

English: Queen Elizabeth II – Non-chronological report. We will be examining the structural features of a non-chronological report – heading, sub-headings and fact boxes. Sentence level work will focus on statements and questions and related punctuation marks – full stops and question marks. **The Queen’s Hat – Narrative.** We will be developing the use of compound sentences using ‘and, but, or’ and complex sentences using ‘if, when, because, that.’ Prefixes, onomatopoeia and alliteration. **George and the Dragon - Legend** We will describe sights, sounds and touch using adjectives. Use expanded noun phrases, synonyms and compound words. Use simile, alliteration and repetition for effect. Explore inner thoughts and feelings. Word work to include changes to words – contractions in speech and adding suffixes. **Please continue to support with learning tricky words for spelling.**

Art: We will create printing plates from plasticine for monochrome prints. We will explore watercolours and how they are used by a range of artists.

The Three Queens



Monet Class Yr 1&2
Summer B 2021/2022

History – The Three Queens. What is the role of a monarch? Who were Queen Elizabeth I and Queen Victoria? When did they reign? How were they significant? What was life like under the reign of each Queen; Elizabethan era (Golden Age), the Victorian era (Industrial Revolution) and Queen Elizabeth II from the start of her reign (WWII) to today.

RE- We will be investigating the question, ‘**Why do Christians pray to God and worship him?**’ In this unit, we will consider what prayer looks like in the Christian faith, discussing why prayer is so important to Christians. We will make links and compare our learning with other religions.

PSHE/RSE Body knowledge, functions and changes. Body awareness and image. Personal hygiene. Illness and disease prevention. The human life-cycle. Growing up. Personal responsibilities. To understand how the needs of babies/young children are met by their families. To understand that not all families are the same, but that love and care should be at the heart of all families.

PE - We will be building on **gymnastic** skills through the unit **Rock and Roll.** We will create and perform routines. Games will continue with the **Fundamentals** unit and bat and ball skills for net and field games. **Year 1 will be joined by Reception for their PE lesson this half term.**

Maths Year 1: Time: Telling the time to the hour and half hour. Writing time and comparing time. **Addition and subtraction:** Consolidation of addition and subtraction within 20. **Money:** Identifying coins and notes. Counting in coins. **Weight and Volume:** Introduce weight and mass. Measure and compare mass. Introduce volume and capacity. Compare volume. Measure and compare capacity. **Year 1 will be joined by Reception for this final unit.** **Year 2: Fractions:** Making equal groups. Finding a half, quarter and a third. Unit and non-unit fractions. Equivalence of 1/2 and 2/4. Finding 3/4. Counting in fractions. **Mass, Capacity and Temperature:** Measuring and comparing mass in grams and kilograms. Measuring and comparing volume in litres and millilitres. Temperature. **Problem solving:** consolidation of using the four operations and then applying to measure. **Please continue to support with weekly Mathletics tasks at home, White Rose 5-minute maths and TTRockstars for both year groups.**

Science – This half term, we will continue to investigate **Plants.** Through hands-on exploration, we will identify a range of plants. We will also name parts of a plant and consider which plants we can eat (yum yum!). We will also grow and observe plants from bulbs and seeds.

Music – In the Groove - Blues, Baroque, Latin, Bhangra, Folk and Funk. Continuing work on pulse, rhythm and pitch, through reggae, rapping, dancing and singing.

Computing - Year 1 The pupils will be learning how to create pictures using green screen technology. **Year 2** The pupils will learn how to create a stop motion video.