

Learning Intention: to identify the use of rocks and minerals in everyday life

As part of our science topic on rocks and minerals we would like you to try to identify rocks and minerals used around your house and garden. E.g. granite work top, limestone patio, marble fire surround.

Draw or take a photograph of your finds. Add labels to detail what you have found.

Learning Intention: to follow a recipe/simple set of instructions

This term we will be writing our own instructions. Please can you find a simple chocolate recipe to make at home. Follow the instructions and write these as simple steps in your home learning books.

Enjoy tasting what you have made!

Monet Home Learning Grid

'What did the Maya give us?'

Autumn A 2019

Year 2/3 Expectations

Each week the children will be expected to:

- Undertake the spelling investigation
- Read every day (at least 15mins)
- Complete one home learning task (to the same standard of work produced in school including presentation and cursive handwriting - in a pencil please!).
- Learn/practise skip counting/times tables.

Please write the learning intention and date at the top of the page so that we can see which task you have completed.

Parents' role:

Please could you:

- Sign the home learning each week on completion.
- Let us know if they struggled with any of the tasks.
- Indicate if they spent the time on the task but couldn't complete it.
- If resources are a problem for any home learning, please let us know and we can help.
- Let us know if there is a genuine reason why the home learning was not completed.
- Support and encourage, but avoid 'doing' the home learning for them!

Learning Intention: Mathematics Task. Your task is to complete at least 3 activities from the section Number and Place Value to 100 (1) Year 2 and Number and Place Value (1) Year 3.

Please write in your book the DATE and LI so I can check your scores online.

Learning Intention: Mathematics Task. Your task is to complete at least 3 activities from the section Number, Place Value, Counting Year 2 and Number and Place Value (2) Year 3.

Please write in your book the DATE and LI so I can check your scores online.

Learning Intention: Design and create a traditional headdress. Make a ceremonial headdress for a Mayan person. They used beads and feathers. The more feathers that you wore the more important you were!
To help you can Google images for Mayan headdresses.

Children can access laptops in school if it is difficult for them to get online at home. Please ask.