

Welcome to Abbots Ripton Church of England Primary School

Induction Meeting for
Intake September 2025



Aims



- To introduce key members of the school team
- To share our hopes for parent/school communication
- To give an overview of learning and the school day
- To share relevant information for the start of term in September
- To give you an opportunity to ask questions and to visit the Van Gogh classroom



Introductions

- Mrs Claire Matthews - Head teacher
- Mrs Julia Wilcock – Reception Class Teacher
- Mrs Kerry Mead and Mrs Murray – Reception Class Teaching Assistants
- Governors and STARS Representatives



What can you expect from us?

- We will treat your child as an individual and do everything possible to meet their needs
- Encourage all children to persevere and have high expectations in all that they do
- Keep parents informed about progress, behaviour, concerns etc.
- We will value and recognise the important role that parent's play in educating their children and support you with this role
- We will keep your child safe



How will we communicate?



1. Face to face
2. Telephone/Virtually
3. Letters
4. Fortnightly newsletter
5. Emails- Test email – 4th July 2025. Please email office@abbotsripton.cambs.sch.uk if you have **not** received the email by 3pm.
6. Reading Diary
7. Website www.abbotsripton.cambs.sch.uk

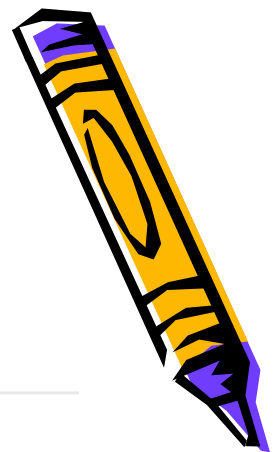


Class Dojo

- Permissions
- Class Update
- Facility to use the portfolio function for each child
- Sharing of curriculum content



**Abbots Ripton
Church of England
Primary**



What can we expect from you?

- To ensure that your child attends school regularly, is on time and has the right equipment/kit
- To inform us on the morning of any absence
- To ensure your child is suitably dressed for school following our uniform policy
- To support the school's behaviour policy
- To work with the school to maintain positive relationships for the benefit of the children



What is the Foundation Stage?



The Foundation Stage is from the age of three to the end of the Reception year.

It is based on the recognition that children learn best through planned purposeful play, creative thinking and active learning. At the end of the Reception year, children are assessed against 17 aspects of learning in the Foundation Stage Profile. It is hoped that each child will gain a Good Level of Development, and meet the expected requirements for each area.



Seven Key Features of Effective Practice

- The best for every child
- High quality care
- The curriculum
- How children learn



- Assessment
- Self Regulation and Executive Function
- Partnerships with parents



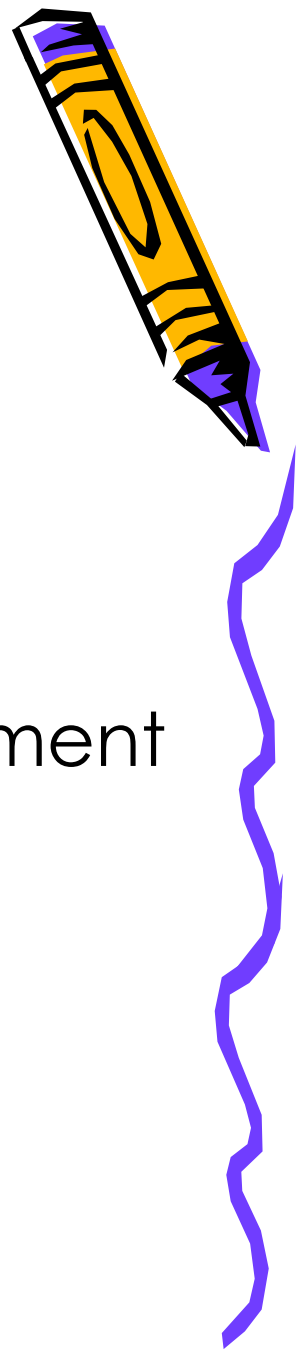
Seven areas of learning

The ***prime*** areas are:

Communication and Language

Physical Development

Personal, Social and Emotional Development



There are four **specific** areas of learning, through which the three prime areas are strengthened and applied:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

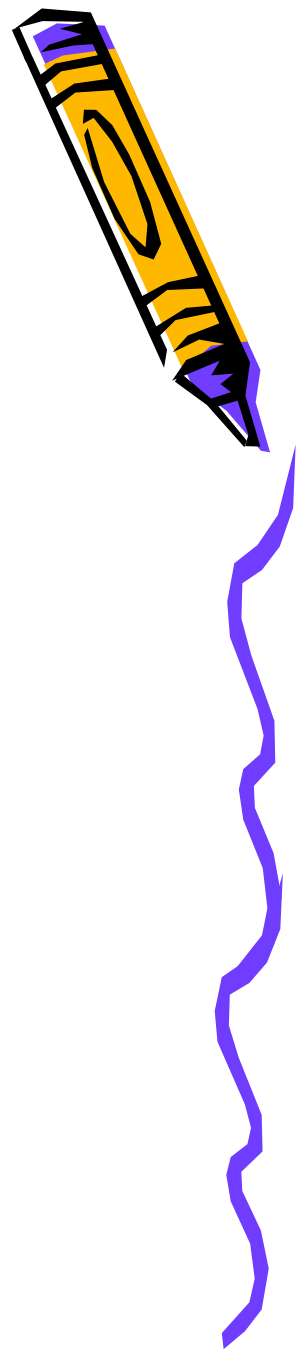


Characteristics of Learning

Playing and exploring

Active Learning

Creating and Thinking Critically



Personal, Social and Emotional Development

Your child will learn how to:

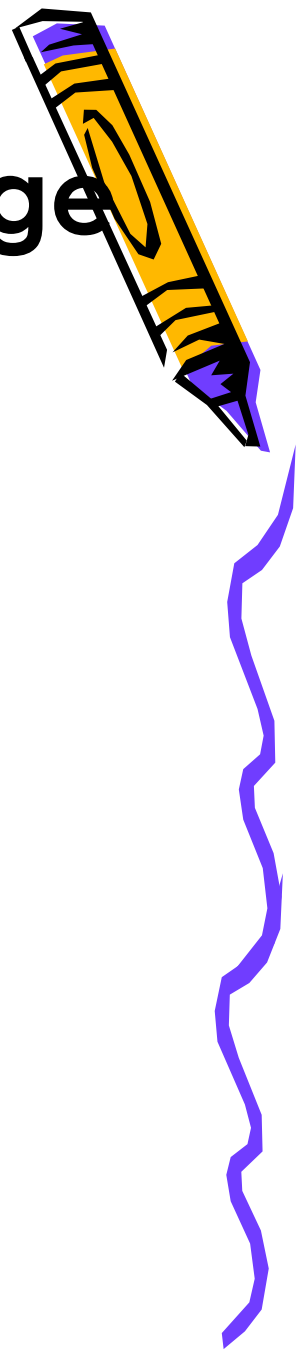
- Be self-confident
- Develop social skills and how to manage their feelings
- Form positive relationships and develop respect for others
- Understand appropriate behaviour
- Develop resilience
- Know what their own needs are



Communication and Language

Your child will learn how to:

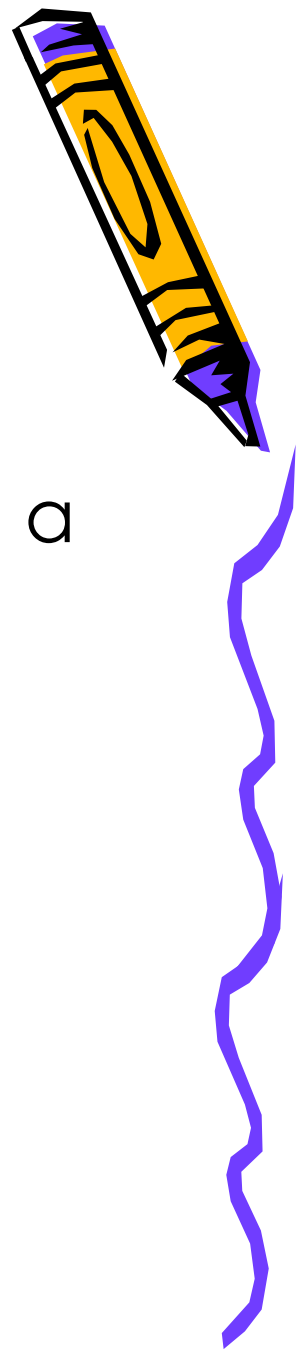
- Listen and talk confidently and clearly in a range of situations
- Experience a language rich environment
- Develop their confidence and skills in expressing themselves



Physical Development

Your child will learn how to:

- Be active and interactive
- Control their body including establishing a correct pencil grip
- Understand why it's important to make healthy choices



Literacy

Your child will :

- Learn sounds, letters and tricky words (Phonics Little Wandle)
- Listen to stories, information books, and rhymes
- Begin to develop mark making skills using a variety of different resources



Mathematics

Your child will be provided with opportunities to:

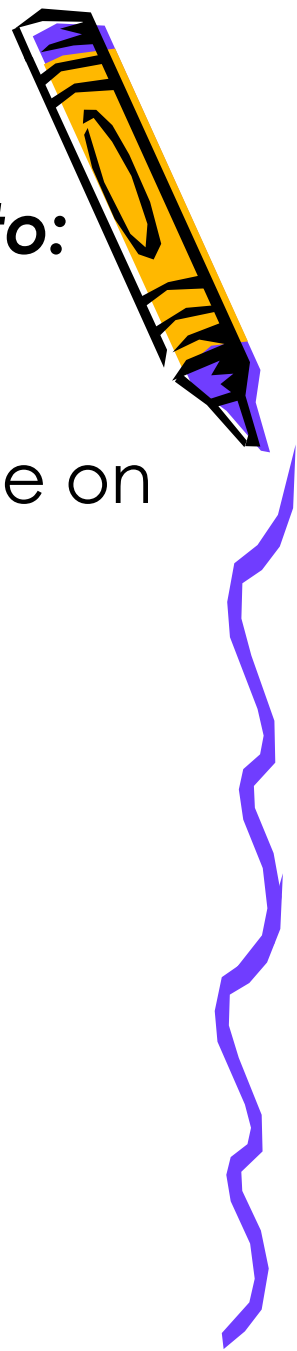
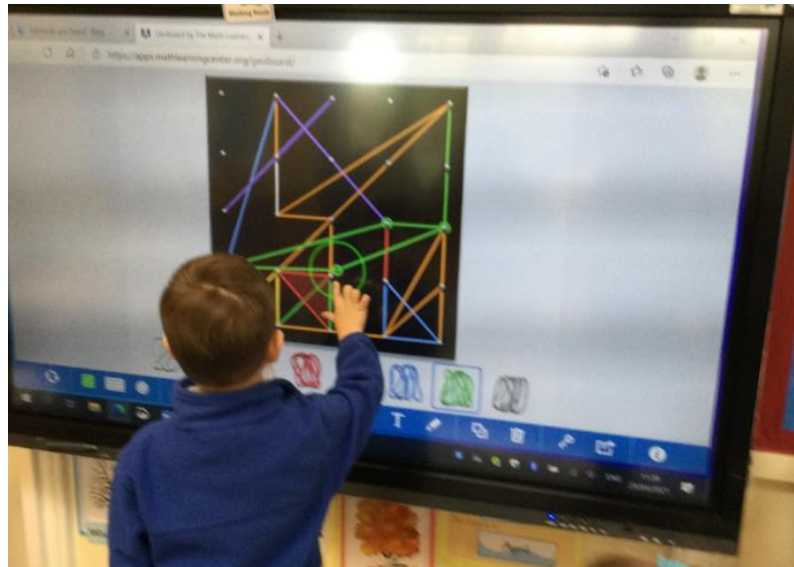
- Develop and improve their skills in counting and subitising up to 5
- Explain their understanding
- Develop understanding of spatial awareness, pattern and shape
- Use everyday language linked to time, money, shape, fractions and measure



Understanding the World

Your child will be provided with opportunities to:

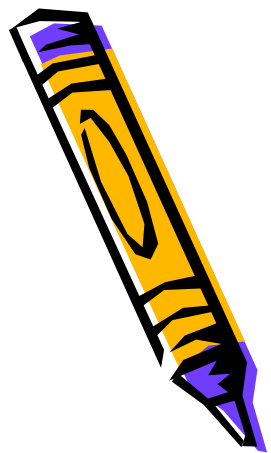
- Explore the world around them, and make observations
- Begin to understand the impact we can have on the world through our actions
- Use technology to follow simple programs, create pictures and take videos and pictures.



Expressive Arts and Design

There will be opportunities to explore:

- Colours and shapes
- Different media
- Movement, dance and songs
- Role play



A day in the life of.....

Busy Learning-
Phonics

Snack
Playtime

Maths
Lunch

Reading
Practice

Topic focus

Collective
Worship



Grapheme mat Phase 2

S	T	P	N	M
s s	t t	p p	n n	m m
D	G	C	K	ck
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R	H	B	F	L
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J	V	W	X	Y
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ng ng	nk nk			
A	E	I	O	U
a a	e e	i i	o o	u u



Starting arrangements



- **Friday 5th September**

30 minute drop in session to stay and play with your child in the classroom. (Please bring all their belongings)

- **Monday 8th September and Tuesday 9th September**

Half day visits – one morning (9:30am to 11:30am) and one afternoon (1pm to 3pm)

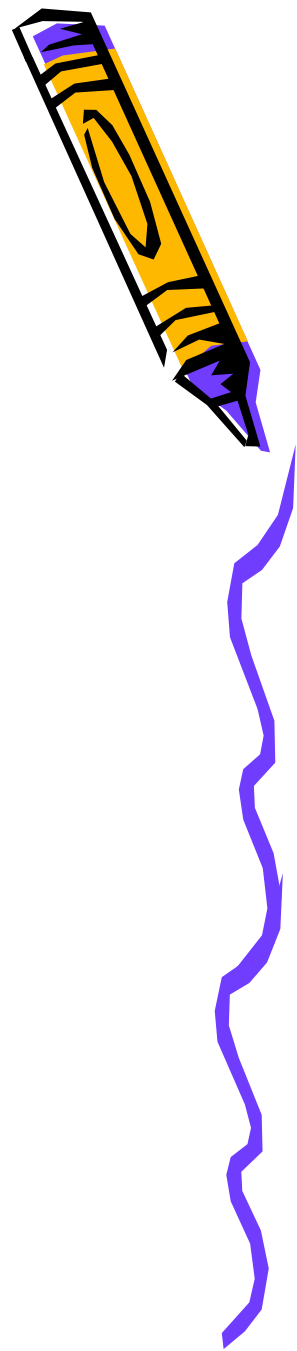
- **Wednesday 10th September**

All children in 8:50am until 12.30pm

- **Thursday 11th September - All children full time**



Additional Information



What's in your pack?

- Admission form
- Consent form
- Milk registration form for Cool Milk
- Acceptable Use Policy Statement
- 'Buddy' information

What's on the website?



Transition into school

