

English:

- Poetry (metaphors, similes and personification).
- Biographies of monarchs.
- Stories based in historical settings (*Dragon of Krakow*)
- Non-chronological reports.



Maths:

Year 5:

To use formal written methods for +, -, \times and \div (\times and \div whole numbers).

To use negative numbers in context/calculate intervals across zero.

To identify missing angles on a straight line, around a point and within a triangle.

Year 6:

To use formal written methods for +, - \times and \div (\times and \div decimal values up to 2dp). Give division remainders as decimal values.

To use negative numbers in context/calculate intervals across zero.

To identify missing angles as above (also including: within quadrilaterals, alternate angles and 'Z' angles).



Topic:

Our topic focus is history this term. We will be completing a breadth study of British Monarchs, beginning with William the Conqueror and ending with Queen Elizabeth II.

Throughout this topic, we will use primary and secondary historical sources, compare and contrast eras, and write in varying styles.

"Off With Their Heads" - Breadth Study of British Monarchs

Science:

Our Science topic this half term is 'Forces In Action.'

We will be completing various experiments to understand the role of forces.

After half term, we are moving on to the topic: 'Properties and Changes of Materials'.



Art/DT:

Linking in with William the Conqueror, we will be exploring the Bayeux Tapestry. We will be designing and making small sections of the Bayeux Tapestry, focusing on colour mixing, using both fabric material and paint.

RE:

This term we will look at the topic: 'Is The Bible a Handbook?' We will be reading and applying a variety of biblical texts, whilst also discussing and assessing the influence of the Bible.

PE:

Thursday: Sports coach

Friday: Gymnastics