



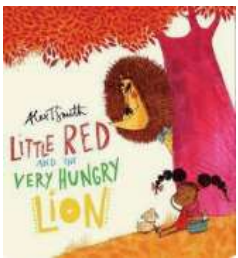
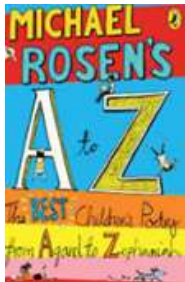
# CURRICULUM MAP

## MONET Year 1/2

### SPRING A 2024



#### English



#### Year 1 and 2

**Here We Are** by Oliver Jeffers – A whole school project based around 'One book'. Using the texts we will explore the earth; its inhabitants and features through developing thoughtful questions.

#### Year 1

**Traditional/Fairy Tales** – Little Red and the Very Hungry Lion. The children will: retell the tale in their own words using traditional narrative language; read recounts and summarise or sequence key events and write simple first person recounts linked to events of the story incorporating at least three chronological 'events' in order, maintaining past tense.

**Instructions** – How to wash a Woolly Mammoth and Gruffalo Crumble. The children will: listen to and follow a series of instructions; plan and give clear oral instructions; contribute to class composition of instructions with teacher scribing and write consecutive instructions independently.

**Phonics** – Phase 5 – Grow the code. The children are learning that a phoneme (sound) can be made using different graphemes (how we write the sound) – an explanation of the graphemes taught for each phoneme in Year 1 can be found [here](#).

**Spelling** – Simple spellings using new graphemes taught in phonic lessons, alongside tricky words. Again, a copy of the tricky words for Year 1 can be found on our website [here](#).

#### Year 2

**Instructions** - How to Wash a Woolly Mammoth by Michelle Robinson. Children will plan and write a clear set of instructions using sentences with different forms (statement, question, exclamation, command), co-ordinating and subordinating conjunctions and appropriate adjectives and adverbs to give essential information.

**Traditional/Fairy Tales** – Little Red and the Very Hungry Lion by Alex T Smith. After developing character descriptions and exploring the story setting, children will retell the tale in their own words using traditional narrative language adding description and detail to embellish the story.

**Spelling** – Children will use knowledge of all learned graphemes, newly learned unusual graphemes and spelling rules to spell phonetic, common exception and prickly (rule-breaking) words.

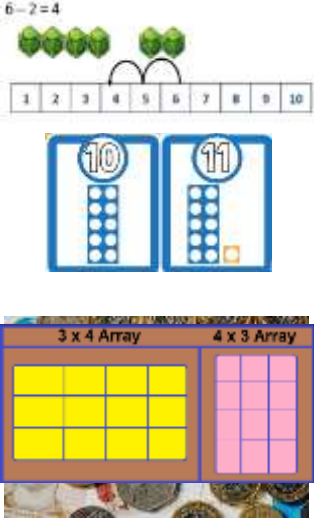




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<p style="text-align: center;"><b>Maths</b></p> 	<p><b>Year 1 - Addition and Subtraction (within 10)</b> Subtraction – take away/cross out. Take away – How many left? Add or subtract by 1 or 2. Addition and Subtraction on a number line.</p> <p><b>Place Value (within 20)</b> Count within 20. Understand 10 and build on for teen numbers. Understand 20. 1 more and 1 less. The number line to 20. Estimate and use a number line to 20. Compare and order numbers to 20.</p> <p><b>Addition and Subtraction (within 20)</b> Add by counting on within 20. Add ones using number bonds. Find and make number bonds to 20. Doubles and near doubles. Subtract ones using number bonds. Counting back and finding the difference. Related facts. Missing number problems.</p> <p><b>Year 2 – Money</b> Counting pence and pounds, choosing notes and coins, making the same amount with different coins and notes, comparing amounts, calculating with money and making a pound.</p> <p><b>Multiplication and Division</b> Multiplication - Recognising, making and adding equal groups, an introduction to the multiplication symbol, writing multiplication sentences, using arrays to show multiplication and learning the 2, 5 and 10 times-tables. Division - Making equal groups by grouping and sharing and dividing by 2, 5, and 10 using knowledge of multiplication facts.</p> <p><b>Fridays -Year 1</b> <b>Length and height</b> – We will be comparing lengths and heights, measuring the length using objects and then moving on to measuring length in centimetres.</p> <p><b>Fridays -Year 2</b> <b>Length and height</b> – We will be measuring in centimetres and metres, comparing and ordering lengths and heights and using the four operations when answering one step and two step problems relating to lengths and heights.</p>
<p style="text-align: center;"><b>Science</b></p>	<p>Our project this half term is <b>Uses of Materials</b>. We will be learning about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. We will also begin to explore how materials can be changed.</p>
<p style="text-align: center;"><b>RE</b></p>	<p>In Religious Education, both Year 1 and 2 will learning about Islam and will be considering the question, '<b>How do Muslims show that Allah is compassionate and merciful?</b>'</p> 
<p style="text-align: center;"><b>History</b></p>	<p>This half term, our History project is all about <b>The Three Nurses</b> - Edith Cavell, Florence Nightingale and Mary Seacole. We will be learning about each individual nurse and how they made an impact on hospitals and nursing today. We will also be visiting Peterborough Museum to find out more about Edith Cavell and why she was important in our local area.</p>
<p style="text-align: center;"><b>Art and Design</b></p> 	<p>Our focus this half term is <b>simple print making</b>. Children will use their hands and feet as well as objects collected around them to make prints. They will make "plates" by making impressions in salt dough and practise printing a repeated pattern. We will focus on the abstract print work of Favianna Rodriguez and the children will use her art to inspire their own print making.</p>







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<p style="text-align: center;"><b>Music</b></p> 	<p>The children will be introduced to new beat and rhythm values, using simple notation and compose songs in a range from doh - ti. They will continue to develop their use of the ocarina including playing songs using the solfege scale doh – soh. Our focus composer will be Tchaikovsky and we will pay particular attention to his composition Swan Lake. The children will also learn songs from musical theatre.</p>
<p style="text-align: center;"><b>PSHE</b></p> 	<p><b>Diversity and Communities</b> –This half term our PSHE lessons will develop the children's sense of personal identity and self-worth and help them to consider and respect the needs and views of others. They will learn about different groups and cultures within their class community and about the importance of identifying and challenging stereotypes. They will explore the makeup of their community, the needs of different people within it and the people who help within their roles in the community. They will develop their understanding of the needs of the environment (including the school environment), plants and animals, and also their ability to make a contribution to improving the environment.</p>
<p style="text-align: center;"><b>PE</b></p> 	<p><b>PE</b> – Indoor PE will be <b>Gymnastics</b> this term. The unit is called, '<b>Jumping Jacks.</b>' The children will practise, create and perform short routines including <b>straight, tuck, star jumps</b> on the floor and from apparatus of different heights.</p> <p><b>Games</b> will focus on <b>Fundamental skills</b> with the children engaging in team games and simple competitive physical activities to develop control and co-ordination in large and small movements. Focus will transfer to sending and receiving from throwing and catching to kicking and trapping and striking with a bat.</p>
<p style="text-align: center;"><b>Computing</b></p> 	<p>We will be working with the floor robot, Beebot.</p> <p><b>Year 1</b> will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs.</p> <p><b>Year 2</b> will develop their understanding of instructions in sequences and the use of logical reasoning to predict outcomes.</p>
<p style="text-align: center;"><b>Please remember</b></p>	<p><b>All</b> - Indoor <b>PE kit</b> on a <b>Monday</b> and indoor gym kit for a <b>Wednesday</b>. In order to use the apparatus for gymnastics, it is vital that the children wear close fitting t-shirts and shorts, have long hair tied back and wear no jewellery, this includes earrings.</p> <p><b>All</b> - <b>Water bottles</b> will be sent home on a <b>Friday</b> and need to be returned to school on a <b>Monday</b>.</p> <p><b>All</b> – the children will have a Mathematics task to complete each week. Their log in details can be found in their reading diaries. This is really important learning as it will help to consolidate learning within school – your support with ensuring that this becomes a regular routine is appreciated as it really does make a difference.</p> <p><b>All</b> – a spare change of clothes and outdoor shoes (such as wellies) should be kept in school in case of wet weather.</p> <p><b>Year 1</b></p> <ul style="list-style-type: none"> <li>- Please practise writing simple spelling list containing new graphemes and tricky words. The list will come home on a Thursday and children will have a quiz the following Thursday.</li> <li>- Please access your child's Big Cat Collins e-book on line. Pupils will have practised this book Monday-Wednesday. Afterwards, it will be released</li> </ul>



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and ready for your child to read at home. Please read this book several times and then record comments in your child's reading diary to let us know how they are reading at home.

- Please bring your sharing books to school in a book bag as these fit into the children's drawers – no rucksacks please. Sharing books will be changed at the beginning of each morning.
- The children will access TT Rockstars later in the Spring when they have covered a unit on multiplication.

#### **Year 2**

- Please practise writing spelling lists containing focus graphemes and prickly words. The list will come home on a Friday and children will have a quiz the following Friday.
- TT Rockstars can be accessed through the login in your child's reading diary. The more often your child accesses the site, the better prepared they will be as we delve into multiplication in maths this term.