The Secret Garden

Monet Class - Year 2

English:

Text: Where the Wild Things Are by Maurice Sendak

Fantasy - identify key features of fantasy writing, predict what might happen in a story, sequence the events in the story, retell the story using role play and freeze frames, writing exclamation sentences, using subordinating conjunctions, using apostrophes to show singular ⑦⑥⑩⑩ⓢ⑩⑩⑩⑥⑤, writing descriptions of settings, planning a fantasy story, writing a fantasy and editing writing.

Explanations - identifying features of non-fiction writing, investigating explanation texts, identifying key features of explanation texts, giving verbal explanations, subordinating conjunctions, using apostrophes for contractions, writing introductions, research using non-fiction books, planning an explanation text, writing an explanation text and editing writing.

Art/DT

Landscapes:
Monet, Van Gogh and Metzinger

Maths

To make, half, quarter and three quarter turns.
To move objects half, quarter and three quarter turns.
To recognise right angles.
To give directions using positional language.
To read and record half past and quarter past on an analogue clock.
To read and record quarter to times on an analogue clock.
To read and record times to the nearest five minutes.
To compare intervals of time using < > and the = sign.
To sequence time intervals.
To solve problems involving time.
To use a number line to solve addition problems.
To use partitioning to solve addition problems.
To solve addition and subtraction problems.
To use a number line to solve subtraction problems.
To understand that addition is commutative.
To use addition and subtraction to make different number sentences.
To investigate the inverse relationship.
To solve 'I think of a number' problems.
To use the part, part, whole to solve missing

Science

Topic: Plants

To consider seed development and dispersal and generate questions about plant growth.
To consider different ways in which plants can disperse their seeds.
To plant a bean in a bag and record its growth.
To know what cress seeds need to germinate and grow and plant them in contrasting locations.
To make careful observations of the beans.
To examine and discuss the cress, including facts about the plant and differences between results from the two growing locations.

Geography

Focus: Weather and Climate
To use geographical language and identify weather patterns in the UK.
To devise a simple map and construct basic symbols in a key.
To use geographical vocabulary.
To name and find the four countries in the UK and their capital cities, using a map.
To use atlases to identify the UK, its countries and key information.
To use a map to identify the continents.
To know that climates vary in different parts of the world.

RE

Easter
Thinking about the Easter story and how Christians celebrate Easter.

Computing

We will be working towards achieving our 'Bronze' level Accreditation in Competence for E-Safety (ACE).

PSHE

Healthy lifestyles

PE

Monday - Gymnastics

Thursday - Invasion Games