



## End of 2022 data summary

Below is a summary of our statutory data at the end of the academic year 2022. We have included provisional national comparisons where they are available.

### Year 6

Number in cohort:	16
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% achieving the expected standard +	Abbots Ripton		National		Cambridgeshire		Difference to national
	%	ASS	%	ASS	%	ASS	
<b>Reading</b>	88%	109	74%	105	75%	105	+14%
<b>Writing</b>	81%		69%		66%		+12%
<b>Gram, Punc, Spell</b>	94%	106	72%	105	73%	105	+22%
<b>Maths</b>	87%	107	71%	104	71%	104	+16%
<b>R,W,M combined</b>	75%		59%		57%		+16%

**ASS – this is the Average Scaled Score**

% achieving a greater depth	Abbots Ripton	National	Cambridgeshire	Difference to national
<b>Reading</b>	13%	28%	29%	-16%
<b>Writing</b>	19%	13%	13%	+6%
<b>Gram, Punc, Spell</b>	38%	28%	30%	+10%
<b>Maths</b>	50%	22%	23%	+28%
<b>R,W,M combined</b>	13%	7%	7%	+6%

**ASS – this is the Average Scaled Score**

## Year 2

Number in cohort:	12
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% achieving the expected standard +	Abbots Ripton
Reading	92%
Writing	67%
Maths	67%
R,W,M combined	57%

% achieving a greater depth	Abbots Ripton
Reading	33%
Writing	25%
Maths	17%
R,W,M combined	17%

## Year 1

Number in cohort:	18
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Phonic check - % achieving 32 points+ (pass mark)

<b>Abbots Ripton</b>
94%

## Early Years

Number in cohort:	11
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% achieving GLD (Good Level of Development)

<b>Abbots Ripton</b>
100%