

English:

*Narrative - Traditional Tale - Hansel and Gretel
Persuasive Letter - Letter to Scrooge*

- *We will be developing our skills for writing by firstly imitating a variety of sentence structures.*
- *Our sentence structures will allow us to rehearse the skills of applying high quality word choices combined with the appropriate grammatical structure.*
- *We will cohesively stack our sentences.*
- *Independently, we will be challenged to write our own Narrative and Persuasive Letter applying the skills learnt.*

History

Life in Victorian Britain - Dark Age or Golden Age?

- *What were the main changes that took place during this time?*
- * What were the effects of changes in industry, especially factories?*
- *How did town life compare to life in the countryside?*
- * What were the main changes in transport and what effects did they have on the lives of different social groups?*
- How was going to school different for rich and poor?*

Computing:

How to be safe and responsible digital citizens.

French:

*We will be looking at cultural and geographical aspects of France.
We will also be making presentations in class using our language skills about ourselves.*

PE:

Picasso class will be developing their skills of communication and cooperation through physical Outdoor Adventurous Activities.

Picasso Class Autumn B - 2021/22



RE:

How do Christians show their belief that Jesus is God incarnate?

We will:

- Engage with the idea and meaning of the word 'incarnation' for Christians.*
- Enquire into how and why Christians portray Jesus as God in human form (incarnate) and what questions this raises.*
- Explore the Christian belief in 'incarnation' through church practise, church living and the Bible.*
- Evaluate our RE learning about the Christian belief that Jesus is the incarnation of God.*
- Express our RE learning about the Christian belief in Incarnation so it can be shared with others.*

Maths:

Mrs Jackson's Maths Group

Fractions:

- *Use common factors to simplify fractions.*
- *Compare and order fractions.*
- *Generate and order linear number sequences (with fractions).*
- *Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions.*
- *Multiply and divide proper fractions.*
- *Recall and use equivalences between simple fractions, decimals and percentages.*

Mrs McCabe's Maths Group

- *Apply our place value knowledge to multiplying and dividing by 10, 100 and 1000.*
- *Multiply numbers up to 4 digits by a 1 or 2 digit number using a formal written method, including long multiplication for two-digit numbers.*
- *Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context.*

Geography

Mountains - We will establish the geographical location of the main continental mountain ranges, develop our map skills and investigate how mountains form. We will also extend our human geographical understanding by studying land use, economic activity and the distribution of natural resources in our focussed areas.

Science:

We will be continuing to work scientifically exploring Properties and Changes of Materials.