

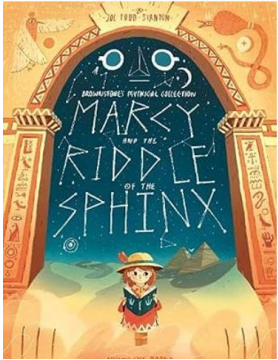
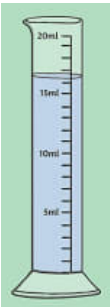
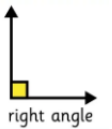

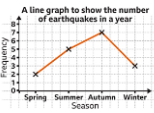



CURRICULUM MAP

KANDINSKY

SUMMER B 2024



<p>English</p>	 <p>Informal letter We will read and identify features of different letters. We will write an informal letter from Marcy to her grandfather about her adventures in Egypt. Supporting text – Marcy and the Riddle of the Sphinx – Joe Todd-Stanton</p> <p>Instructions We will read and identify features of instructions. We will use these features to write a set of instructions for how to make a machine to help Egyptian pyramid builders do their job. Link with D&T - Tomb Builders</p>
<p>Maths</p>    	<p>Year 3</p> <p>Mass and Capacity</p> <ul style="list-style-type: none"> To measure mass in grams and kilograms. To compare, add and subtract mass. To measure capacity and volume in litres and millilitres. To compare, add and subtract volume and capacity. <p>Money</p> <ul style="list-style-type: none"> To add and subtract amounts of money in pound and pence and find change. <p>Time</p> <ul style="list-style-type: none"> To tell the time to a minute on an analogue and digital clock. To solve problems involving time. <p>Shape</p> <ul style="list-style-type: none"> To recognise and describe angles, including right angles. To recognise and describe 2D and 3D shapes. <p>Statistics</p> <ul style="list-style-type: none"> To interpret and draw pictograms, bar charts and two-way tables. <p>Year 4</p> <p>Length and Perimeter</p> <ul style="list-style-type: none"> Measure and find equivalent lengths in metres and kilometres. Find perimeters of rectilinear shapes and regular polygons. <p>Money</p> <ul style="list-style-type: none"> To write amounts of money using decimals. To solve problems about money by selecting calculations. <p>Time</p> <ul style="list-style-type: none"> To convert between analogue and digital times. <p>Shape</p> <ul style="list-style-type: none"> To understand angles as turns and compare and order angles. To identify and describe triangles, quadrilaterals and polygons. <p>Statistics</p> <ul style="list-style-type: none"> To interpret charts and line graphs.
<p>Science</p>	 <p style="text-align: center;">Sound</p> <p>We will be learning about sound. We will find out how sound is made and how sound travels as vibrations through a medium to the ear. We will learn about pitch and volume and find out how both can be changed.</p>








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RE		<p><u>Sikhism</u></p> <p>How do Sikhs put their beliefs about equality into practice? We will explore the importance of equality to the Sikh community. We will look at Sikh beliefs in Sikh story and religious text.</p>	
Art	<p><u>Making Animated Drawings</u></p> <p>Continued from Summer A We will continue to explore how artists can make animations by creating drawings which move in a sequence. We will use our mark making skills and imagination to make our drawings visually engaging and use our moving drawings to share narratives.</p>		
History	<p><u>Ancient Civilisations</u></p> <p>Continued from Summer A We will be learning about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. We will learn about the rise, life, achievements and eventual end of each civilisation.</p>		
PE	<p><u>Performance</u></p> <p>We will be preparing for our summer production – Cinderella and Rockerfella.</p> <p>PE – Friday afternoons, outdoor kit needed.</p> <p><u>Athletics - Challenges</u></p> <p>We will: Refine and further develop a variety of running, jumping and throwing techniques; Setting targets and monitoring progress; Prepare for and recover from athletic performance; Understand limits of own performance.</p>		
Computing	<p><u>Information Technology</u></p> <p>Year 3 - Presentation Skills - Publisher. We will use the skills needed to create presentations using font size, colour and type to edit and improve documents. We will use the terms template, orientation, and placeholders and begin to understand how these can support in making their own template for a poster.</p>		
		<p>Year 4 - Publishing work - Word - layout, shortcuts, adding photos The children will develop typing skills and how to choose an effective layout as well as aligning text, using bullets and numbering, adding text boxes and formatting images. They will learn and use the most common keyboard shortcuts.</p>	
Music	<p>Led by specialist music teacher, Mrs Scrase</p> <ul style="list-style-type: none"> • Expressive - Developing notes learnt on the recorder. 		
Design and Technology	<p><u>Tomb builders</u></p> <p>We will be learning about simple machines, including wheels, axles, inclined planes, pulleys and levers, exploring how they helped ancient builders to lift and move heavy loads. We will design and make simple machines.</p>		
PSHE	<p><u>Healthy & Safer Lifestyles – Relationships & Sex Education</u></p> <p>In this unit of learning, we will learn about how male and female bodies are different and know the names for the private of parts of male and female bodies. The children will reflect on how their body has changed as part of learning about the different stages of the human life cycle including understanding that a baby grows from a male seed and a female egg. The children will reflect on why is it important to keep their body clean and how different illnesses and diseases spread and what can I do to prevent this.</p>		



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French	Ma famille (My family) We will: Tell somebody the members, names and various ages of either our own or a fictional family in French; Continue to count in French, with the option of reaching 100, enabling them to say the age of various family members; Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French; Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have).
Please remember	Reading diaries and reading books should be in school daily. PE Kits should be worn on Fridays . <ul style="list-style-type: none">• Daily reading remains a vital home learning task so please do continue to ensure that reading is a key part of your child's daily routine. Research is clear that reading for pleasure can benefit a child's education, social and cognitive development, their wellbeing, and their mental health.• Mathletics home learning will be set each week – please complete this by Monday of each week. This is a really important opportunity for the children to consolidate and reinforce the learning that has taken place in class – it really does make a noticeable difference when children complete this consistently.• TT Rockstars is also a great resource provided by school and just 5 minutes each day will really improve vital skills in times tables including the inverse division facts.