



**Welcome to  
Van Gogh Class!!  
Reception 2024- 2025**



Our class prayer is based on our school vision. We say this at the beginning of every day.

Dear God,  
Please help us to learn for life,  
achieve our best and grow in  
faith.  
In Jesus' name.  
Amen

# Teaching Staff

Our class teaching team is  
Mrs Wilcock, Mrs Hawthorne,  
Mrs Murray and Mrs Mead.

# Classroom Routines

- Please send in a named water bottle on a Monday. This will be kept in school and washed and refilled daily and sent home on a Friday.
- We have a daily snack time with either a piece of fruit or vegetable provided for the children.
- Please can the children have spare clothes and pants in school at all times.
- Birthdays - If you wish, children may bring sweets to share. However, it is our policy to send these home with each child at the end of the day. They will not be eaten in school. Please send any invites for parties into school and we can distribute to all children.
  - Dress Up Days - Please make sure that your child is able to manage any costumes or dressing up clothes independently and wears appropriate footwear.
- Pick Up - Please inform the office if someone different is picking up your child.

# How do we learn?

We learn through:

- Active Learning which can be self initiated or directed by teaching staff. We have provision in the classroom linked to knowledge, skills and the interests of the children.
  - Guided Groups with the teaching staff.
- Whole class teaching especially for Maths and Phonics. These both happen daily.

## **Assessment**

The observations and work gathered throughout the year help to assess your child against the Foundation Stage Profile at the end of the year. We record some of the observations we make through Class Dojo. We have opportunities for parents to come in and see learning in the classroom and encourage parents to feedback any observations they make about their children.



# Behaviour

To support your child's regulation of their behaviour, their name begins the day on a sun! Their name can be moved down to the dark cloud if they have a warning for any inappropriate behaviour, and then to the rainy cloud if this continues. They then have to miss 5 minutes of their learning choice time. Following this, their name is then returned to the sun for a fresh start! If we have any concerns about your child's behaviour, we will discuss these with you at the end of the day.

Our behaviour code is 'Ready, Respectful Safe'.

We reward positive learning and behaviour with tokens. The children can choose which reward box they would like to put their token in, and at the end of every half term we count the tokens and the whole school celebrates with the reward.

# Reading

- Parent Phonic Workshop - Thursday 26<sup>th</sup> September at 9.00am
- Reading eBooks sent home, will support your child with early reading. Some may be picture books and some may have words to support phoneme recognition. A library book will be sent home each day to support reading for pleasure.
- We will also have a daily rhyme time session to support the development of early language and vocabulary.
- **Expectation - It is really important that your child engages with books daily. This may be with you reading them a story or them sharing a book with you.**
- Reading is a difficult skill to master, so it is vitally important that a child realises that reading is fun!!



# Physical Development

- Reception children will have a PE lesson on a Friday morning. Please make sure they come in a PE kit for the day.
- When the children first come into school in the morning, they have an activity to do that is linked to their fine motor development. We also have weekly tasks linked to balance, coordination and ball skills.
- Wild Wood is included as part of the Reception PD Curriculum, as is the outdoor area, which provides opportunities for the children to develop both fine and gross motor skills. Please make sure your child has a pair of welly boots that can stay in school so we can use the grounds whatever the weather.





# Wild Wood



We are hoping to visit the Wild Wood regularly over the term. If there are any adults that would like to help us, you would be more than welcome!

We hope to go on a Wednesday morning once the children have settled into school. Our time in the wood is child led and supports communication and wellbeing, as well as helping us to learn about the environment.

The children need to wear school uniform with trousers and long sleeves. A thick coat and gloves are necessary in the winter.



# Home Learning

As the children begin to learn phonics, we will send details home of the sounds and 'tricky' words that they learn each week. Learning these requires practise, so the resources will support you to help your child in this.

The school website has some key resources available to support early reading.

The observations on **Class Dojo** should help support learning at home and give you an insight into our class learning. Home observations are also vital as they support assessment and next steps in the classroom.

## Mathletics

We will stick a log in QR code to Mathletics in your child's reading diary . This site supports the learning we undertake in the classroom. There will be quick tasks to do each week starting the 30<sup>th</sup> September. The tasks are set every Tuesday.

## White Rose 1- minute Maths APP

This APP is fast, fun number tasks to help children gain confidence in Maths and again supports learning in the classroom. Click [here](#) to download.

