

English:

Narrative writing - short film: Alma

- *Sequencing the film images, analysing narrative structure and tracking levels of suspense.
- *Identifying and rehearsing text-type features, for example: dialogue and a range of punctuation to display varying levels of emotion/suspense.
- *Descriptive writing - focused setting and character descriptions.
- *Planning, writing and editing a first person narrative.

Non-Chronological Report - Ancient Greek Gods and Goddesses

- *Linking with our Topic, we will be researching and investigating Ancient Greek myths.
- *Collecting information from a range of sources.
- *Rehearsing structural and language features, e.g. higher order conjunctions.
- *Planning, writing and editing a non-chronological report.

Science:

We are continuing our topic: 'The Human Body'. We will be completing a range of experiments, working systematically, analysing outcomes and considering fair tests. We will closely investigate respiration, testing our lung capacity and heart rates.

PSHE:

Sex and Relationship Education (SRE)

This unit of work has some elements where Year 5 and Year 6 will be taught separately. We will be sending home our SRE Policy which will give a clearer outline of what is covered in this unit.

PE:

Wednesday - Qwik Cricket (with a coach)
Thursday - Our sports coach will be teaching the skills needed for athletics.

Adventure To Athens!



Picasso - Year 5/6

Summer B - 2016/2017

History/Geography:

We are continuing our topic, 'Adventure to Athens' this half term! Following our successful debates last half term, we will be writing a balanced argument about which city-state was better: Athens or Sparta? We will also be exploring Ancient Greek Gods and Goddesses, looking at a range of stories and completing drama activities using them. Linking with PE, we will focus on the Ancient Greek Olympics!

Art/DT:

We will continue to investigate, design and make Ancient Greek Urns using clay.

Maths:

- *Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication.
- *Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context.
- *Use, read, write and convert between standard units, converting measurements of length and mass, from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places.
- *Convert between miles and kilometers.
- *Express missing number problems algebraically.
- *Find pairs of numbers that satisfy an equation with two unknowns.
- *Interpret and construct pie charts and line graphs and use these to solve problems.

RE:

We will continue: 'What Happens To Us When We Die?'

Please see letter with more details about the content of this unit (sent 21/4/17)

Computing:

This half term, we will be working towards both our Bronze and Silver ACE Award for E-Safety.