

Literacy/English: Text: Super Daisy and the perils of planet pea and the poem 'If I were a Superhero' by Sally Gray

EYFS:

Continuing Phase 3 Phonics

Reading simple words and sentences

Writing lists and captions

Rhyming words orally

Year 1:

Continuing Phase 5 phonics

Reading for meaning with expression and fluency

Adapting the story of Super Daisy

Working on using capital letters, full stops, exclamation marks and question marks

Learning about comparative adjectives and their spelling

Writing a poem based on 'If I were a Superhero'



PSHE: Me and my world!  
Thinking about what it means to belong to a community.

**Van Gogh - Year R/1**

**POW POW!**

**Spring A 2017**

**I will be...**

Physical Development/PE

Having one session of PE with the PE coach on Thursday.

Developing my fine motor skills through handwriting practise, dough disco and finger gym activities

Using the outdoor area

Mathematics:

EYFS

Number: Counting objects within 20 and matching the correct numeral

Shape and Space: Ordering and sequencing familiar events and using everyday language related to time, measuring short periods of time in simple ways.

Year 1

Telling the time to the nearest half an hour, sequencing events, ordering the days of the week and the months of the year, solving problems to do with time.

Focussing on place value.

Adding and subtracting 1 and 2 digit numbers.



Understanding the World/Science/History/Geography:

Learning about the weather and changing seasons, including taking the temperature and monitoring rainfall and wind speed

Learning about Florence Nightingale

ICT: Using the iPads and interactive whiteboard to follow simple programs

Learning about internet safety

Expressive Arts and Design/Art and Design

Designing, making and evaluating a superhero finger puppet

Making a flip flap book

Using the fire station role play area

Learning songs and rhymes linked to weather

Listening to Superhero theme tunes

RE:

What can we learn from stories from different religions?

Sharing a favourite story and looking at stories and what they are trying to tell us.

Communication and Language:

Speaking:

Asking questions to visitors

Answering questions about stories and poems

Listening:

Following verbal instructions

Asking and answering questions