

English:

Newspaper report 'The Creature'.

Read and identify the features of newspaper reports. Write a newspaper report about a creature which has been harmed by the pollution of oceans with plastic.

Write headlines, straplines, eye witness accounts and captions.

Write a report thinking about the questions: Who? What? Where? When? Why? How?

Use correct punctuation for direct speech.

Use relative pronouns in relative clauses.

Independently plan and write a newspaper report including all the key features.

Cross curricular write- linked to our RE

Look at features of biographies and write a biography about Desmond Tutu.

RE: Christianity

How do Christians show that 'reconciliation' with God and other people is important?

Think about the idea and meaning of 'reconciliation' in everyday life. Investigate the story of The Lost Son. What do some Christians do in response to Jesus's call to be peacemakers?

Science:

Forces and Magnets (Continued from Spring A)

We will investigate and predict whether two magnets will attract or repel each other, depending on which poles are facing each other.

Plants

We will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. We will explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. We will investigate the way in which water is transported within plants. We will also explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

PE: On **Tuesdays**, Year 3 and 4 will work with with a specialist sports coach.

They will be developing their striking and fielding skills.



**Kandinsky Class (Y3/4)
Spring B 2021-2022**

History and Geography:

Pupils grasp that when the Vikings landed in 865 there were four Anglo-Saxon kingdoms. 200 years later just one England. There were also separate Scotland, Wales and Ireland. They will answer 4 enquiry questions:
How were the Saxons able to see off the Viking threat?
Just how great was King Alfred, really?
Just how effective was Saxon justice?
So how dark were the dark Ages, really?

PSHE:

Be able to describe aspects of their identity, and to recognise similarities and differences between themselves and others. Recognise difference and respect diversity, including the importance of challenging stereotypes. Know some needs of animals, including pets, and the responsibilities that humans have.

Maths:

Year 3

Multiplication and Division

- *Written methods for multiplication
- *Divide 2 and 3 digit numbers by 1 digit numbers
- *Divide with remainders

Length, perimeter and area

- *Find equivalent lengths (m and cm, mm and cm)
- *Measure and compare lengths
- *Add and subtract lengths
- *Measure and calculate perimeter

Fractions

- *Understand tenths and count in tenths
- *Identify unit and non-unit fractions and find simple equivalent fractions

Year 4

Multiplication and Division

- *Written methods for multiplication.
- *Divide 2 and 3 digit numbers by 1 digit numbers.
- *Divide with remainders

Length, perimeter and area

- *Find equivalent lengths (m and cm, mm and cm, m and km)
- *Add and subtract lengths
- * Find areas of shapes and create shapes with given areas.
- *Measure and calculate perimeter of rectilinear shapes.

Fractions

- *Understand tenths and count in tenths.
- *Identify unit and non-unit fractions and find simple equivalent fractions.

Please remember to complete your Mathletics and TTRockstars home learning each week!

Art/Design and Technology:

We will use cool and warm colours to contribute to a large, collaborative piece of artwork based on a Viking image. We will also produce a piece of weaving using techniques that the Vikings used.

Computing

Year 3 will be learning how to search using the internet and how to present information using PowerPoint. Year 4 will be making a step counter using a micro bit.

French:

We will name and recognise up to ten fruits in French and try to spell some of these nouns. We will learn to ask someone in French if they like a particular fruit and say which fruits we like and dislike.