

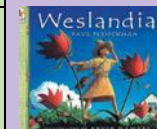


**English Genres –Monet Cycle A - Year 1&2 - 2023/2024**

	Autumn Term		Spring Term		Summer Term	
<b>Dates</b>			<b>World Poetry Day – Thursday March 21<sup>st</sup> 2024</b> <b>World Book Day – Thursday March 7<sup>th</sup> 2024</b>			
<b>Narrative</b>	<b>Stories with predictable phrasing</b> 2 weeks How Goes the Work, Farmer Duck? (PA+ unit)		<b>Traditional Tales – fairy tales</b> 2 weeks Little Red and the Very Hungry Lion (PA+ Unit)		<b>Contemporary Fiction</b> (up to) 3 weeks The Bear and the Piano (Jane Considine Unit)	
<b>Final written outcomes</b>	Write a narrative postcard using predictable phrasing Year 1 – Write simple sentences using patterned language, words and phrases taken from the familiar story. Year 2 – Use patterned language to write a detailed postcard from different viewpoints.		Write a retelling of the story – ‘Little Red and the Very Hungry Caterpillar’ Year 1 – write a retelling of the story Year 2 – write a retelling of the story adding description and detail to embellish the story.		Write a contemporary story in a guided manner, to then progress to writing an alternative ending for an independent write.	
			 <b>Black Dog</b> by Levi Pinfold		 <b>MICHAEL ROSEN'S A-Z</b> The BEST Children's Poetry from A to Z	
<b>Non-fiction</b>	<b>Yr1 - Labels, lists &amp; captions</b> <b>Yr2 Explanations</b> (1 week) (PA+ unit)	<b>Recount</b> 2 weeks (PA+ unit)	<b>Instructions</b> 2 weeks (PA+ unit)	<b>Report</b> 2 weeks (PA+ unit)	<b>Report</b> 2 weeks (PA+ unit)	<b>Explanation</b> 2 weeks (PA+ unit)
<b>Final written outcomes</b>	Yr1 Write labels and captions (in sentences) for Science Unit (Human Survival) Yr2 to add explanations for the Science unit.	Write a simple first person recount based on a personal experience, using adverbs to aid sequencing.	Following an investigation in Science, write the instructions for a simple experiment.	A simple non-chronological report with a series of sentences to describe the life of <i>Florence Nightingale, Edith Cavell and/or Mary Seacole.</i>	Write a simple report answering the RE big question: Why do Jewish people say so many prayers/ blessings?	Draw pictures to illustrate a simple process and write sentences to support the explanation linked to Animal Survival.
<b>Poetry</b>	<b>List Poetry</b> <b>‘Firework Night’ by Andrew Collett</b> (Jane Considine unit)		<b>‘Take One Poet’ for World Poetry Day</b>		<b>Structure – Rhyming couplets (1 week)</b> (PA+ Unit)	
<b>Final outcome</b>	Read, write and perform list poems.				Learn and recite familiar poems by heart – exploring rhyme and rhythm.	
<b>Links to wider curriculum</b>	Science – Human Survival topic	History – celebrations unit	Science – Use of Materials	History – The Three Nurses	RE - Judaism	Science – Animal Survival



Weslandia  
by Paul Fleischman and Kevin Hawkes

Non-fiction – Persuasion which can be written, oral.

