



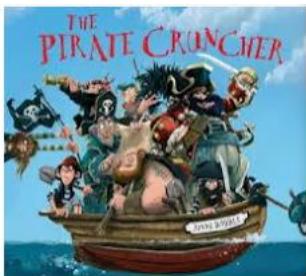
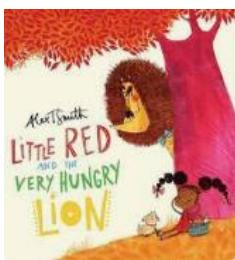
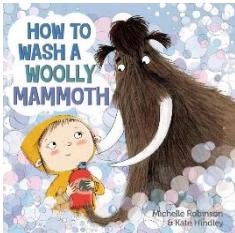
# CURRICULUM MAP

## MONET

### SPRING A 2026



#### English



**Instructions** - How to Wash a Woolly Mammoth by Michelle Robinson. Children will plan and write a clear set of instructions using sentences with different forms (statement, question, exclamation, command), co-ordinating and subordinating conjunctions and appropriate adjectives and adverbs to give essential information.

**Traditional/Fairy Tales** – Little Red and the Very Hungry Lion. Retell the tale in your own words using traditional narrative language. Read recounts and summarise or sequence key events. Write simple first-person recounts linked to events of the story incorporating at least three chronological 'events' in order, maintaining past tense.

**Report** – Plundering Pirates. To write a report about pirates using alliterative sub-headings, historical facts and thinking (rhetorical) questions. The children will organise facts under headings and research and record important facts in clearly demarcated sentences.

#### Phonics Year 1 Spring 1

	Phase 5 graphemes	New tricky words
Week 1	/ee/ y funny /el/ ea head /wl/ wh wheel /oa/ oe ou toe shoulder	any many again
Week 2	/igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone	who whole where two
Week 3	/U/ le al apple metal /s/ c ice /v/ ve give	school call different
Week 4	/u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey	thought through friend work
Week 5	Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa	

#### Spelling Year 2 Spring 1

Unit	Coverage	Prickly spellings	Homophones
Week 1	1	Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/?	once two
Week 2			
Week 3	2	Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y?	any many
Week 4			
Week 5	3	Why do some words end 'ge' or 'dge'? Why can /j/ be spelled 'j' or 'g' in different words?	Review
			where/wear

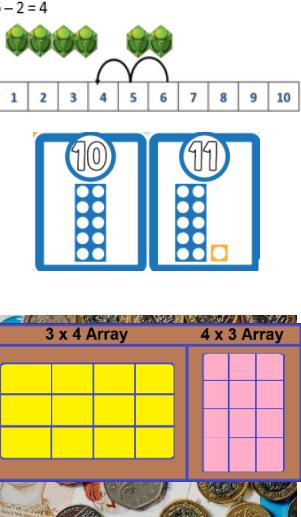


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<b>Maths</b> 	<p><b>Year 1 - Place Value (within 20)</b> Count within 20. Understand 10 and build on for teen numbers. Understand 20, 1 more and 1 less. The number line to 20. Estimate and use a number line to 20. Compare and order numbers to 20.</p> <p><b>Addition and Subtraction (within 20)</b> Add by counting on within 20. Add ones using number bonds. Find and make number bonds to 2. Doubles and near doubles. Subtract ones using number bonds. Counting back and finding the difference. Related facts. Missing number problems.</p> <p><b>Year 2 Shape</b>- Children need to recognise and name both 2-D and 3-D shapes, learn about the properties and differentiate between them.</p> <p><b>Money</b> Counting pence and pounds, choosing notes and coins, making the same amount with different coins and notes, comparing amounts, calculating with money and making a pound.</p> <p><b>Multiplication and Division</b> Multiplication- Recognising, making and adding equal groups, an introduction to the multiplication symbol, writing multiplication sentences, using arrays to show multiplication and learning the 2, 5 and 10 times-tables. Division- Making equal groups by grouping and sharing and dividing by 2, 5, and 10 using knowledge of multiplication facts.</p>
<b>Science</b>	<p>Our project this half term is <b>Uses of Materials</b>. We will be learning about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. We will also begin to explore how materials can be changed.</p>
<b>RE</b>	<p>In Religious Education, both Year 1 and 2 will learning about Islam and will considering the question, '<b>How do Muslims show that Allah is compassionate and merciful.</b>'</p>
<b>History</b>	<p>We continue with our project <b>Magnificent Monarchs</b>. Learning about the English/British monarchy from AD 871 to date. Using timelines, portraits and other historical sources, they build up an understanding of the monarchs and then research six of the most significant sovereigns.</p>
<b>Art and Design</b> 	<p>Our focus for Art this half term is <b>simple print making</b>. Children will use their hands and feet as well as objects collected around them to make prints. They will make "plates" by making impressions and practice printing a repeated pattern. We will focus on the abstract print work of Favianna Rodriguez and the children will use her art to inspire their own print making.</p>
<b>Music</b> 	<p>This half term we will listen and reflect on a piece of orchestral music by <b>Edvard Grieg 'In the Hall of the Mountain King'</b>. The children will play and perform in ensemble contexts, using voices and playing musical instruments. Improvise and compose music for a range of purposes using the interrelated dimensions of music and listen with attention to detail and recall sounds with increasing aural memory.</p>
<b>PSHE</b> 	<p><b>Diversity and Communities</b> –This half term our PSHE lessons will develop the children's sense of personal identity and self-worth and help them to consider and respect the needs and views of others. They will learn about different groups and cultures within their class community and about the importance of identifying and challenging stereotypes. They will explore the makeup of their community, the needs of different people within it and the people who help within their roles in the community. They will develop their understanding of the needs of the environment (including the school environment), plants and animals, and also their ability to make a contribution to improving the environment.</p>



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<b>PE</b> 	<p><b>PE</b> – Indoor PE will be <b>Gymnastics</b> this term. The unit is called '<b>Jumping Jacks.</b>' In order to use the apparatus it is vital that the children wear close fitting t-shirts and shorts, have long hair tied back and wear no jewellery, this includes earrings. The children will practise, create and perform short routines including <b>straight, tuck, star jumps</b> on the floor and from apparatus of different heights. <b>Games</b> will focus on <b>Fundamental skills</b>; with the children engaging in team games and simple competitive physical activities to develop control and co-ordination in large and small movements. Focus will transfer to sending and receiving from throwing and catching to kicking, trapping and striking.</p>
<b>Computing</b> 	<p>We will be working with the floor robot, Beebot. Year 1 will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs. Year 2 will develop their understanding of instructions in sequences and the use of logical reasoning to predict outcomes.</p>
<b>Please remember</b> 	<p><b>All</b> - Games <b>PE kit</b> on a <b>Wednesday</b> and indoor gym kit for a <b>Friday</b>. <b>All</b> - <b>Water bottles</b> will be sent home on a <b>Friday</b> and need to be returned to school on a <b>Monday</b>. A spare change of clothes and outdoor shoes (such as wellies) should be kept in school in case of wet weather. <b>All</b> – the children will have a Mathletics task to complete each week. Their log in details can be found in their reading diaries. <b>Year 1</b> – Please practise writing the simple spelling list containing new graphemes and tricky words. The list will come home on a Thursday and children will have a quiz the following Thursday. <b>Year 1</b> – Please access your child's Big Cat Collins e-book on line. Pupils will have practised this book Monday-Wednesday. Afterwards, it will be released and ready for your child to read at home. Please read this book several times and then record comments in your child's reading diary to let us know how they are reading at home. <b>Year 1</b> - Please bring your sharing books to school in a book bag (as these fit into the children's drawers – no rucksacks please.) Sharing books will be changed at the beginning of each morning. <b>Year 2</b> – Please practice writing <b>spelling</b> lists containing focus graphemes and prickly words. The list will come home on a <b>Monday</b> and children will have a <b>quiz</b> the following <b>Monday</b>. <b>Year 2</b> – The children will access TT Rockstars later in the Spring when they have covered a unit on multiplication. TT Rockstars can be accessed through the login in your child's reading diary. The more often your child accesses the site, the better prepared they will be as we delve into multiplication in maths this term.</p>