in my pencil case...' There will be a focus on asking as well as answering questions.

Maths:

Year 3:

Fractions

- *Add and subtract fractions.
- *Find unit and non-unit fractions of amounts and sets of objects.
- *Solve reasoning problems involving fractions.

Money

- *Convert pounds and pence
- *Add and subtract amounts of money.
- *Find change

Mass and Capacity

- *Measure in grams and kilograms.
- *Compare, add and subtract mass
- *Measure capacity and volume in litres and millilitres.
- *Compare, add and subtract capacity and volume.

Year 4

Decimals

- *Understand tenths and hundredths as fractions and decimals.
- *Divide 1 and 2 digit numbers by 10 and 100.
- *Make a whole with tenths and hundredths.
- *Compare, order and partition decimals.
- *Round decimals to the nearest whole number.

Money

- *Write amounts of money using decimals.
- *Complete calculations involving money.
- *Solve problems involving money.

Multiplication and Division

Year 4 will practise quick recall of all times tables facts..
Year 3 will focus on recap of the 2,3,4,5,8,and 10 times tables.

Geography:

One Planet, Our World

We will complete this topic started last half term.

Rocks, Relics and Rumbles

We will build on what we already know, learning more about the features and characteristics of the Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity. We will look at how rocks are used, what fossils are and complete a soil investigation.

Science:

Animals, including humans

We will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
We will identify that humans and some other animals have skeletons and muscles for support, protection and movement.