

Welcome to Abbots
Ripton Induction
Meeting for
September 2023



Aims

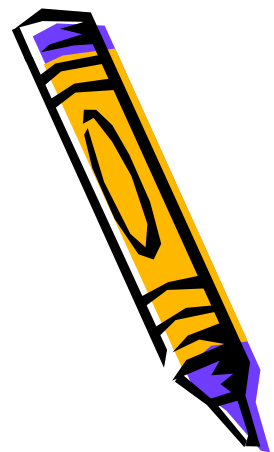


- To introduce key members of the school team
- To share our hopes for parent/school communication
- To give an overview of learning and what a school day might look for your children
- To share relevant information for the start of term in September
- To give you an opportunity to ask questions

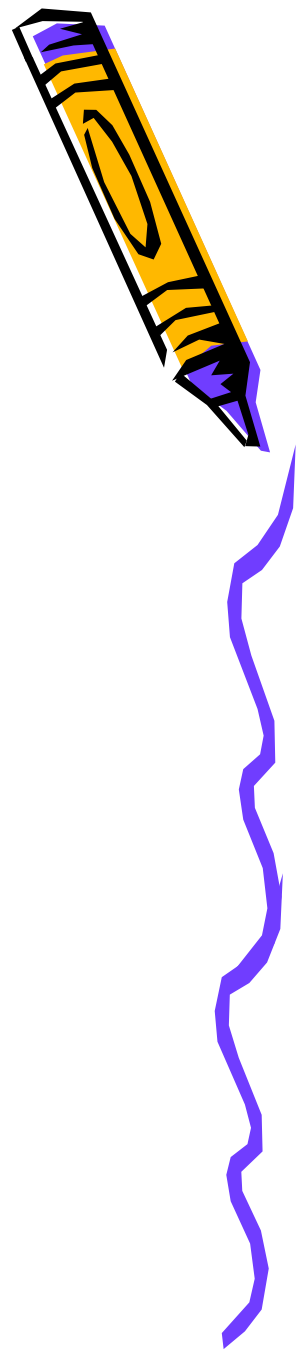


Introductions

- Mrs Matthews- Head teacher
- Mrs Julia Wilcock -Reception Class Teacher
- Mrs Linda Nixon - Office Manager
- Governors and STARs



Communication with parents

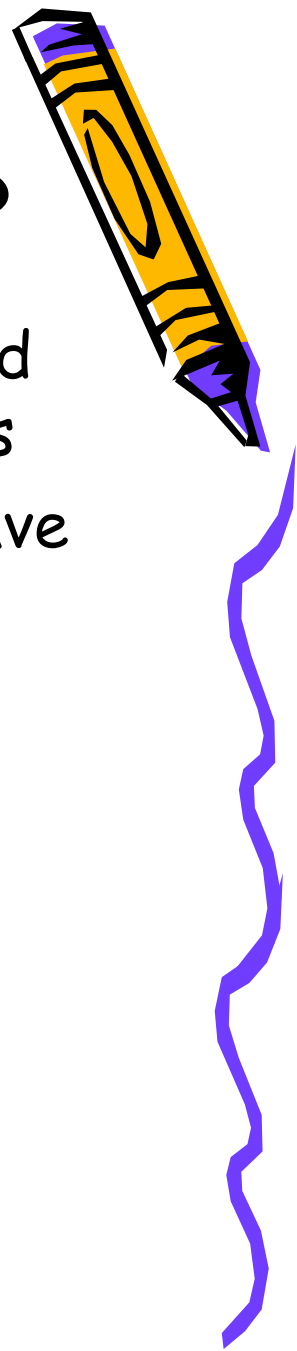


1. Face to face
2. Telephone/Zoom
3. Letters
4. Fortnightly newsletter
5. Emails
6. Reading diary
7. Website (www.abbotsripton.cambs.sch.uk)



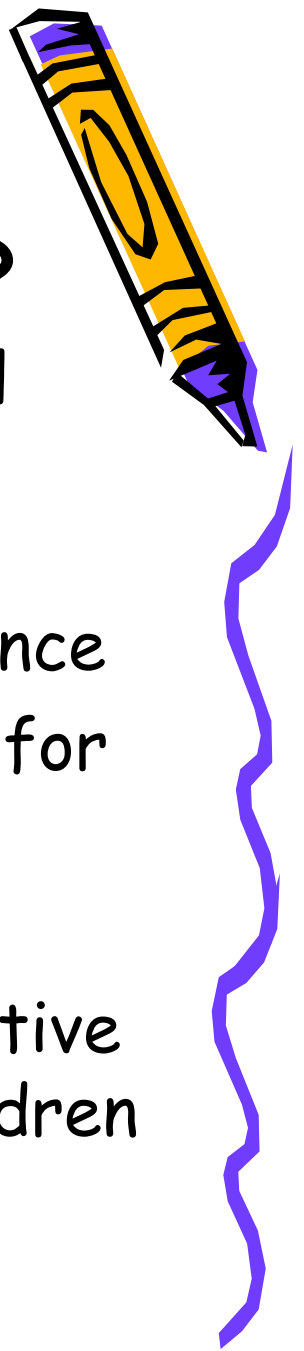
What can you expect from us?

- We will treat your child as an individual and do everything possible to meet their needs
- Encourage all children to persevere and have high expectations in all that they do
- Keep parents informed about progress, behaviour, concerns etc
- We will value and recognise the important role that parent's play in educating their children and support you with this role
- We will keep your child safe

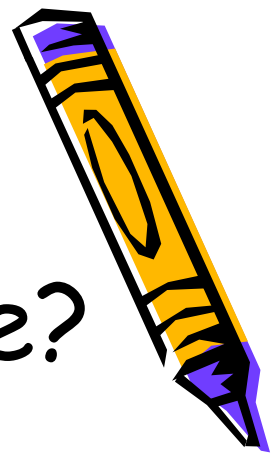


What can we expect from you?

- To ensure that your child attends school regularly, is on time and has the right equipment/kit
- To inform us on the morning of any absence
- To ensure your child is suitably dressed for school following our uniform policy
- To support the school's behaviour policy
- To work with the school to maintain positive relationships for the benefit of the children



What is the Foundation Stage?



The Foundation Stage is the stage of education for children from the age of three to the end of the Reception year. It is based on the recognition that children learn best through planned purposeful play, creating and thinking and active learning. It ends at the end of the Reception year where children are assessed against 17 aspects of learning in the Foundation Stage Profile. It is hoped that at the end of the year each child will gain a Good Level of Development, and achieve 'expected' at each level.



Seven Key Features of Effective Practice



- The best for every child
- High quality care
- The Curriculum
- How children learn



- Assessment
- Self Regulation and Executive Function
- Partnerships with parents



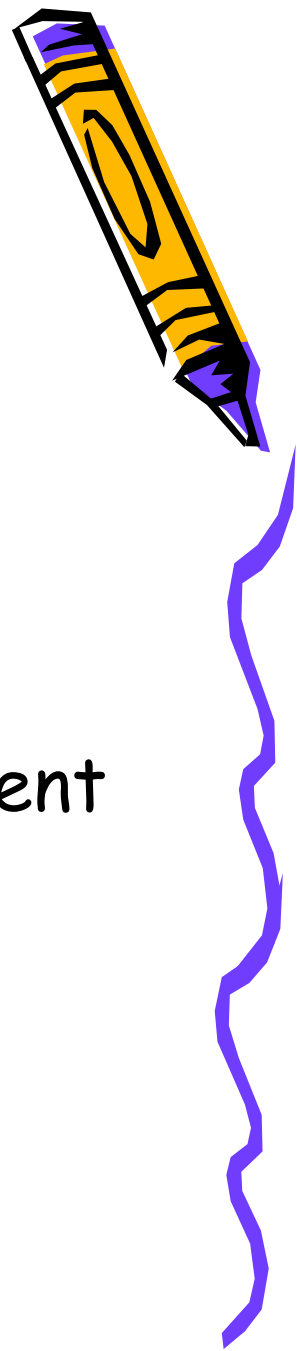
Seven areas of learning

The *prime* areas are:

Communication and Language

Physical Development

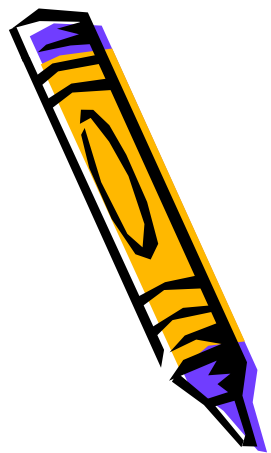
Personal, Social and Emotional Development



There are four *specific* areas of learning, through which the three prime areas are strengthened and applied.

The *specific* areas are:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

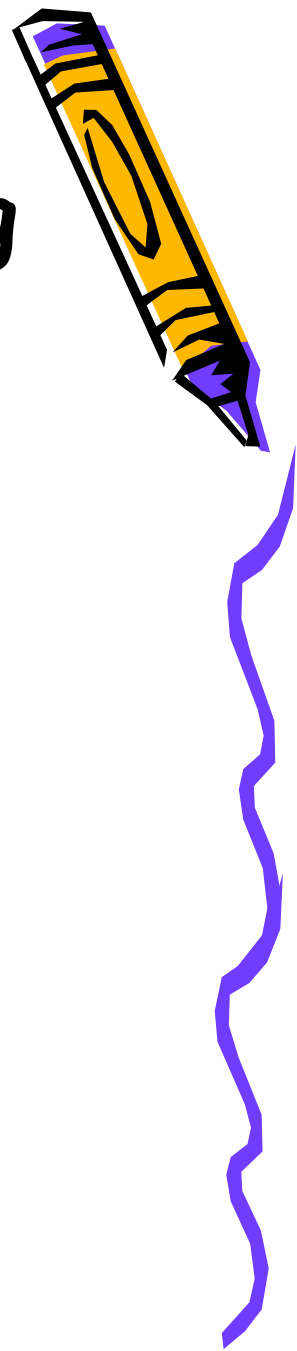


Characteristics of Learning

Playing and exploring

Active Learning

Creating and Thinking Critically





Personal, Social and Emotional Development

Your child will learn how to

Be self-confident

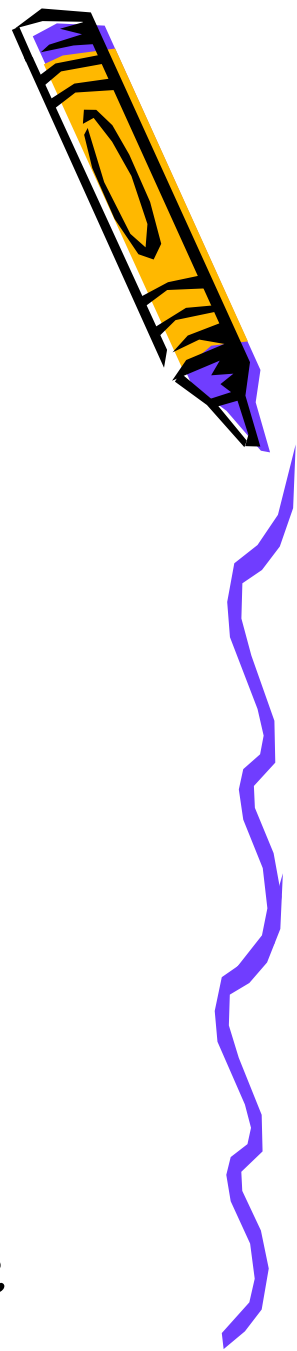
Develop social skills and how to
manage their feelings

Form positive relationships
and develop respect for others

Understand appropriate
behaviour

Develop resilience

- Know what their own needs are



Communication and Language

Your child will learn how to:

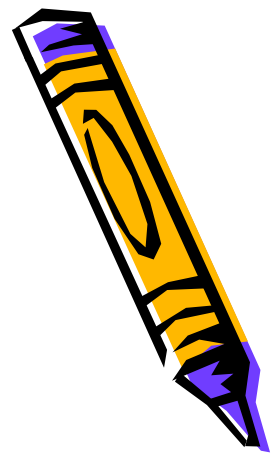
- Listen and talk confidently and clearly in a range of situations
 - Experience a language rich environment
- Develop their confidence and skills in expressing themselves



Physical Development

Your child will learn how to:

- Be active and interactive
- Control their body including establishing a correct pencil grip
- Understand why it's important to keep healthy choices



Literacy

Your child will :

Learn letters and sounds (Phonics)

Listen to stories, information books, and rhymes

Begin to develop mark making skills using a variety of different resources



Mathematics

Your child will be provided with opportunities to:

Develop and improve their skills in counting and subitising up to 5

Explain their understanding

Develop understanding of spatial awareness, pattern and shape

Use everyday language linked to time, money, shape, fractions and measure

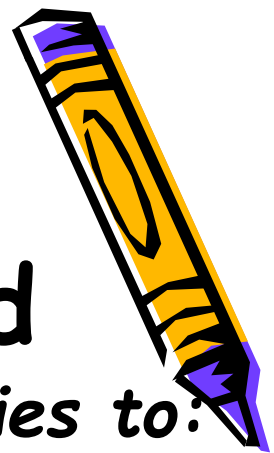
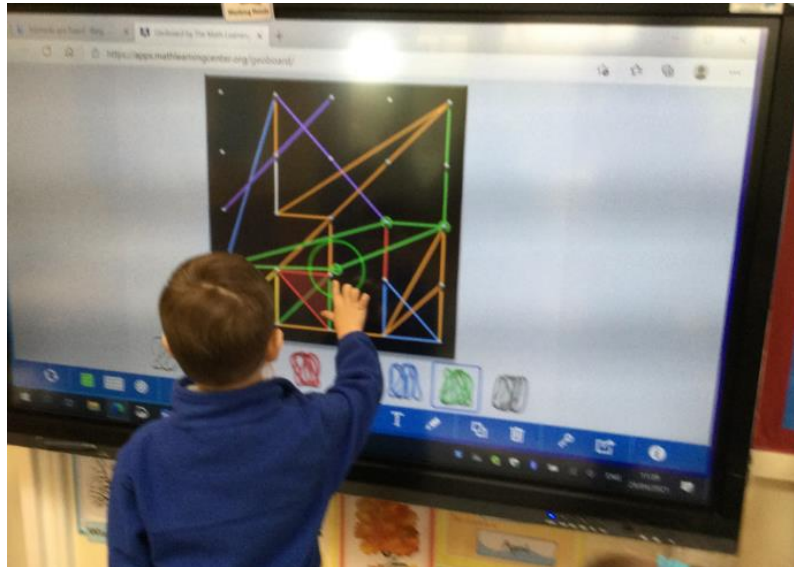


Understanding the World

Your child will be provided with opportunities to:

Explore the world around them, and make observations

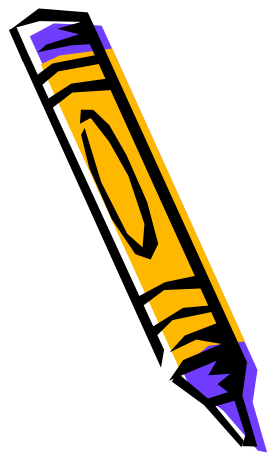
Use technology to follow simple programs, create pictures and take videos and pictures.



Expressive Arts and Design

There will be opportunities to explore:

- Colours and shapes
- Different media
- Movement and dance
- Role play



A day in the life of...

The day begins with 'busy learning', a task to support fine motor control.

Over the morning, there will be a phonics session, reading session and maths session. At the outset of the year, these sessions are short and practical.

We join the rest of the school for playtime at 10.30 and for lunch at 12.

The afternoon will begin with a focus and the learning opportunities the children then have, are often linked to this focus. The resources in the classroom are usually available for the children to choose from, so they can develop their own ideas and interests.

We end our day with collective worship with the whole school, from the Autumn half term.



It would be a great help to us if your child
was encouraged to do these things before
starting school:



Dress and undress
Fasten coat zips or buttons
Take off and put on shoes independently
Use the toilet independently
Use cutlery properly
Understand that 'No' means no!
Please choose velcro fastening shoes



Starting arrangements

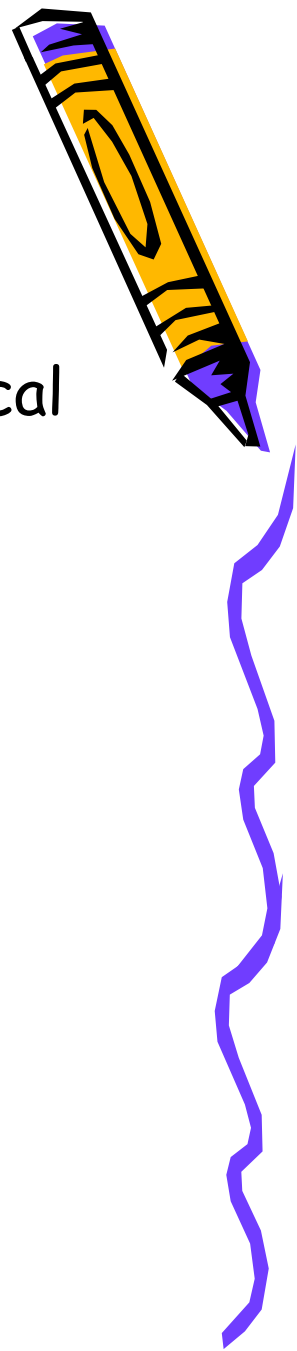


- Monday 4th September - 45 minute drop in session stay and play with your child in the classroom. You will be able to sign up for a time. Please come to the main office.
- Tuesday 5th and Wednesday 6th September - half of the children will come in 9:30am until 11:30am and half will come in 1pm until 3pm. Please see your pack for when your child is invited. Please come to the gate in the car park.
- Thursday 7th - All children in 8:50am until 12noon
- Friday 8th September - All children in 8:50am to 1:15pm - stay for lunch
- From Monday 11th September - All children in full time unless there is a need to stagger further. We do try to be flexible and if you feel your child is not ready, we are happy to discuss alternative arrangements with you.



Starting packs....

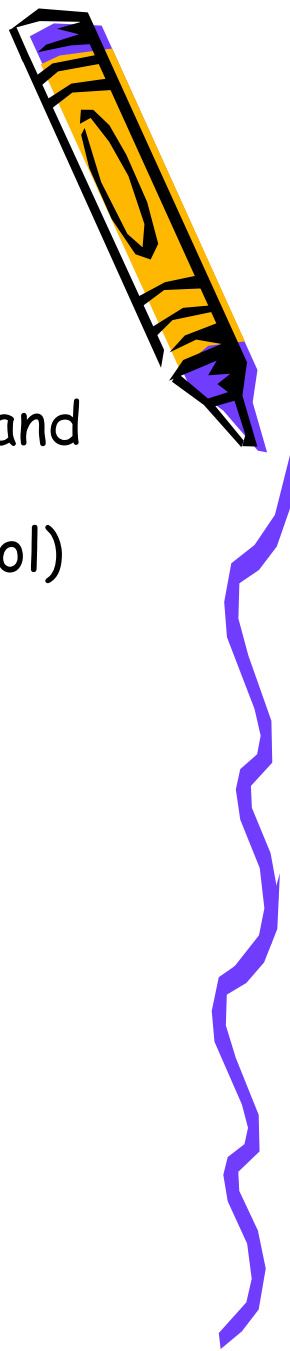
- Welcome pack contents
- Sample menus from the school kitchen - medical diet request form
- A checklist - stating what your child needs to bring
- A milk registration form
- Attendance leaflet
- Transport to school



Additional information

- Please provide your child with:
- A PE Kit - black shorts, plain black or blue jumper and jogging bottoms, white T-shirt, trainers
- A spare pair of pants and socks (to be kept in school)
- School uniform
- A pair of wellington boots to keep in school
- Waterproof over trousers to keep in school
- A coat and water bottle in school at all times
- A school book bag

PLEASE label everything!



- Cows Milk is provided free for all under 5 years. However, parents need to complete the registration form in the pack and pass it back to school if the milk is required.
- Fruit/vegetable snack is also provided daily.
- If your child is poorly please make contact with the school office.
- If your child is going home with someone else not on their contact list please inform the school office.
- If you would like to help in school, once your child has settled, we would very much appreciate it!!! Please speak to Mrs Nixon to complete a DBS check.

