



End of Year Data 2018-2019

Year 6 (17 children)

% of children who achieved the expected standard

	Abbots Ripton	Cambridgeshire	National	Difference to national
Reading	88%	73%	73%	+15%
Writing	94%	75%	78%	+16%
Gram, Punc, Spell	94%	76%	78%	+16%
Maths	94%	76%	79%	+15%
R,W,M combined	82%	62%	65%	+17%

% achieving a greater depth

	Abbots Ripton	Cambridgeshire	National	Difference to national
Reading	35%	28%	27%	+8%
Writing	29%	17%	20%	+9%
Gram, Punc, Spell	59%	33%	36%	+23%
Maths	41%	26%	27%	+14%
R,W,M combined	24%	9%	11%	+13%

Average Scaled Scores

A scaled score of 100 or more in the end of KS2 tests means a child is working at the expected standard. The maximum score possible is 120, and the minimum is 80.

	Abbots Ripton	Cambridgeshire	National	Difference to national
Reading	108.8	104.5	104.4	+4.4
Writing				
Gram, Punc, Spell	109.0	105.7	106.3	+2.7
Maths	109.5	104.7	105	+4.5

Year 6 progress from the end of Year 2

Most schools will have progress scores between -5 and +5. If a school has a progress score of 0.0 it means that on average their pupils achieved similar results at the end of end of KS2 (end of Year 6) to other pupils nationally with similar results at the end of KS1 (end of Year 2). If a school has a positive progress score, this means that on average, their pupils made more progress than pupils in other schools with similar results in KS1 (Yr2).

	Abbots Ripton	Cambridgeshire	National
Reading	+3.9	+0.18	0.0
Writing	+2.2	-0.75	0.0
Maths	+3.9	-0.29	0.0

Year 2 (11 children)

% of children who achieved the expected standard

	Abbots Ripton	Cambridgeshire	National	Difference to national
Reading	64%	74%	75%	-11%
Writing	67%	67%	69%	-2%
Maths	73%	75%	76%	-3%
R,W,M combined	64%	63%	65%	-1%

% achieving a greater depth

	Abbots Ripton	Cambridgeshire	National	Difference to national
Reading	18%	25%	25%	-7%
Writing	9%	14%	15%	-6%
Maths	36%	21%	22%	+14%
R,W,M combined	9%	10%	11%	-2%

Year 1 Phonic check

% of children who achieved the expected standard

	Abbots Ripton	Cambridgeshire	National	Difference to national
Phonic check	94%	80%	82%	+12%

Year 2 Phonic check re-takes

% of children who achieved the expected standard

	Abbots Ripton	Cambridgeshire	National	Difference to national
Phonic check	100%	54%	57%	+43%

Early Years

% of children who achieved the expected standard (GLD – Good Level of Development)

	Abbots Ripton	Cambridgeshire	National	Difference to national
GLD	83%	72%	72%	+11%