








CURRICULUM MAP

KANDINSKY

AUTUMN B 2023



<p>English</p> 	<p>Take One Book – the whole school will be developing a piece of writing using ‘Where the Poppies Now Grow’ by Hilary Robinson.</p>  <p>In Kandinsky, we will explore different poetry structures. We will focus on expanded noun phrases and create our own cinquains using, ‘Where the Poppies Now Grow’ and the poem ‘In Flanders Field’ by John McCrae as inspiration.</p> <p>Persuasion We will analyse and identify the structure of persuasive texts and use these in our own writing. We will use conjunctions to join persuasive sentences. We will produce a leaflet persuading readers to visit Peterborough Museum.</p> <p>Instructions We will identify the key features of instructions and then apply these to writing the instructions for how to make a light which we will be making in our D&T lessons.</p>
<p>Maths</p> 	<p>Year 3 Number: Addition and Subtraction</p> <ul style="list-style-type: none"> • Use efficient strategies to add and subtract multiples of 10 and 100. • Use efficient strategies to add and subtract 3 digit numbers. This will include exchanging. <p>Multiplication and Division</p> <ul style="list-style-type: none"> • Understand multiplication and division as equal groups. • Use arrays to represent multiplication and division. • Multiply and divide by 2, 3, 4, 8, 5 and 10. • Learn facts from the 2, 3, 4, 5, 8 and 10 times tables. <p>Year 4 Number: Addition and Subtraction</p> <ul style="list-style-type: none"> • Use efficient strategies to add and subtract multiples of 10, 100 and 1000. • Use efficient strategies to add and subtract 4 digit numbers. This will include exchanging. <p>Multiplication and Division</p> <ul style="list-style-type: none"> • Understand multiplication and division as equal groups. • Use arrays to represent multiplication and division. • Multiply and divide by 0, 1, 2, 3, 4, 5, 6, 7, 8, 9 and 10. • Learn times table and division facts from the 2 to 12 times tables. • Multiply and divide by 10 and 100. •
<p>Science</p> <p>Continued from Autumn A</p>	<p>Electrical circuits and conductors</p> <p>We will :</p> <ul style="list-style-type: none"> • Devise investigations to identify electrical conductors and insulators. • Identify common features of conductors. 
<p>RE</p>	<p>What do Christians mean when they talk about the Kingdom of God?</p>  <p>We will become familiar with the Lord's prayer and understand it was a prayer Jesus taught. We will describe how Christians believe Jesus is king and want to follow his way of life. We will also look at some parables Jesus taught about God's Kingdom.</p>






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<p>Design and Technology</p>	<p>We will use knowledge from our Science learning to design and make a light. We will be designing a light to be used by someone for a particular purpose in a particular place. We will think about the requirements of a light for a particular purpose in terms of what it should look like and how it might work. We will investigate the performance and working of existing torches.</p>
<p>History</p> <p>Continued from Autumn A</p>	<p><u>Invasion</u> We will learn about life in Britain after the Roman withdrawal. We will learn about Anglo-Saxon and Viking invasions up to the Norman conquest. We will:</p> <ul style="list-style-type: none"> • Discover reasons why Anglo Saxons and Vikings invaded and settled in Britain and explain the impact of the invasions. • Understand the chronology of the invasions. • Study artefacts to see what life was like in Anglo-Saxon Britain. • Recognise similarities and differences between Vikings and Anglo-Saxons. • Identify the most important achievements of Alfred the Great and King Athelstan. 
<p>Geography</p> <p>Continued from Autumn A</p> 	<p><u>Interconnected World</u> This project teaches geographical skills and knowledge. We will:</p> <ul style="list-style-type: none"> • Learn about compass points and four and six-figure grid references. • Identify physical features in the United Kingdom and learn about the National Rail and canal networks. • Conduct an enquiry to prove a hypothesis, gathering data from maps and surveys before drawing conclusions. <p><u>Geography of invasion</u> We will use maps, atlases, globes and digital/ computer mapping to locate countries. We will focus on how the geography of Britain affected invading groups in many ways. (History link)</p>
<p>Music</p>	<p>We will continue to learn the solferege scale and will learn the notation from doh to ti. We will continue to learn to play a recorder. We will be learning about the composer Vivaldi.</p> 
<p>PSHE</p>	<p><u>Anti-bullying</u></p> <p>We will:</p> <ul style="list-style-type: none"> • Understand that bullying is deliberately hurtful behaviour. • Describe how it may feel to be bullied or see someone else being bullied. • Explore how to respond to bullying including when it may help to be assertive. • Understand to be kind to children who are being bullied. • Identify places where bullying may occur. <p><u>Family & Friends</u></p> <p>We will:</p> <ul style="list-style-type: none"> • Describe some of the qualities of a good friend and with support, describe strategies for making and keeping friends online and/or offline. • Recognise some changes in their friendship patterns and be able, with support, to talk about some ways to cope with these and other friendship challenges. • Be able to describe some emotions felt by people experiencing friendship challenges. • Be able to describe some ways family members support each other. • Be able, with support, to identify special people in their networks, and know from whom and how to ask for help.






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<p style="text-align: center;">PE</p> 	<p>On Tuesdays, Kandinsky will be doing Gymnastics.</p> <p><u>Patterns and Pathways</u> We will create and perform a floor sequence using travel and balance actions. We will include arm patterns, whole body movement patterns and clear pathways.</p> <p>On Fridays, Kandinsky will continue to develop ball handling skills for invasion games.</p> <p>We will:</p> <ul style="list-style-type: none"> • Experience small-sided and modified competitive net, striking/fielding and invasion games. • Use simple tactics. • Apply rules and conventions. • Develop into making up small-sided games. • Playing games in pairs/small groups.
<p style="text-align: center;">Computing</p> 	<p><u>Digital Literacy</u></p> <p>Year 3 – We will review online activity, including maintaining/amending online profiles without sharing personal details. We will learn to show respect for content created by others. We will identify a range of online risks including inappropriate contact or content and identify ways of reporting/ seeking support.</p> <p>Year 4 - Online Safety – We will consider our online identity and that of others, including how some people may not be who they seem online. We will think about our own behaviour online and how this impacts our reputations. We will consider ways bullying may occur online and how to deal with this including considering ways to ensure our own behaviour is kind and acceptable. We will look at different methods used to encourage people to make online purchases and consider the reliability of information we read. We will think about our own screen time usage and how to recognise when we might need time away.</p>
<p style="text-align: center;">French</p> 	<p style="text-align: center;"><u>J'apprends le francais</u></p> <p>We will:</p> <ul style="list-style-type: none"> • Say colours and numbers 1-10, say how we are and what our name is; • Listen to and understand questions such as 'What is your name?' and 'How are you?' • Read and match colours to written form and match written numbers to digits.
<p style="text-align: center;">Please remember</p>	<p>Reading diaries and reading books should be in school daily. Please do take some time each day to share a book with your child – this could be asking them about the book that they are reading – are they are enjoying it? What is the main character like and how do they know? Where is it set? For more ideas for supporting reading in KS2 please click here.</p> <p>PE Kits should be worn on Tuesday and Friday.</p> <p>Practise TT Rockstars and complete Mathletics tasks each week as this will reinforce and consolidate our learning in school. We have a number of children who are not using these valuable resources and we really would encourage you to engage your child in this vital support at home.</p>