

Literacy:

Reading: We will review all phase 2 and 3 sounds and tricky words, and learn to read the phase 4 tricky words. There are no new sounds for Phase 4.

Spelling: We will use sound buttons and phoneme frames to help us hear the sounds in words. We will learn to spell words with more complex vowel, consonant patterns for example words like tent and steep

Writing: We will continue to practise letter formation in our handwriting sessions. We will have some more formal literacy lessons where we will explore vocabulary and learn to write sentences. This will include understanding the use of capital letters, full stops, exclamation marks and question marks. We will make sure we can read our sentences once we have written them. Our lessons will be based on the texts 'We're going on a Bear Hunt' by Michael Rosen, 'Handa's Surprise' by Eileen Browne and 'Rosie's Walk' by Pat Hutchins. We will continue to have opportunities to apply our reading and writing skills in our classroom provision.

Understanding the World We will use the theme of wheels to help us develop our vocabulary of the past.

We will continue to explore our outdoor environment and compare this to other parts of the world which are different to our environment.

ICT: We will talk about how to be kind to others online.

Expressive Arts and Design We will use our deconstructed role play area to develop our imagination and storytelling. We will learn how to join materials together in different ways.

We will have a weekly music lesson which will link to the theme of 'Our World'. We will continue to learn rhymes and songs to link to our themes.

Van Gogh Wonderful Wheels Summer A 2022



Physical Development

We will develop our fine motor skills through handwriting practise, and finger gym activities. We will particularly focus on scissor skills and check we can use this tool effectively.

We will use the outdoor area as much as we can and hope to go over to the Wild Wood. Our PE session will continue to be on a Thursday.

RE

Why is the word 'God' so important to Christians?

We will explore the story of Creation, and what this tells us about God. We will also think about how we then need to look after our world.

PSED

Healthy and Safer Lifestyles: My Body and Growing Up

Mathematics Our topics this term are '20 and beyond' and 'First, then and now'. These cover building numbers to 20 using a variety of different resources and counting patterns beyond 10. There will be an opportunity for children to add and subtract groups of objects in the context of mathematical stories.

We will continue to practise counting and subitising in lots of different contexts. We will also be developing our spatial reasoning by rotating, and manipulating shapes, and developing our ability to explain the position and direction of shapes. We will do puzzles and complete patterns and tangrams

Communication and Language – Speaking:

We will be talking about our experiences and comparing how these differ to others. We will share ideas and responses to stories in phonics and daily Guided Reading sessions. We will be prompted to explain our understanding in Maths.

We will orally retell stories. We will be asking questions.

Listening: We will listen to others in story and circle times.

We will follow instructions with two parts. We will listen to stories and answer and ask questions.