

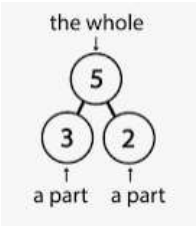
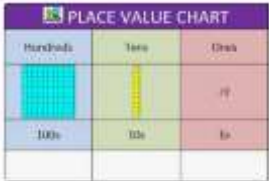


# CURRICULUM MAP

## MONET

### AUTUMN A 2023



<p style="text-align: center;"><b>English</b></p>	<p><b>Year 1 - Narrative</b>  <b>Ruby's Worry</b> – To write simple sentences with finger spaces and full stops. To record a character's thoughts in speech bubbles. To innovate their own story.  <b>I Wanna Iguana</b> – To write simple sentences with finger spaces, capital letters and full stops. To write a short letter of persuasion.  <b>Farmer Duck</b> - Write simple sentences using patterned language, words and phrases taken from the familiar story. To write a postcard.  <b>Dogger/Where's my Teddy?</b> - To write a recount of a simple event. Using capital letters for the start of a sentence, names and the pronoun 'I'.  <b>Plenty of love</b> – To write labels, lists and captions. Write a series of sentences to explain a simple process.  <b>Phonics</b> – Phase 4 revision. Introduction to Phase 5.</p> <p><b>Year 2 –</b>  <b>Recounts</b>  <b>Voices in the Park</b> – To write a simple first person recount based on a shared experience, using adverbs to aid sequencing, conjunctions for co-ordination and subordination and expanded noun phrases.  <b>Dogger</b> – To write a simple first person recount from the perspective of a character in the book using skills learned in our previous recount and adding use of the past progressive tense.  <b>Explanations</b>  <b>The Big Book of Bugs</b> and <b>The Amazing Lifecycle of Butterflies</b>  To plan and write their own double-page explanation text including an informative description, a labelled illustration and an explanation of life cycle of their own fictional bug.</p>
<p style="text-align: center;"><b>Maths</b></p> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div>	<p><b>Year 1 – Place Value (within 10)</b>  Sort objects. Count and represent objects. Count objects from a larger group. Recognise numbers as words. Count on and back from a number. Identify 1 more or 1 less. Compare groups and numbers; less than greater than and equal to. Order objects and numbers. Use a number line.</p> <p><b>Year 1 - Addition and Subtraction (within 10)</b>  Introduce parts and wholes. Part-whole model. Write number sentences. Fact families – addition facts. Number bonds within 10. Systematic number bonds within 10. Number bonds to 10.</p> <p><b>Year 2 – Place Value (within 100)</b>  Recognise and write numbers to 100 as numerals and words. Recognise tens and ones. Use a place value chart. Partition numbers to 100. Write numbers to 100 in expanded form. Find 10s and 1s on the number line to 100. Count in 2s, 3s, 5s and 10s.</p> <p><b>Years 1 &amp; 2 (Fridays) – Shape</b>  Recognise and sort 2D and 3D shapes. Count sides, vertices and faces. Lines of symmetry.</p>
<p style="text-align: center;"><b>Science</b></p>	<p><b>Science</b> – Our project this half term is called <b>Human Survival</b>. We will learn about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. We will work scientifically by investigating how easily germs spread through direct and indirect contact.</p>
<p style="text-align: center;"><b>RE</b></p>	<p>In Religious Education, both Year 1 and 2 will be considering the question, 'What do Christians believe God is like?'. Through role-play and drama, Monet Class will explore the Parable of the Lost Son. We will make links and</p>




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	relate this parable to our key question, whilst also comparing this to our knowledge of other religions, in particular Judaism.
<b>Geography</b>	Our learning is <b>All about the world!</b> We will be exploring the world through the use of maps, atlases and simple compass directions. Also, we will learn all about the characteristics of the four countries of the UK, whilst also finding out why there are hot and cold places in the world.
<b>Art and Design</b> 	Our focus artist this half term is Louise Bourgeois and her work 'Spirals'. Through creating spirals the children will learn to control the lines they make by being aware of how they hold a drawing tool, how much pressure they apply, and how fast or slow they move. We will practise drawing from observation and imagination using Bourgeois' work for inspiration. Year 2 will expand on their work with spirals from last year by experimenting with colours and textures, using different mediums to add layers to their work.
<b>Music</b>	The children will continue to explore simple music notation using the hand symbols for solfege. We will review beat and rhythm, spend time learning about the composer Beethoven and find beats and rhythms in his compositions. We will also listen to and learn songs from musical theatre.
<b>PSHE</b>	<b>Citizenship</b> –This half term children will have the opportunity to identify their own responsibilities in familiar settings and discuss the areas of their lives for which adults are responsible and consider how this might change as they grow up. They will reflect on classroom 'rules' and talk about why they are important. They will begin to develop an understanding of democratic decisions and how these affect their everyday lives, including experiencing voting and its outcomes in the classroom. They will begin to learn how to share their opinions, ensuring that they listen to those of others, taking turns and showing respect for each other.
<b>PE</b>	<b>PE</b> – Indoor PE will be a <b>Dance</b> unit with a specialist dance teacher. The children will create, perform and share short dances based on <b>action words</b> . <b>Games</b> will focus on <b>fundamental movement skills</b> ; with the children engaging in team games and simple competitive physical activities to develop control and co-ordination in large and small movements.
<b>Please remember</b>	<b>Year 1</b> - You may want to leave a set of spare clothing in school for your child. Please can we request that this comes in to school in named plastic bags with each piece of clothing named individually, in order that we can return all items. <b>Year 1</b> - Please bring your sharing books to school in a book bag (as these fit into the children's drawers – no rucksacks please.) Sharing books will be changed at the beginning of each morning. <b>Year 1</b> – Please access your child's Big Cat Collins e-book on line. Pupils will have practised this book Monday-Wednesday. Afterwards, it will be released and ready for your child to read at home. We welcome comments to be written in your child's reading diary to let us know how they are reading independently. <b>Year 1</b> – the children will access TT Rockstars in the Spring when they have covered a unit on multiplication. <b>Year 2</b> – the children's TT Rockstars login information has been stuck inside the front cover of their reading diaries. <b>All</b> - Indoor PE kit on a Monday and outdoor PE kit for a Wednesday.



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	<p><b>All</b> - Water bottles will be sent home on a Friday and need to be returned to school on a Monday.</p> <p><b>All</b> – the children will have a Mathletics task to complete each week. Their log in details will be stuck in to their reading diaries.</p>
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